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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Details | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | **Academic Year** | | | | | **Semester** |
| BE009 | | | | | | | | | | | | | | 2021-2022 | | | | | Elective |
| Title | | | | | | | | | | | | | | **T** | **A** | | **L** | | **ECTS** |
| Organization Theory | | | | | | | | | | | | | | 3 | 1 | | 0 | | 10 |
|  | | | | | | | | | | | | | | | | | | | |
| Language | | | | | English | | | | | | | | | | | | | | |
| Level | | | | | **Master** |  | | | **Doctorate** | | | **X** | | | | | | | |
| Department / Program | | | | | PhD in Business and Economics | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | Face to face | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | |  | | | | | **Elective** | | | | | **X** | |
| Objectives | | | | | The purpose of this course is to enable students to gain knowledge in the field of organizational theory so that they can form the theoretical background in their academic studies and develop a perspective so that they can evaluate the applications in business life. | | | | | | | | | | | | | | |
| Content | | | | | Within the scope of the course, students will be able to understand the research and theories developed in the field of organizational studies in the literature. Discussions and presentations will be held in the course. Historical development of theories and different perspectives in organizational theory such as, dependency theory, resource dependence theory, and population ecology, economic theory of organization, institutional theory, critical management studies and post-modern organizational theories will be discussed. | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | |
| Coordinator | | | | | Prof. Dr. Müge KLEIN | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | TBD | | | | | | | | | | | | | | |
| Assistant(s) | | | | | TBD | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | - | | | | | | | | | | | | | | | | |
| Other Sources | | | - Mary Jo Hatch ve Ann L. Cunliffe. 2006. *Organization Theory.* Oxford University Press.  - Halit Keskin, Ali Ekber Akgün ve İpek Koçoğlu. 2016. *Örgüt Teorisi* (1st ed.). Nobel.  - Related Academic Papers | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | %100 | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | % | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | % | | | |
| Health Sciences | | |  | | | | | | | | | | | | | % | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | % | | | |
| Assessment | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | **Percentage (%)** | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | 30 | | | |
| Quiz | | |  | | | | | | | | | | | | |  | | | |
| Assignments | | | 2 | | | | | | | | | | | | | 20 | | | |
| Attendance | | | 1 | | | | | | | | | | | | | 10 | | | |
| Recitations | | |  | | | | | | | | | | | | |  | | | |
| Projects | | |  | | | | | | | | | | | | |  | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | 40 | | | |
| Total | | | | | | | | | | | | | | | | **100** | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | **Duration** | | | | | **Work Load (Hours)** | | | |
| Lectures | | | 14 | | | | | | | | 4 | | | | | 56 | | | |
| Self-Study | | |  | | | | | | | |  | | | | |  | | | |
| Assignments | | | 1 | | | | | | | | 56 | | | | | 56 | | | |
| Presentation / Seminar Preparation | | | 1 | | | | | | | | 56 | | | | | 56 | | | |
| Midterm Exam | | | 1 | | | | | | | | 56 | | | | | 56 | | | |
| Recitations | | |  | | | | | | | |  | | | | |  | | | |
| Laboratory | | |  | | | | | | | |  | | | | |  | | | |
| Projects | | |  | | | | | | | |  | | | | |  | | | |
| Final Exam | | | 1 | | | | | | | | 56 | | | | | 56 | | | |
| Total Work Load | | | | | | | | | | | | | | | | **280** | | | |
| ECTS Points (Total Work Load / 28) | | | | | | | | | | | | | | | | **10** | | | |
| Course Learning Outcomes | | | | | | | | | | | | | | | | | | | |
| 1 | Having the necessary theoretical knowledge in the field of organizational theory. | | | | | | | | | | | | | | | | | | |
| 2 | Understanding the paradigm differences between organizational theories and comparing them with each other. | | | | | | | | | | | | | | | | | | |
| 3 | To be able to have a managerial perspective, to match and interpret the applications in business life with theoretical knowledge. | | | | | | | | | | | | | | | | | | |
| 4 | Developing the ability to conduct a literature review in order to create a theoretical background for academic studies and a doctoral thesis in the relevant field. | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | |
| 1 | The Concept of Theory, Organization Theory, and Its Difference from Organizational Behavior | | | | | | | | | | | | | | | | | | |
| 2 | Positivist Approach and Classical Organization Theory | | | | | | | | | | | | | | | | | | |
| 3 | Neoclassical Organization Theory | | | | | | | | | | | | | | | | | | |
| 4 | Modernist Organization Theory | | | | | | | | | | | | | | | | | | |
| 5 | Open System Rational Organization Approach and Organizational Economics Theories | | | | | | | | | | | | | | | | | | |
| 6 | Transaction Costs Theory, Managerial Capitalism Theory and Agency Theory | | | | | | | | | | | | | | | | | | |
| 7 | Open System Natural Organization Approach and Resource Dependence Theory | | | | | | | | | | | | | | | | | | |
| 8 | Population Ecology and Institutional Theory | | | | | | | | | | | | | | | | | | |
| 9 | Midterm Exam | | | | | | | | | | | | | | | | | | |
| 10 | Interpretive Approach | | | | | | | | | | | | | | | | | | |
| 11 | Interpretive Organizational Culture | | | | | | | | | | | | | | | | | | |
| 12 | Critical Theory | | | | | | | | | | | | | | | | | | |
| 13 | Postmodernist Approach | | | | | | | | | | | | | | | | | | |
| 14 | Postmodernism and Organization Theory | | | | | | | | | | | | | | | | | | |
| 15 | General Review and Evaluation | | | | | | | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | | | | | | | |
| CLO | **P1** | | | **P2** | | | **P3** | | |
| 1 | 4 | | | 5 | | | 1 | | |
| 2 | 4 | | | 5 | | | 1 | | |
| 3 | 4 | | | 5 | | | 1 | | |
| 4 | 4 | | | 5 | | | 1 | | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Prof. Dr. Müge KLEIN (Head of Sub-Department Management and Organization) | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 10.05.2021 | | | | | | | | | | | | | | | | | |