

DEPARTMENT OF GERMAN AS A FOREIGN LANGUAGE MA-PROGRAMME

| Course Details | | | | |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------|--------------|
| Code | | Academic Year | | Semester |
| ALM 220 | | | | |
| Title | | T | A | L ECTS |
| Pragmatics | | | | |
| Language | German | | | |
| Level | Undergraduate | | Graduate x | Postgraduate |
| Department / Program | German as a Foreign Language | | | |
| Forms of Teaching and Learning | | | | |
| Course Type | Compulsory | x | Elective | |
| Objectives | The aim of the course is to provide the student with information about the communicative function of the language and various language uses as well as the various meanings arising accordingly. A further aim of the course is to and to gain skills about language use. | | | |
| Content | In the pragmatic course, the function and use of language are discussed. In addition to the features such as form-function relationship, verbal action and assumption in the language, the categories, principles etc. that are decisive in communication are considered. | | | |
| Prerequisites | | | | |
| Coordinator | | | | |
| Lecturer(s) | Prof. Dr. Aysel Uzuntas | | | |
| Assistant(s) | | | | |
| Work Placement | | | | |
| Recommended or Required Reading | | | | |
| Books / Lecture Notes | | | | |
| Other Sources | | | | |
| Additional Course Material | | | | |
| Documents | | | | |
| Assignments | | | | |
| Exams | | | | |
| Course Composition | | | | |
| Mathematics und Basic Sciences | | | % | |
| Engineering | | | % | |
| Engineering Design | | | % | |
| Social Sciences | 1 | | 100% | |

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| | | |
|----------------------|--|---|
| Educational Sciences | | % |
| Natural Sciences | | % |
| Health Sciences | | % |
| Expert Knowledge | | % |

Assessment

| Activity | Count | Percentage (%) |
|--------------|-------|----------------|
| Midterm Exam | 1 | 40 |
| Quiz | | |
| Assignments | | |
| Attendance | | |
| Recitations | | |
| Projects | | |
| Final Exam | 1 | 60 |
| Total | | 100 |

ECTS Points and Work Load

| Activity | Count | Duration | Work Load (Hours) |
|---------------------------------------------|-------|----------|-------------------|
| Lectures | 15 | 2 | 30 |
| Self-Study | | | |
| Assignments | | | |
| Presentation / Seminar Preparation | | | |
| Midterm Exam | 1 | 1 | 1 |
| Recitations | | | |
| Laboratory | | | |
| Projects | | | |
| Final Exam | 1 | 1 | 1 |
| Total Work Load | | | |
| ECTS Points (Total Work Load / Hour) | | | |

Learning Outcomes

| | |
|---|--------------------------------------------------------|
| 1 | Students learn about Pragmatics theory. |
| 2 | Student learns language - context relationship |
| 3 | Students gain the ability to analyze the language use. |
| 4 | Learns the form-function relationship in German |
| | |
| 1 | General Introduction to Pragmatics |
| 2 | Pragmatic - context discourse |

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| | |
|----|-------------------------------------------------|
| 3 | Form-Content |
| 4 | Form-Content |
| 5 | Communication Principles |
| 6 | Communication Principles and Discourse Analysis |
| 7 | Speech acts |
| 8 | Speech acts |
| 9 | Speech acts |
| 10 | Speech acts |
| 11 | Speech acts |
| 12 | Analysis and Application |
| 13 | Analysis and Application |
| 14 | Analysis and Application |
| | |

Contribution of Learning Outcomes to Program Objectives (1-5)

| | P1 | P2 | P3 | P4 | P5 | P6 | P7 |
|----|----|----|----|----|----|----|----|
| 1 | 4 | 4 | 5 | 5 | 4 | 5 | 4 |
| 2 | 4 | 4 | 5 | 5 | 4 | 5 | 4 |
| 3 | 4 | 4 | 5 | 5 | 4 | 5 | 4 |
| 4 | 4 | 4 | 5 | 5 | 4 | 5 | 4 |
| 5 | 4 | 4 | 5 | 5 | 4 | 5 | 4 |
| 6 | | | | | | | |
| 7 | | | | | | | |
| 8 | | | | | | | |
| 9 | | | | | | | |
| 10 | | | | | | | |
| 11 | | | | | | | |
| 12 | | | | | | | |

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

Compiled by: Prof. Dr. Aysel Uzuntaş

Date of Compilation: