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| Course Details | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | **Academic Year** | | | | | **Semester** |
| BE010 | | | | | | | | | | | | | | 2021-2022 | | | | | Elective |
| Title | | | | | | | | | | | | | | **T** | **A** | | **L** | | **ECTS** |
| Applied Organizational Behavior | | | | | | | | | | | | | | 3 | 1 | | 0 | | 10 |
|  | | | | | | | | | | | | | | | | | | | |
| Language | | | | | English | | | | | | | | | | | | | | |
| Level | | | | | **Master** |  | | | **Doctorate** | | | **X** | | | | | | | |
| Department / Program | | | | | PhD in Business and Economics | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | Face to face | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | |  | | | | | **Elective** | | | | | **X** | |
| Objectives | | | | | The purpose of this course is to teach students the basic and current issues in the field of organizational behavior in understanding the human factor of the organization, and to enable students to gain knowledge in this field and to develop a perspective so that they can both form the theoretical background in their academic studies and evaluate the practices in business life. | | | | | | | | | | | | | | |
| Content | | | | | In this course, students will be taught basic and current topics in organizational behavior. Examples of concepts within these topics in business life will be emphasized. In-group discussions, case studies and literature studies will be carried out. The importance of organizational behavior in working life will be emphasized. In addition to the basic concepts such as personality, behavior, motivation theories, attitudes, organizational commitment, communication, organizational culture, organizational conflict, organizational power, leadership behaviors, decision making and group behaviors; current concepts especially in recent years in the literature, such as organizational cynicism, presentism, emotional labor, organizational silence, psychological capital, impression management, anti-productivity behavior, political behavior in businesses, work engagement, learning organizations and work-life balance will be discussed. | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | |
| Coordinator | | | | | Prof. Dr. Müge KLEIN | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | TBD | | | | | | | | | | | | | | |
| Assistant(s) | | | | | TBD | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | - | | | | | | | | | | | | | | | | |
| Other Sources | | | - Stephen P. Robbins ve Timothy A. Judge. 2018. *Essential of Organizational Behavior* (14th  ed.). Pearson.  - Cengiz Demir (Ed.). 2010. *Contemporary Issues in Management and Organizations:  Principles and Implications.* Ekin Basım Yayın.  - Related Academic Papers | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | %100 | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | % | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | % | | | |
| Health Sciences | | |  | | | | | | | | | | | | | % | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | % | | | |
| Assessment | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | **Percentage (%)** | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | 30 | | | |
| Quiz | | |  | | | | | | | | | | | | |  | | | |
| Assignments | | | 2 | | | | | | | | | | | | | 20 | | | |
| Attendance | | | 1 | | | | | | | | | | | | | 10 | | | |
| Recitations | | |  | | | | | | | | | | | | |  | | | |
| Projects | | |  | | | | | | | | | | | | |  | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | 40 | | | |
| Total | | | | | | | | | | | | | | | | **100** | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | **Duration** | | | | | **Work Load (Hours)** | | | |
| Lectures | | | 14 | | | | | | | | 4 | | | | | 56 | | | |
| Self-Study | | |  | | | | | | | |  | | | | |  | | | |
| Assignments | | | 1 | | | | | | | | 56 | | | | | 56 | | | |
| Presentation / Seminar Preparation | | | 1 | | | | | | | | 56 | | | | | 56 | | | |
| Midterm Exam | | | 1 | | | | | | | | 56 | | | | | 56 | | | |
| Recitations | | |  | | | | | | | |  | | | | |  | | | |
| Laboratory | | |  | | | | | | | |  | | | | |  | | | |
| Projects | | |  | | | | | | | |  | | | | |  | | | |
| Final Exam | | | 1 | | | | | | | | 56 | | | | | 56 | | | |
| Total Work Load | | | | | | | | | | | | | | | | **280** | | | |
| ECTS Points (Total Work Load / 28) | | | | | | | | | | | | | | | | **10** | | | |
| Course Learning Outcomes | | | | | | | | | | | | | | | | | | | |
| 1 | To have knowledge and interpret the basic concepts and theories in the field of organizational behavior. | | | | | | | | | | | | | | | | | | |
| 2 | To have knowledge and interpret current concepts and theories in the field of organizational behavior. | | | | | | | | | | | | | | | | | | |
| 3 | Developing the ability to discuss issues in the field of organizational behavior together with business life. | | | | | | | | | | | | | | | | | | |
| 4 | Improving the ability to read and interpret academic articles. | | | | | | | | | | | | | | | | | | |
| 5 | Developing the ability to conduct a literature review in order to create a theoretical background for academic studies and a doctoral thesis in the relevant field. | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | |
| 1 | Development of Organizational Behavior, Its Place in Businesses, and Its Importance for Managers | | | | | | | | | | | | | | | | | | |
| 2 | Personality and Values | | | | | | | | | | | | | | | | | | |
| 3 | Concept of Motivation and Motivation Theories | | | | | | | | | | | | | | | | | | |
| 4 | Job Satisfaction, Organizational Commitment and Organizational Citizenship Behavior | | | | | | | | | | | | | | | | | | |
| 5 | Organizational Communication | | | | | | | | | | | | | | | | | | |
| 6 | Organization Culture | | | | | | | | | | | | | | | | | | |
| 7 | Leadership and Leadership Theories | | | | | | | | | | | | | | | | | | |
| 8 | Organizational Conflict and Management | | | | | | | | | | | | | | | | | | |
| 9 | Midterm Exam | | | | | | | | | | | | | | | | | | |
| 10 | Work-Life Balance / Work-Family Conflict | | | | | | | | | | | | | | | | | | |
| 11 | Mobbing | | | | | | | | | | | | | | | | | | |
| 12 | Emotional Labor | | | | | | | | | | | | | | | | | | |
| 13 | Positive Organizational Behavior | | | | | | | | | | | | | | | | | | |
| 14 | Psychological Capital | | | | | | | | | | | | | | | | | | |
| 15 | Counterproductive Work Behaviors | | | | | | | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | | | | | | | |
| CLO | **P1** | | | **P2** | | | **P3** | | |
| 1 | 4 | | | 5 | | | 1 | | |
| 2 | 4 | | | 5 | | | 1 | | |
| 3 | 4 | | | 4 | | | 1 | | |
| 4 | 4 | | | 5 | | | 1 | | |
| 5 | 4 | | | 5 | | | 1 | | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Prof. Dr. Müge KLEIN (Head of Sub-Department Management and Organization) | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 10.05.2021 | | | | | | | | | | | | | | | | | |