

DEPARTMENT OF EUROPEAN AND INTERNATIONAL AFFAIRS

| Course Details   |   |          |                   |                     |
|--|---|----------|-------------------|---------------------|
| <b>Code</b>  | <b>Academic Year</b>  |          |                   | <b>Semester</b>     |
| AVU107   | 1   |          |                   | 1.                  |
| <b>Title</b>   | <b>T</b>  | <b>A</b> | <b>L</b>          | <b>ECTS</b>         |
| <b>The Political System of the New EU: The Architecture after Lisbon</b> | 2   | 0        | 0                 | 6                   |
| <b>Language</b>  | English   |          |                   |                     |
| <b>Level</b>   | <b>Undergraduate</b>  |          | <b>Graduate</b> X | <b>Postgraduate</b> |
| <b>Department / Program</b>  | Master Program of European and International Affairs  |          |                   |                     |
| <b>Forms of Teaching and Learning</b>                                    | Face to face  |          |                   |                     |
| <b>Course Type</b>   | <b>Compulsory</b>   | x        | <b>Elective</b>   |                     |
| <b>Objectives</b>  | Students should be able to: <ul style="list-style-type: none"> <li>capture reading intensely, the essential landmarks of the process of integration</li> <li>allocate the current development of the European system to a theoretical, strategic and conceptual background</li> <li>analyse the basic tendencies of the development of the political system of the European Union</li> <li>discuss current and relevant academic debates about the deepening and expansion of the European system</li> <li>prepare for activities in national and European administrative departments, international organizations, associations, the media and sciences</li> </ul> |          |                   |                     |
| <b>Content</b>   | <ul style="list-style-type: none"> <li>The course covers the following topics: <ul style="list-style-type: none"> <li>constitutional and institutional architecture of the European Union</li> <li>conceptual approaches in order to analyse the European system as a long-term trend strategies and scenarios of the development of the European Union between expansion and deepening</li> </ul> </li> </ul>  |          |                   |                     |
| <b>Prerequisites</b>   | -   |          |                   |                     |
| <b>Coordinator</b>   | Prof. Dr. Wolfgang Wessel   |          |                   |                     |
| <b>Lecturer(s)</b>   | Prof. Dr. Wolfgang Wessel   |          |                   |                     |
| <b>Assistant(s)</b>  | Res. Asst. Çiğdem Çelik   |          |                   |                     |
| <b>Work Placement</b>  | -   |          |                   |                     |
| Recommended or Required Reading  |   |          |                   |                     |
| <b>Books / Lecture Notes</b>   | A list of required readings will be made accessible at the beginning of the term  |          |                   |                     |
| <b>Other Sources</b>   | -   |          |                   |                     |
| Additional Course Material   |   |          |                   |                     |
| <b>Documents</b>   | -   |          |                   |                     |
| <b>Assignments</b>   | -   |          |                   |                     |
| <b>Exams</b>   | -   |          |                   |                     |

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| Course Composition                 |   |   |                   |
|------------------------------------|---|---|-------------------|
| Mathematics und Basic Sciences     |   |   | %                 |
| Engineering                        |   |   | %                 |
| Engineering Design                 |   |   | %                 |
| Social Sciences                    |   |   | 100%              |
| Educational Sciences               |   |   | %                 |
| Natural Sciences                   |   |   | %                 |
| Health Sciences                    |   |   | %                 |
| Expert Knowledge                   |   |   | %                 |
| Assessment                         |   |   |                   |
| Activity                           | Count   |   | Percentage (%)    |
| Midterm Exam                       | 1   |   | 40                |
| Quiz                               |   |   |                   |
| Assignments                        |   |   |                   |
| Attendance                         |   |   |                   |
| Recitations                        |   |   |                   |
| Projects                           |   |   |                   |
| Final Exam                         | 1   |   | 60                |
|                                    |   | <b>Total</b>                                | <b>100</b>        |
| ECTS Points and Work Load          |   |   |                   |
| Activity                           | Count   | Duration                                    | Work Load (Hours) |
| Lectures                           | 15  | 2   | 30                |
| Self-Study                         |   |   |                   |
| Assignments                        |   |   |                   |
| Presentation / Seminar Preparation |   |   |                   |
| Midterm Exam                       | 1   |   | 60                |
| Recitations                        |   |   |                   |
| Laboratory                         |   |   |                   |
| Projects                           | 1   |   |                   |
| Final Exam                         | 1   |   | 90                |
|                                    |   | <b>Total Work Load</b>                      | <b>180</b>        |
|                                    |   | <b>ECTS Points (Total Work Load / Hour)</b> | <b>6</b>          |
| Learning Outcomes                  |   |   |                   |
| 1                                  | understanding the essential landmarks of the process of integration   |   |                   |
| 2                                  | allocate the current development of the European system to a theoretical, strategic and conceptual background |   |                   |

**DEPARTMENT OF EUROPEAN AND INTERNATIONAL AFFAIRS**

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|----|---|
| 3  | analyse the basic tendencies of the development of the political system of the European Union   |
| 4  | discuss current and relevant academic debates about the deepening and expansion of the European system  |
| 5  | prepare for activities in national and European administrative departments, international organizations, associations, the media and sciences |
| 6  |   |
| 7  |   |
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**Weekly Content**

|    |  |
|----|--|
| 1  | Introduction: The EU System in an overview   |
| 2  | Conceptualising the Architecture of the EU: The TEDO – Scheme  |
| 3  | The EU in an ever-changing World: Indicators of Relevance  |
| 4  | Changing theoretical perspectives: Between Intergovernmentalism and Supranationalism                           |
| 5  | The European Parliament  |
| 6  | The European Council   |
| 7  | Presentations Week   |
| 8  | Midterm Week   |
| 9  | The President of the European Council  |
| 10 | The Council of the European Union  |
| 11 | The European Commission: Shifting Assessments  |
| 12 | The High Representative of the Union for Foreign Affairs and Security Policy and the European External Service |
| 13 | The Court of Justice of the European Union   |
| 14 | System Making: Balancing deepening and widening  |
| 15 | Final Week   |

**Contribution of Learning Outcomes to Program Objectives (1-5)**

|   | P1 | P2 | P3 | P4 | P5 | P6 | P7 |
|---|----|----|----|----|----|----|----|
| 1 | 5  | 5  | 4  | 4  | 5  | 4  | 5  |
| 2 | 4  | 5  | 5  | 4  | 4  | 5  | 4  |
| 3 | 5  | 4  | 5  | 5  | 5  | 5  | 5  |
| 4 | 4  | 5  | 4  | 4  | 4  | 4  | 4  |
| 5 | 5  | 4  | 5  | 5  | 5  | 5  | 5  |

DEPARTMENT OF EUROPEAN AND INTERNATIONAL AFFAIRS

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| 11 |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

**<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=200>**

**Compiled by:** Res. Asst. Çiğdem Çelik

**Date of Compilation:** 04.01.2022