

DEPARTMENT OF.....

Course Details				
Code	Academic Year			Semester
ALM 236	2.			3.
Title	T	A	L	ECTS
Observation and analysis of teaching-driven learning processes	2			3
Language	German			
Level	Undergraduate		Graduate x	Postgraduate
Department / Program	German as a Foreign Language			
Forms of Teaching and Learning				
Course Type	Compulsory		Elective	
Objectives	The aim of the module is to acquire current scientific knowledge in language teaching and learning research			
Content	In seminars in this field of study, observed teaching practice is at the center of attention - directly or indirectly. It is about the practice of methods of empirical investigation of teaching-controlled teaching and learning processes			
Prerequisites				
Coordinator	Prof. Dr. Gisella Ferraresi			
Lecturer(s)				
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes				
Other Sources				
Additional Course Material				
Documents				
Assignments				
Exams				
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%
Engineering Design				%
Social Sciences				%
Educational Sciences				%

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Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam		
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam		
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures			
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam			
Recitations			
Laboratory			
Projects			
Final Exam			
Total Work Load			
ECTS Points (Total Work Load / Hour)			

Learning Outcomes

1	Through the intensive reception of specialist literature, the students learn to deal critically with empirical studies, both on a contentual and on a methodological level
2	Students learn to observe and describe their own and foreign foreign language teaching and learning processes and to analyze them on the basis of existing specialist knowledge.
3	The reflection of theoretical knowledge is particularly relevant for the explanation and interpretation of teaching-related processes and the formulation of reasoned recommendations for teaching practice.

Weekly Content

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2	

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Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	4	3	4	5	4	4	5
2	4	3	4	5	4	4	5
3	4	3	4	5	4	4	5
4							
5							
6							
7							
8							
9							
10							
11							
12							

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

Compiled by:

Date of Compilation: