

Energy Science and Technology  
COURSE SYLLABUS

| Course Details                  |   |               |          |   |              |
|---------------------------------|---|---------------|----------|---|--------------|
| Code                            |   | Academic Year |          |   | Semester     |
| ENG101                          |   | 2023-2024     |          |   | 1            |
| Title                           |   | T             | A        | L | ECTS         |
| English 1                       |   | 3             | -        | - | 2            |
| Language                        | English   |               |          |   |              |
| Level                           | Undergraduate   | X             | Graduate |   | Postgraduate |
| Department / Program            | Energy Science and Technology   |               |          |   |              |
| Forms of Teaching and Learning  | Face-to-face  |               |          |   |              |
| Course Type                     | Compulsory  | X             | Elective |   |              |
| Objectives                      | The aim of this course is to help learners improve their English language level to A2 with the help of integrated four skills and grammar, vocabulary and everyday life activities. |               |          |   |              |
| Content                         | Integrated activities in A2 level along with a focus on grammar, vocabulary and daily conversational skills.  |               |          |   |              |
| Prerequisites                   | -   |               |          |   |              |
| Coordinator                     | -   |               |          |   |              |
| Lecturer(s)                     | Ins. Vahap Sümer Özsüer   |               |          |   |              |
| Assistant(s)                    | -   |               |          |   |              |
| Work Placement                  | -   |               |          |   |              |
| Recommended or Required Reading |   |               |          |   |              |
| Books / Lecture Notes           | Eales, F., & Oakes, S. (2022). <i>Speakout (3rd Ed.)</i> . Pearson  |               |          |   |              |
| Other Sources                   | McCarthy, M. & O'Dell, F. (2019). <i>English Vocabulary in Use -Elementary</i> . Cambridge University Press.  |               |          |   |              |
| Additional Course Material      |   |               |          |   |              |
| Documents                       | Worksheets  |               |          |   |              |
| Assignments                     | Assignments will be given about grammar and vocabulary issues in each unit.   |               |          |   |              |
| Exams                           | -   |               |          |   |              |
| Course Composition              |   |               |          |   |              |
| Mathematics und Basic Sciences  |   |               |          | % |              |
| Engineering                     |   |               |          | % |              |
| Engineering Design              |   |               |          | % |              |
| Social Sciences                 | 100   |               |          | % |              |
| Educational Sciences            |   |               |          | % |              |

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|  |  |                 |                          |
|--|--|-----------------|--------------------------|
| Natural Sciences                             |  |                 | %                        |
| Health Sciences                              |  |                 | %                        |
| Expert Knowledge                             |  |                 | %                        |
| <b>Assessment</b>                            |  |                 |                          |
| <b>Activity</b>                              | <b>Count</b>   |                 | <b>Percentage (%)</b>    |
| Midterm Exam                                 | 1  |                 | 40%                      |
| Quiz   |  |                 |                          |
| Assignments                                  |  |                 |                          |
| Attendance                                   |  |                 |                          |
| Recitations                                  |  |                 |                          |
| Projects                                     |  |                 |                          |
| Final Exam                                   | 1  |                 | 60%                      |
| <b>Total</b>                                 |  |                 | <b>100</b>               |
| <b>ECTS Points and Work Load</b>             |  |                 |                          |
| <b>Activity</b>                              | <b>Count</b>   | <b>Duration</b> | <b>Work Load (Hours)</b> |
| Lectures                                     | 15   | 3               | 45                       |
| Self-Study                                   |  |                 |                          |
| Assignments                                  |  |                 |                          |
| Presentation / Seminar Preparation           |  |                 |                          |
| Midterm Exam                                 | 1  | 7               | 7                        |
| Recitations                                  |  |                 |                          |
| Laboratory                                   |  |                 |                          |
| Projects                                     |  |                 |                          |
| Final Exam                                   | 1  | 8               | 8                        |
| <b>Total Work Load</b>                       |  |                 | <b>60</b>                |
| <b>ECTS Points (Total Work Load / Hours)</b> |  |                 | <b>2</b>                 |
| <b>Learning Outcomes</b>                     |  |                 |                          |
| 1  | Students will be able to acquire knowledge of English at A2 level.   |                 |                          |
| 2  | Students will be able to improve their reading comprehension skills to A2 level.   |                 |                          |
| 3  | Students will be able to improve their listening comprehension skills to A2 level.   |                 |                          |
| 4  | Students will be able to gain grammatical knowledge at A2 level and effectively put it into practice   |                 |                          |
| 5  | Students will be able to obtain lexical competency at A2 level and efficiently utilise this competency in their reading, listening and speaking. |                 |                          |
| <b>Weekly Content</b>                        |  |                 |                          |

