

DEPARTMENT OF Master of German as Foreign Language

Course Details				
<b>Code</b>		<b>Academic Year</b>		<b>Semester</b>
ALM 113		1.		1.
<b>Title</b>		<b>T</b>	<b>A</b>	<b>L</b>
German as a Foreign Language / German as a Second Language: Theories and Models - exercise			2	3
<b>Language</b>	Almance			
<b>Level</b>	<b>Undergraduate</b>		<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>				
<b>Forms of Teaching and Learning</b>				
<b>Course Type</b>	<b>Compulsory</b>	<b>x</b>	<b>Elective</b>	
<b>Objectives</b>	In this practical course, students should critically review the skills they have learned in the parallel lecture <i>German as a Foreign Language / German as a Second Language: Theories and Models</i> from a practical perspective and get to know the various didactic aspects better.			
<b>Content</b>	The practical course deals with the didactic and pedagogical implementation of the findings from the individual models and theories from foreign and second language acquisition research, language teaching and learning research, foreign and second language didactics as well as from the field of cultural studies of the subject. Intensive self-study in the form of readings and smaller presentations and tasks are expected.			
<b>Prerequisites</b>	none			
<b>Coordinator</b>	Prof. Dr. Gisella Ferraresi			
<b>Lecturer(s)</b>	Prof. Dr. Gisella Ferraresi			
<b>Assistant(s)</b>	-			
<b>Work Placement</b>	-			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Rösler, D. (2012): Deutsch als Fremdsprache: Eine Einführung. Stuttgart: J. B. Metzler.			
<b>Other Sources</b>	Hüneke, H.-W. / Steinig, W. (2013): Deutsch als Fremdsprache: Eine Einführung. Tübingen: Eric Schmidt Verlag.			
Additional Course Material				
<b>Documents</b>	PowerPointPresentations, DHOCH3			
<b>Assignments</b>	Reading material			
<b>Exams</b>	Short assignments, written test			
Course Composition				
<b>Mathematics und Basic Sciences</b>				0%

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Engineering		0%
Engineering Design		0%
Social Sciences		100%
Educational Sciences		0%
Natural Sciences		0%
Health Sciences		0%
Expert Knowledge		0%

Assessment

Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
<b>Total</b>		<b>100</b>

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures			
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam			
Recitations			
Laboratory			
Projects			
Final Exam			
<b>Total Work Load</b>			
<b>ECTS Points (Total Work Load / Hour)</b>			<b>3</b>

Learning Outcomes

1	Students have general knowledge of the origins and developments of individual theories and models of German as a foreign language / German as a second language.
2	The students are familiar with the discussion on terms such as “method”, “didactics”, “motivation”.
3	The students have extensive knowledge of the various methods of teaching foreign languages in their theoretical and practical aspects.
4	The students know different forms of teaching and learning and are able to implement them differently.

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5	The students know the receptive and productive skills and know which strategies can be used successfully to support the learning process.
6	Students are able to analyze textbooks and can develop concepts for independent material production.
7	Students are able to reflect on the implementation of different media in foreign language didactics.
8	The students know the different types of errors and how to deal with error correction.
9	Students know the progression of grammar at different levels of the European framework for languages.
10	The students know different approaches to cultural and regional customer mediation.
11	Students can independently develop concepts for working with literary texts.
12	The students are familiar with various test forms and can implement and evaluate them differently.

**Weekly Content**

1	Overview of the main topics of the course
2	Origin and developments of individual theories and models of the subject German as a foreign language / German as a second language
3	Discussion of terms such as “method”, “didactics”, “motivation”, “learner”
4	Models and methods in teaching foreign languages in their theoretical and practical aspects
5	Forms of teaching and learning
6	The receptive and the productive skills
7	midterm exam
8	Textbook analysis and material production
9	Media in foreign language didactics
10	Error types and error correction
11	Grammar, grammar progression and the European Framework for Languages (GER)
12	Approaches to cultural studies
13	Working with literary texts
14	testing and checking
15	Final exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7
1	5	5	3	5	5	4	4
2	5	5	3	5	5	4	4
3	5	5	3	5	5	4	4
4	4	5	4	3	4	4	5
5	5	5	3	5	5	4	4
6	5	5	3	5	5	4	4
7	4	5	4	3	4	4	5
8	3	5	4	3	5	4	4

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<b>9</b>	4	5	4	3	4	4	5
<b>10</b>	3	5	4	3	5	4	4
<b>11</b>	4	5	4	3	4	4	5
<b>12</b>	3	5	4	3	5	4	4
<b>Contribution Level</b>	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High						
<b>Compiled by:</b>	Prof. Dr. Gisella Ferraresi						
<b>Date of Compilation:</b>	20.03.2020						