

DEPARTMENT OF ENERGY SCIENCE AND TECHNOLOGIES  
COURSE SYLLABUS

Course Details					
<b>Code</b>			<b>Academic Year</b>	<b>Semester</b>	
ENG202			2	4	
<b>Title</b>			<b>T</b>	<b>A</b>	<b>L</b> <b>ECTS</b>
English IV			3	0	0 2
<b>Language</b>	English				
<b>Level</b>	<b>Undergraduate</b>	<b>X</b>	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	ENERGY SCIENCE AND TECHNOLOGIES				
<b>Forms of Teaching and Learning</b>	Face-to-face				
<b>Course Type</b>	<b>Compulsory</b>	<b>X</b>	<b>Elective</b>		
<b>Objectives</b>	The aim of this course is to help students improve their English knowledge to B1.2 level through grammar, vocabulary and daily activities in an integrated manner of four skills.				
<b>Content</b>	The course consists of integrated activities at B1.2 level, focusing on grammar, vocabulary and daily speaking skills.				
<b>Prerequisites</b>					
<b>Coordinator</b>	Lecturer İlknur KARADAĞLI DİRİK				
<b>Lecturer(s)</b>	Lecturer İlknur KARADAĞLI DİRİK				
<b>Assistant(s)</b>					
<b>Work Placement</b>					
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	Clarke, S. (2008). Macmillan English Grammar in Context-Essential. Macmillan Publishing. Dooley, J. & Evans, V. (2004). Grammarway 1. Express Publishing. Dooley, J. & Evans, V. (2004). Grammarway 2. Express Publishing. Redman, S. (1997). English Vocabulary in Use-pre-intermediate and intermediate. Cambridge University Press.				
<b>Other Sources</b>	Eales, F., & Oakes, S. (2022). Speakout (3rd Ed.). Pearson				
Additional Course Material					
<b>Documents</b>					
<b>Assignments</b>					
<b>Exams</b>					
Course Composition					
<b>Mathematics und Basic Sciences</b>					%
<b>Engineering</b>					%
<b>Engineering Design</b>					%

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Social Sciences	100	%	
Educational Sciences		%	
Natural Sciences		%	
Health Sciences		%	
Expert Knowledge		%	
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>	<b>Percentage (%)</b>	
Midterm Exam	1	40%	
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1	60%	
	<b>Total</b>	<b>100</b>	
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	14	3	42
Self-Study	12	1	12
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	1	1
Recitations			
Laboratory			
Projects			
Final Exam	1	1	1
		<b>Total Work Load</b>	<b>56</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>2</b>
<b>Learning Outcomes</b>			
1	Students will be able to increase their existing vocabulary knowledge to B1.1 level.		
2	Students will be able to increase their existing grammar knowledge to B1.1 level.		
3	Students will be able to improve their reading and listening comprehension skills.		
4	Students will be able to learn and practice how to write emails, short paragraphs, and notices.		

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5	Students will be able to carry out social activities such as giving advice, inviting, accepting or declining invitations, etc.								
<b>Weekly Content</b>									
1	General information about the lesson Unit 5- News 5A- Fake News Adjective clauses								
2	5B- Reporters (Reporting Clauses) 5C- Good News (Giving personal news and responding to news)								
3	5D- The Future of News (will-might and be going to structures) Street interviews about news genres Unit 5 Review Grammar, vocabulary, reading, writing and speaking activities Writing Practice: Create a website about a news app.								
4	In-Class Writing Check Unit 6- Creators 6A – The Two Pablos (-used to structure) 6B – Be creative. (Rating Adjectives)								
5	6C- Why do you think so? (Exchanging ideas) 6D- Here’s an artist (for, since and yet structures)								
6	Review of Unit 6 Grammar, vocabulary, reading, writing and speaking activities Writing Practice: Write a nomination for an award In-Class Writing Check Unit 6/Documentary: What do artists do all day?								
7	General review for Midterm Exam								
8	Midterm Exam								
9	Unit 7- Travel 7A- Good tourists (Type 1 and 2 conditionals) 7B- Travelers (Quantitative adjectives)								
10	7C – You should see! (Recommend and respond to advice) 7D – Alone? (Reflexive Pronouns)								
11	Review of Unit 7 Grammar, vocabulary, reading, writing and speaking activities Street Interviews on Travelling Writing Practice: Write an essay about why we travel.								
12	In-Class Writing Check Unit 8 – Technical Knowledge 8A – Doers and dreamers (can-, could, be able to structures) 8B – Video everywhere (Active and Passive)								
13	8C – Help! (Define the problem and make recommendations) 8D – Gifted Student (Verbal) Writing Exercise: Write a forum comment about language learning								
14	In-Class Writing Exercise Check Unit 8 review Grammar, vocabulary, reading, writing and speaking activities								
15	Unit 8-Documentary: Inside the Human Body								
16	Final Exam								
<b>Contribution of Learning Outcomes to Program Objectives (1-5)</b>									
	<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>	<b>P5</b>	<b>P6</b>	<b>P7</b>	<b>P8</b>	<b>P9</b>
1	1				1			2	
2	1				1			2	
3	1				1			2	
4	1				1			2	
5	1				1			2	
<b>Contribution Level</b>		1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High							
<b>Compiled by:</b>									
<b>Date of Compilation:</b>									