

DEPARTMENT OF.....

Course Details				
Code		Academic Year		Semester
ALM 234		2.		3.
Title		T	A	L
New approaches in empirical language teaching and learning research and second language acquisition research		2		7
Language	German			
Level	Undergraduate		Graduate x	Postgraduate
Department / Program	German as a Foreign Language			
Forms of Teaching and Learning				
Course Type	Compulsory	x	Elective	
Objectives	The aim of the module is to acquire current scientific knowledge in language teaching and learning research. Through the intensive reception of specialist literature, the students learn to deal critically with empirical studies, both on a contentual and on a methodological level			
Content	In seminars in this field of study, concepts, models, theories and methods of empirical research into language teaching and learning and second language acquisition research are dealt with in depth. The focus is on the critical reception of the latest empirical research on current topics. Research on the development of learner languages and the forms, functions and effects of teaching activities are also of particular relevance.			
Prerequisites	Courses of the 1. year			
Coordinator	Prof. Dr. Gisella Ferraresi			
Lecturer(s)				
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes	Burwitz-Melzer, Eva, Mehlhorn, Grit, Riemer, Claudia, Bausch, Karl-Richard, Christ, Herbert & Krumm, Hans-Jürgen (Hrsg.) (2016). Handbuch Fremdsprachenunterricht. 6. völlig überarb. u. erweitert. Auflage. Tübingen: Francke. Surkamp, Carola (Hrsg.) (2017). Lexikon Fremdsprachendidaktik. Ansätze - Methoden - Grundbegriffe. 2., aktual. u. überarb. Auflage. Stuttgart: J.B. Metzler.			
Other Sources				
Additional Course Material				
Documents				
Assignments				
Exams				
Course Composition				

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Mathematics und Basic Sciences		%
Engineering		%
Engineering Design		%
Social Sciences		100%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam		40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam		60
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures			
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam			
Recitations			
Laboratory			
Projects			
Final Exam			
Total Work Load			
ECTS Points (Total Work Load / Hour)			7

Learning Outcomes

1	After completing the module, the students can research, receive and discuss research results (in an exemplary manner),
2	as well as developing questions for further research and reflecting possible research methodological approaches.

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3	The knowledge acquired in this way is an important prerequisite for the planning, organization and implementation of own empirical projects and thus also serves to prepare the master's thesis
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Weekly Content

1	Overview of the seminar organization
2	What is language teaching research doing?
3	The interdisciplinary-integrative research approach
4	Transdisciplinary approaches
5	Memory psychological basics: Models of mental information processing
6	Formal vs. semantic processing, consequences for learning
7	midterm exam
8	Acquisition vs. Learn
9	Types of language acquisition and language learning
10	Approaches to language acquisition research
11	Approaches to language acquisition research
12	Basic terms and essential characteristics and factors of language learning
13	Basic terms and essential characteristics and factors of language learning
14	Basic terms and essential characteristics and factors of language learning
15	final exam

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	4	5	4	3	4	4	5
2	4	5	4	3	4	4	5
3	4	5	4	3	4	4	5
4							
5							
6							
7							
8							
9							
10							
11							
12							

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

Compiled by:

Date of Compilation:

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