

**DEPARTMENT OF GERMAN AS A FOREIGN LANGUAGE MA-PROGRAMME**

Course Details				
<b>Code</b>	<b>Academic Year</b>			<b>Semester</b>
ALM 216				
<b>Title</b>	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
Contrastive Linguistics				
<b>Language</b>	German			
<b>Level</b>	<b>Undergraduate</b>		<b>Graduate</b> x	<b>Postgraduate</b>
<b>Department / Program</b>	German as a Foreign Language			
<b>Forms of Teaching and Learning</b>				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>	
<b>Objectives</b>	The main goal of the course is to discuss contrastive linguistics theoretically and to compare German with Turkish. The students should develop an awareness of the languages by comparing both languages.			
<b>Content</b>	Historical development of contrastive linguistics, its role in language teaching, comparison of German and Turkish.			
<b>Prerequisites</b>				
<b>Coordinator</b>				
<b>Lecturer(s)</b>	Prof. Dr. Aysel Uzuntaş			
<b>Assistant(s)</b>				
<b>Work Placement</b>				
Recommended or Required Reading				
<b>Books / Lecture Notes</b>				
<b>Other Sources</b>				
Additional Course Material				
<b>Documents</b>				
<b>Assignments</b>				
<b>Exams</b>				
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				100%
<b>Educational Sciences</b>				%

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Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>		<b>Percentage (%)</b>
Midterm Exam			40
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam			60
<b>Total</b>			<b>100</b>
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	15	2	30
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	1	
Recitations			
Laboratory			
Projects			
Final Exam	1	1	
<b>Total Work Load</b>			
<b>ECTS Points (Total Work Load / Hour)</b>			
<b>Learning Outcomes</b>			
1	Students learn the basic theories of contrastive linguistics.		
2	Students acquire comparative linguistic research methods.		
3	Students can compare Turkish and German.		
4	Students learn the functions of both languages at different levels.		
5	Students know the characteristics of contrastive linguistics in applied linguistics.		
<b>1</b>			
1	Introduction to contrastive linguistics		

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2	History of contrastive linguistics
3	The role of contrastive linguistics in language teaching
4	Comparison German-Turkish
5	Comparison German-Turkish
6	Comparison German-Turkish
7	Comparison German-Turkish
8	Comparison German-Turkish
9	Comparison German-Turkish
10	Comparison German-Turkish
11	Comparison German-Turkish
12	Analysis and Application
13	Analysis and Application
14	Analysis and Application

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7
1	5	5	5	4	5	5	4
2	5	5	5	4	5	5	4
3	5	5	5	4	5	5	4
4	5	5	5	4	5	5	4
5	5	5	5	4	5	5	4
6							
7							
8							
9							
10							
11							
12							

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

**Compiled by:** Prof. Dr. Aysel Uzuntaş

**Date of Compilation:**

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