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|    |  |
|----|--|
| 1  | General information about the course.<br>Unit 1- Me and you.<br>1A- Hi!<br>1B- Same but different.<br>The Present Simple Tense                           |
| 2  | 1C- Let's meet.<br>1D- Family and friends.<br>How to make suggestions.<br>Possessive ('s)  |
| 3  | Revision of Unit 1<br>Grammar, vocabulary, reading, writing and speaking activities  |
| 4  | Unit 2- Lifestyle<br>2A- Can't live without it.<br>2B- Your lifestyle and you<br>Countable and uncountable nouns (a-an-some-any)<br>Adverbs of frequency |
| 5  | 2C- Eating out<br>2D- The Indian Relay<br>How to order a meal in a restaurant.<br>Like, hate, love + verb-ing  |
| 6  | Revision of Unit 2<br>Grammar, vocabulary, reading, writing and speaking activities  |
| 7  | General revision for the Midterm exams   |
| 8  | Mid-term Exams   |
| 9  | Unit 3- Home<br>3A- Come in.<br>3B- Too much stuff.<br>Demonstrative adjectives (this-that-these-those-here-there)<br>To possess (have got)              |
| 10 | 3C- What can I bring?<br>3D- Your neighbourhood<br>How to make invitations and offers.<br>There is /There are  |
| 11 | Revision of Unit 3<br>Grammar, vocabulary, reading, writing and speaking activities  |
| 12 | Unit 4- This world<br>4A- What a decade!<br>4B- Life in number<br>The Past Simple Tense (was-were)<br>How much/ How many?                                |
| 13 | 4C- Where can I get ...?<br>4D- Sakura Time<br>How to get help in shops<br>Imperatives<br>Advice (Should/Shouldn't)                                      |
| 14 | Revision of Unit 4<br>Grammar, vocabulary, reading, writing and speaking activities  |
| 15 | General Revision of the Semester   |

**Contribution of Learning Outcomes to Program Objectives (1-5)**

|  | P1 | P2 | P3 | P4 | P5 | P6 | P7 | P8 | P9 |
|--|----|----|----|----|----|----|----|----|----|
|--|----|----|----|----|----|----|----|----|----|

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|                             |   |   |   |   |   |   |   |   |   |
|-----------------------------|---|---|---|---|---|---|---|---|---|
| <b>1</b>                    | 1   | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 |
| <b>2</b>                    | 1   | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 |
| <b>3</b>                    | 1   | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 |
| <b>4</b>                    | 1   | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 |
| <b>5</b>                    | 1   | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 |
| <b>Contribution Level</b>   | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High   |   |   |   |   |   |   |   |   |
| <b>OBS LINK:</b>            | <a href="https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&amp;curSunit=5706">https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&amp;curSunit=5706</a> |   |   |   |   |   |   |   |   |
| <b>Compiled by:</b>         | Ins. Vahap Sümer Özsür  |   |   |   |   |   |   |   |   |
| <b>Date of Compilation:</b> | 28.10.2023  |   |   |   |   |   |   |   |   |