

DEPARTMENT OF GERMAN AS A FOREIGN LANGUAGE MA-PROGRAMME

Course Details				
Code	Academic Year			Semester
ALM 222				
Title	T	A	L	ECTS
Syntax	2			
Language	German			
Level	Undergraduate		Graduate X	Postgraduate
Department / Program	German as a Foreign Language			
Forms of Teaching and Learning				
Course Type	Compulsory		Elective	
Objectives	Students learn the different types of sentences with the particularities of the sentence structure of the German language and other syntactic functions. They are able to analyze the different sentence types and describe them in different syntax models.			
Content	In this seminar the characteristics of the different sentence types in German are discussed with regard to verb and sentence structure. Different syntactic models are used to adequately describe the German sentence structure with its particularities. Various syntactic functions.			
Prerequisites				
Coordinator				
Lecturer(s)	Prof. Dr. Aysel Uzuntaş			
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes	Eisenberg, Peter (1999): Grundriss der deutschen Grammatik. Stuttgart: J. B. Metzler Verlag.			
	Meibauer, Jörg et al. (2007): Einführung in die germanistische Linguistik. Stuttgart - Weimar: Metzler.			
Other Sources				
Additional Course Material				
Documents				
Assignments				
Exams				
Course Composition				

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Mathematics und Basic Sciences		%
Engineering		%
Engineering Design		%
Social Sciences		100%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam		40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam		60
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures	15	2	30
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	1	1
Recitations			
Laboratory			
Projects			
Final Exam	1	1	1
Total Work Load			
ECTS Points (Total Work Load / Hour)			

Learning Outcomes

1	Students get to know the system of language.
2	Students reflect on the language.
3	Students acquire knowledge about the structures of German.

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4	Students can perform various syntactic analyses.
1	Introduction
2	Syntactic categories
3	Syntactic categories
4	Syntactic categories
5	Syntactic functions
6	Syntactic functions
7	Syntactic functions
8	Syntactic functions
9	Syntactic functions
10	Syntactic functions
11	Syntactic Analysis
12	Syntactic Analysis
13	Syntactic Analysis
14	Syntactic Analysis

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	4	4	4	4	4	4	4
2	4	5	4	5	4	3	4
3	4	5	4	5	4	4	4
4	4	4	4	4	3	3	4
5							
6							
7							
8							
9							
10							
11							
12							

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

Compiled by:

Date of Compilation:

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