

DEPARTMENT OF Master of German as Foreign Language

Course Details				
Code	Academic Year			Semester
ALM 111				
Title	T	A	L	ECTS
German as a Foreign Language / German as a Second Language: Theories and Models				
Language	German			
Level	Undergraduate		Graduate	x
				Postgraduate
Department / Program	Deutsch als Fremdsprache / Deutsch als Zweitsprache			
Forms of Teaching and Learning				
Course Type	Compulsory	x	Elective	
Objectives	In the lecture, students learn about the origin and development of the discipline in relation to historical and socio-cultural events in Germany and in the other German-speaking countries as well as abroad. The students have an overview of the various models and theories of the discipline, including their historical development. They know the research and didactic areas of the subject. The students are sensitized to current discussions and questions and are able to develop their own research interests.			
Content	The lecture deals with the development of the discipline German as a foreign language and German as a second language and their relationship to reference sciences; it offers an overview of models, theories and research results from foreign and second language acquisition research, language teaching and learning research, foreign and second language didactics and from the field of cultural studies. Intensive self-study in the form of readings and short presentations and tasks are expected.			
Prerequisites	-			
Coordinator	Prof. Dr. Gisella Ferraresi			
Lecturer(s)	-			
Assistant(s)	-			
Work Placement	-			
Recommended or Required Reading				
Books / Lecture Notes	Rösler, D. (2012): Deutsch als Fremdsprache: Eine Einführung. Stuttgart: J. B. Metzler.			
Other Sources	Hüneke, H.-W. / Steinig, W. (2013): Deutsch als Fremdsprache: Eine Einführung. Tübingen: Eric Schmidt Verlag.			
Additional Course Material				
Documents	Powerpoint			
Assignments	Short assignments			
Exams	Written exam			
Course Composition				

DEPARTMENT OF Master of German as Foreign Language

Mathematics und Basic Sciences		0%
Engineering		0%
Engineering Design		0%
Social Sciences		100%
Educational Sciences		0%
Natural Sciences		0%
Health Sciences		0%
Expert Knowledge		0%

Assessment

Activity	Count	Percentage (%)
Midterm Exam		40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam		60
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures			
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam			
Recitations			
Laboratory			
Projects			
Final Exam			
Total Work Load			
ECTS Points (Total Work Load / Hour)			

Learning Outcomes

1	Students have general knowledge of the origins and developments of the subject German as a foreign language / German as a second language.
2	The students have an overview of the use and distribution of the German language as a first. Second and foreign language worldwide, about the German colonial period and the emergence of the German language island and the German-based Creole languages.

DEPARTMENT OF Master of German as Foreign Language

3	The students know the political institutions that are responsible for the dissemination of the German language in the world or support them, as well as the historical events that led to the establishment of new companies.
4	The students know the reference disciplines that influence the developments of the subject German as a foreign language / German as a second language
5	The students have general knowledge of the different theories and models for first, second and foreign language acquisition, they can compare them and critically review them.
6	The students are familiar with the current discussion in foreign language teaching and learning research.
7	The students are familiar with the current discussion in second language acquisition research.
8	Students know the current discussion and the latest theories and methods of teaching foreign languages.
9	The students know different models for the mediation of regional studies and literature.
10	The students have developed awareness of the importance and scope of “regional and / or cultural” learning and teaching in the field of DaF / DaZ.
11	The students know different uses of different media in foreign language teaching.
12	In the module examination, students can use the skills they have acquired as examples and express critical opinions about technical issues.

Weekly Content

1	Overview of the main topics of the course
2	Use and distribution of the German language as a first, second and foreign language worldwide.
3	The German colonial era and the emergence of the German language island and the German-based Creole languages.
4	Political institutions that are responsible for the dissemination of the German language in the world or support it, as well as the historical events that led to the establishment of new companies.
5	Developments of German as a foreign language
6	Developments of German as a second language
7	midterm exam
8	Theories and models of first, second and foreign language acquisition
9	Current discussion in foreign language teaching and learning research
10	Current discussion in second language acquisition research
11	Latest theories and methods of teaching foreign languages
12	Models for the mediation of regional studies and literature
13	Significance and scope of “regional and / or cultural” learning and teaching in the field of DaF / DaZ
14	Repetition and deepening of individual topics
15	final exam

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	5	5	3	5	5	4	5
2	5	5	3	5	5	4	5
3	5	5	3	5	5	4	5

DEPARTMENT OF Master of German as Foreign Language

4	3	5	4	3	5	4	4
5	4	5	4	3	4	4	4
6	5	5	3	5	5	4	5
7	5	5	3	5	5	4	5
8	4	5	4	3	4	4	4
9	4	5	4	3	4	4	5
10	3	5	4	3	5	4	4
11	4	5	4	3	4	4	5
12	3	5	4	3	5	4	4

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

Compiled by:

Date of Compilation: