

DEPARTMENT OF ENERGY SCIENCE AND TECHNOLOGY  
COURSE SYLLABUS

Course Details				
<b>Code</b>	<b>Academic Year</b>			<b>Semester</b>
ENG302	4			8
<b>Title</b>	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
Advanced English II	3	0	0	2
<b>Language</b>	English			
<b>Level</b>	<b>Undergraduate</b>	<b>X</b>	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>	Department of Energy Science and Technology (German)			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b>	<b>X</b>	<b>Elective</b>	
<b>Objectives</b>	The course aims to help students improve their English skills by working on academic reading and writing.			
<b>Content</b>	The course consists of activities related to Academic Reading-Writing-Listening-Speaking and Academic Vocabulary.			
<b>Prerequisites</b>				
<b>Coordinator</b>				
<b>Lecturer(s)</b>	Instructor İlknur Karadağlı Dirik			
<b>Assistant(s)</b>	Instructor İlknur Karadağlı Dirik			
<b>Work Placement</b>	No			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Folsie, K. S., Muchmore-Vokoun, A. & Solomon, E. V. (2020). Great Writing 4. National Geographic Learning. Lougheed, L. (2013). IELTS Practice Exams. Barron's Educational Series. Daise, D. & Norloff, C. (2020). Q Skills for Success 4- Reading and Writing. Oxford University Press. Sharpe, P. J. (2013). TOEFL iBT (14th Ed.) Barron's Educational Series. Official TOEFL iBT Tests, Volume 1, McGraw Hill Education.			
<b>Other Sources</b>	Bailey, S. (2011). Academic writing: A handbook for international students. Routledge: New York			
Additional Course Material				
<b>Documents</b>				
<b>Assignments</b>	1			
<b>Exams</b>	1			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%

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Engineering Design		%
Social Sciences		%
Educational Sciences	100	%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam		
Quiz		
Assignments	1	40
Attendance		
Recitations		
Projects		
Final Exam	1	60
<b>Total</b>		<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	4	3	12
Assignments	1	1	1
Presentation / Seminar Preparation			
Midterm Exam			
Recitations			
Laboratory			
Projects			
Final Exam	1	1	1
<b>Total Work Load</b>			<b>56</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>2</b>

**Learning Outcomes**

1	Students will be able to write compositions (cause-effect, advantages-disadvantages, description).
2	Students will be able to read academic texts at the B2 level.
3	Students will learn new academic vocabulary.
4	Students will be able to make presentations in English.

**Weekly Content**

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1	Introduction to the course: What is a composition? How to write the introduction paragraph of a composition? Assignment 1: Write an introduction paragraph Assignment 2: Read the text "The Luddite"
2	How to write the development and conclusion paragraphs of a composition? How to make a composition plan? "What makes you happy?" TedEx video Assignment 1: Write development and conclusion paragraphs Assignment 2: Read the text "Chocolate: Food of the Gods"
3	Techniques for making an English presentation Discussing presentation topics Writing a research question Data collection Assignment: Read the text "The Intelligence of Corvids"
4	Listening-comprehension practice Writing the introduction paragraph of a discussion-type composition
5	Writing the development and conclusion paragraphs of a discussion-type composition
6	Listening-comprehension practice Writing a narrative-type composition
7	Reading-comprehension practice "Nineteenth Century Paperback Literature" Discussion on the direction of presentations
8	Midterm Exam
9	Reading-comprehension practice "Georges Perec" Creative writing practice
10	Listening-comprehension practice Creative writing practice Presentation week 1
11	Listening-comprehension practice Presentation week 2
12	Listening-comprehension Examining different types of compositions For and against composition type Presentation week 3
13	Examining different types of compositions Cause & Effect composition type Presentation week 4
14	Listening-comprehension activity
15	General review for the Final Exam
16	Final Exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9
1	1				1			1	
2	1				1			1	
3	1				1			1	
4	1				1			1	
5	1				1			1	

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

**Compiled by:** Res. Asst. Anil Can Duman

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