

DEPARTMENT OF GERMAN AS A FOREIGN LANGUAGE MA-PROGRAMME

Course Details				
Code	Academic Year			Semester
ALM 214				
Title	T	A	L	ECTS
Language history and typology				
Language	German			
Level	Undergraduate		Graduate x	Postgraduate
Department / Program	German as a Foreign Language			
Forms of Teaching and Learning				
Course Type	Compulsory		Elective	
Objectives	Overview of the language history of German with the most important linguistic changes. Typological classification of German.			
Content	This seminar deals with language change phenomena on a phonetic-phonological, morphological, syntactic, semantic and textual level. In the area of typology, the typological classification of German and the underlying criteria are discussed.			
Prerequisites				
Coordinator	Prof. Dr. Gisella Ferraresi			
Lecturer(s)				
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes	Ernst P. (2012) Deutsche Sprachgeschichte: Eine Einführung in die diachrone Sprachwissenschaft des Deutschen. Tübingen: UTB.			
Other Sources				
Additional Course Material				
Documents				
Assignments				
Exams				
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%
Engineering Design				%
Social Sciences				100%

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Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Count		Percentage (%)
Midterm Exam			40
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam			60
		Total	100
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures			
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam			
Recitations			
Laboratory			
Projects			
Final Exam			
		Total Work Load	
		ECTS Points (Total Work Load / Hour)	
Learning Outcomes			
1	The students know the epochs of German language history		
2	The students know the most important changes in the German language		
3	Students know the typological classification of languages		
4	The students know the typological characteristics of German		
Learning Outcomes			
1	Overview of the seminar organization.		
2	Languages of the world, Germanic languages		

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3	Epochs of German language history
4	Pre-Germanic times
5	Young grammarian and linguistic relationship
6	Old High German
7	midterm exam
8	Middle High German
9	Early High German
10	Language typology
11	Criteria for the classification of languages
12	Typological classification of German
13	Linguistic characteristics and language comparison
14	Repetition
15	final exam

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	4	4	4	4	4	4	4
2	4	4	4	4	4	4	4
3	4	4	4	4	4	4	4
4							
5							
6							
7							
8							
9							
10							
11							
12							

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

Compiled by:

Date of Compilation: