

DEPARTMENT OF.....

Course Details				
Code	Academic Year			Semester
ALM 203 Project with practical research part				
Title	T	A	L	ECTS
Language				
Level	Undergraduate		Graduate x	Postgraduate
Department / Program	German as a Foreign Language			
Forms of Teaching and Learning				
Course Type	Compulsory	x	Elective	
Objectives	Application of specialist knowledge in teaching and research Organization of and methodical approach in research projects Testing and implementation of own small research projects			
Content	In project seminars with changing topics (this can also be a deepening of topics from the other profile modules), opportunities for empirical research are tested by developing, applying and critically evaluating methods of data collection, processing and analysis in supervised group work.			
Prerequisites				
Coordinator	Dr. Nazan Gültekin-Karakoç			
Lecturer(s)				
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes	<ol style="list-style-type: none"> 1. Caspari, Daniela; Kippel, Friederike; Legutke, Michael K; Schramm, Karen (Hrsg.): Forschungsmethoden in der Fremdsprachendidaktik. Tübingen: Narr Francke Attempto Verlag GmbH. 2. Settinieri, Julia; Demirkaya, Sevilen; Feldmeier, Alexis; Gültekin-Karakoç, Nazan; Riemer, Claudia (Hrsg.): Empirische Forschungsmethoden für Deutsch als Fremd- und Zweitsprache. Paderborn: Schöningh. 3. Willing, C. (2014): Interpretation and analysis. In: Flick, Uwe (Hrsg.): The SAGE Handbook of Qualitative Data Analysis. Thousand Oaks, 136-149. 4. Strübing, Jörg (2014): Grounded Theory. Zur sozialtheoretischen und epistemologischen Fundierung eines pragmatischen Forschungsstils. 3. Auflage. Qualitative Sozialforschung. Springer Fachmedien Wiesbaden, 9-35. 5. Mey, Günter; Mruck, Katja (Hrsg.) (2011): Grounded Theory Reader. 2. aktualisierte und erweiterte Auflage. Springer Fachmedien Wiesbaden. 			
Other Sources				

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Additional Course Material			
Documents			
Assignments			
Exams			
Course Composition			
Mathematics und Basic Sciences			%
Engineering			%
Engineering Design			%
Social Sciences			100%
Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Count	Percentage (%)	
Midterm Exam		40	
Quiz			
Assignments			
Attendance			
Recitations			
Projects		60	
Final Exam			
		Total	100
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures			
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam			
Recitations			
Laboratory			
Projects			
Final Exam			
			Total Work Load

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ECTS Points (Total Work Load / Hour)							
Learning Outcomes							
1	Application of specialist knowledge in teaching and research						
2	Organization of and methodical approach in research projects						
3	Testing and implementation of own small research projects						
Weekly Content							
1	Fundamentals of the research process						
2	Thinking aloud, remembering aloud and retrospective questioning						
3	Introspective process: new developments						
4	Sample studies						
5	Project planning						
6	Basics of the oral survey						
7	Develop interview guide						
8	Basics of data preparation						
9	Understanding data analysis						
10	Grounded Theory						
11	Grounded Theory						
12	Work on your own project (consultation option)						
13	Work on your own project (consultation option)						
14	Understand the presentation of results						
15	Project presentations						
Contribution of Learning Outcomes to Program Objectives (1-5)							
	P1	P2	P3	P4	P5	P6	P7
1	4	5	4	4	5	4	5
2	4	5	4	4	5	4	5
3	4	5	4	4	5	4	5
4							
5							
6							
7							
8							
9							
10							
11							
12							
Contribution Level	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High						

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Compiled by:	
Date of Compilation:	