

DEPARTMENT OF.....

Course Details				
Code		Academic Year		Semester
ALM 230		1.		2.
Title		T	A	L
German as a Foreign Language / German as a Second Language: New developments in didactics and methodologies		2		3
Language	German			
Level	Undergraduate		Graduate x	Postgraduate
Department / Program	German as a Foreign Language			
Forms of Teaching and Learning				
Course Type	Compulsory		Elective	x
Objectives	The students are familiar with current developments in foreign and second language didactics and methodology. They can describe these developments as well as compare them with older concepts and assess them critically, especially with regard to their (possible) effects on GFL learning and teaching. They can also follow the didactic discussion in the future and evaluate it for your own practice			
Content	Current topics and trends in foreign and second language didactics and methodology Methods of German as a Foreign Language teaching, competencies / language skills, imparting vocabulary and grammar, language level diagnosis, task and exercise typology, error analysis and methods of error recording.			
Prerequisites	Courses of the 1. term			
Coordinator	Prof. Dr. Gisella Ferraresi			
Lecturer(s)	Prof. Dt. Gisella Ferraresi			
Assistant(s)	-			
Work Placement	-			
Recommended or Required Reading				
Books / Lecture Notes				
Other Sources				
Additional Course Material				
Documents				
Assignments				
Exams				
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%

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Engineering Design		%
Social Sciences		%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam		
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam		
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures			
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam			
Recitations			
Laboratory			
Projects			
Final Exam			
Total Work Load			
ECTS Points (Total Work Load / Hour)			

Learning Outcomes

1	The students are familiar with current developments in foreign and second language didactics and methodology.
2	Students can describe these developments, compare them with older existing concepts and assess them critically, especially with regard to their effects on GFL / GZ learning and teaching.
3	Students are able to reflect critically on different types of language proficiency diagnosis.
4	The students are familiar with various exercise typologies and error diagnoses
5	Students can continue to follow the didactic discussion and evaluate it for their own practice.

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Weekly Content	
1	Overview of the seminar organization
2	Recent developments in foreign language didactics
3	Recent developments in second language didactics
4	Historical overview of methodology and didactics for foreign and second languages
5	Competencies and language skills
6	Competencies and language skills
7	midterm exam
8	Vocabulary and grammar teaching
9	Specialist language teaching
10	Cultural mediation
11	Language level diagnosis
12	Test and exam types
13	Task and exercise typology
14	Error analysis and methods of error collection
15	final exam

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	5	4	3	5	4	3	4
2	4	4	4	3	5	4	5
3	5	5	5	4	5	4	3
4	4	4	4	5	4	4	3
5	3	5	5	4	5	4	3
6							
7							
8							
9							
10							
11							
12							

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

Compiled by: Prof. Dr. Gisella Ferraresi

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