

DEPARTMENT OF.....

Course Details				
Code		Academic Year		Semester
ALM 224		1.		2.
Title		T	A	L
Semantics				
Language	German			
Level	Undergraduate		Graduate x	Postgraduate
Department / Program	German as a Foreign Language			
Forms of Teaching and Learning				
Course Type	Compulsory		Elective	x
Objectives	The students should be able to differentiate between the different levels of meaning, to have an overview of different semantic approaches and to analyze selected semantic phenomena.			
Content	In this seminar the different areas with which semantics is dealt with at word, sentence and utterance level are discussed. In addition to the difference between meaning and concept, the students learn the different levels of meaning (word, sentence, utterance) and the phenomena that take place on these levels.			
Prerequisites				
Coordinator				
Lecturer(s)				
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes				
Other Sources				
Additional Course Material				
Documents				
Assignments				
Exams				
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%
Engineering Design				%
Social Sciences				100%

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Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam		40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam		60
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures			
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam			
Recitations			
Laboratory			
Projects			
Final Exam			
Total Work Load			
ECTS Points (Total Work Load / Hour)			

Learning Outcomes

1	Students know the difference between meaning and concept.
2	The students know the different levels of meaning
3	The students know different semantic approaches
4	The students know different semantic phenomena

Weekly Content

1	Overview of the seminar organization
2	What is semantics about?

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3	Meaning vs. Concepts
4	Principles of semantics
5	Levels of meaning
6	Semantics vs. Pragmatics
7	midterm exam
8	Semantic Relations I: Metaphor and Metonymy
9	Semantic relations II: synonymy, antonymia, contrariety, contradiction
10	Record level
11	Utterance level
12	Connectors
13	Semantic change
14	Repetition
15	final exam

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	4	3	3	4	3	3	3
2	4	3	3	3	3	3	2
3	3	4	3	4	3	3	3
4	3	3	3	3	3	3	3
5							
6							
7							
8							
9							
10							
11							
12							

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

Compiled by:

Date of Compilation: