

DEPARTMENT OF.....

Course Details				
Code		Academic Year		Semester
ALM 201		2.		3.
Title		T	A	L
Introduction to empirical research methods		2		3
Language				
Level				
Undergraduate		Graduate x		Postgraduate
Department / Program		German as a Foreign Language		
Forms of Teaching and Learning				
Course Type		Compulsory x		Elective
Objectives		The aim of the module is to acquire research methodological foundations and skills in the application of specialist knowledge in teaching and research.		
Content		In this seminar, research methodological approaches and methods of data collection, processing and analysis in empirical foreign language research are dealt with and skills are developed that are necessary for the critical reception of empirical studies and for carrying out one's own studies. Both quantitative and qualitative methods are dealt with.		
Prerequisites				
Coordinator		Dr. Nazan Gültekin-Karakoç		
Lecturer(s)				
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes		Settinieri/Demirkaya/Feldmeier/Gültekin-Karakoc/Riemer (Hrsg.) (2014): Empirische Forschungsmethoden für Deutsch als Fremd- und Zweitsprache. Stuttgart: UTB.		
Other Sources				
Additional Course Material				
Documents				
Assignments				
Exams				
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%

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Engineering Design		%
Social Sciences		100%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam		40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam		60
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures			
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam			
Recitations			
Laboratory			
Projects			
Final Exam			
Total Work Load			
ECTS Points (Total Work Load / Hour)			

Learning Outcomes

1	The students learn (also in preparation for the master's thesis) how research projects are to be organized methodically and organizationally.
2	The students test their acquired scientific knowledge also with regard to its procedural and declarative parts in teaching with fellow students
3	The students should try out methods of imparting knowledge and, among other things, also gain experience with the concept of "learning through teaching"

Weekly Content

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1	Empirical research, quality criteria
2	Introduction to qualitative and quantitative research
3	Qualitative and quantitative research
4	Qualitative research
5	Quantitative research
6	Triangulation
7	Questionnaire, interview, group discussion
8	Elicitation of speech data
9	Diary, class observation
10	Statistics I
11	Statistics II
12	Qualitative data analysis
13	Teaching observation, videography, action research
14	Planning, carrying out empirical studies
15	Final meeting and evaluation

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	4	4	5	4	4	5	4
2	4	4	5	4	4	5	4
3	4	4	5	4	4	5	4
4							
5							
6							
7							
8							
9							
10							
11							
12							

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

Compiled by:

Date of Compilation:

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