

DEPARTMENT OF ENERGY SCIENCE AND TECHNOLOGIES
COURSE SYLLABUS

Course Details					
Code		Academic Year			Semester
TUR002		2			4
Title		T	A	L	ECTS
Turkish II		2	0	0	2
Language	Turkish				
Level	Undergraduate	X	Graduate		Postgraduate
Department / Program	Department of Energy Science and Technology (German)				
Forms of Teaching and Learning	Face to Face				
Course Type	Compulsory	X	Elective		
Objectives	The aim of the course is to educate individuals about using their native language effectively and to have effective speaking, writing, reading and listening skills.				
Content	Composition Plan / Article Types / Writing Rules / Punctuation Marks				
Prerequisites					
Coordinator	Asist Prof.Dr. Enis DİNÇ				
Lecturer(s)	Lecturer Gül Ayşe AKAR				
Assistant(s)					
Work Placement					
Recommended or Required Reading					
Books / Lecture Notes	TÜRK DİLİ DİL VE ANLATIM, Atilla ÖZKIRIMLI				
Other Sources	TÜRK DİLİ DİL VE KOMPOZİSYON, Zeynep KORKMAZ vd.				
Additional Course Material					
Documents					
Assignments					
Exams					
Course Composition					
Mathematics und Basic Sciences				% 0	
Engineering				% 0	
Engineering Design				% 0	
Social Sciences				% 0	
Educational Sciences				% 100	
Natural Sciences				% 0	
Health Sciences				% 0	

DEPARTMENT OF ENERGY SCIENCE AND TECHNOLOGIES
COURSE SYLLABUS

Expert Knowledge		% 0	
Assessment			
Activity	Count	Percentage (%)	
Midterm Exam	1	% 40	
Quiz	0	% 0	
Assignments	0	% 0	
Attendance	0	% 0	
Recitations	0	% 0	
Projects	0	% 0	
Final Exam	1	% 60	
Total		100	
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	15	2	30
Self-Study	15	2	30
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	1	1
Recitations			
Laboratory			
Projects			
Final Exam	1	1	1
Total Work Load			62
ECTS Points (Total Work Load / Hours)			2
Learning Outcomes			
1	Students by comprehending the functions of narrative forms in writing, construct a composition.		
2	Students understands the uses of punctuation marks and use them correctly.		
3	Students understand the rules of writing in Turkish language and uses the rules in daily life.		
4	Students explain the features of opinion essays and gets ideas about how to develop the opinion in these articles.		
5	Students distinguish the types of opinion essays. They learn about these types of essays and examine this kind of texts in Turkish Literature.		
6	Students realize the characteristics of artistic writing. Stidents distinguish this type of writing from opinion essays and recognize the examples of artistic writing from Turkish Literature.		
7	Students distinguish the types of poetry. They examine examples of different poetry types.		
8	Students analyze the elements of the story. They distinguish the story types.		
9	Students examine how the genre of the novel develops in world literature and Turkish literature. They evaluates the differences of novel types.		

DEPARTMENT OF ENERGY SCIENCE AND TECHNOLOGIES
COURSE SYLLABUS

10	Students have information about the types of theater. They evaluate the differences of theater types in World Literature and Turkish Literature.
11	Students learn how to do scientific research. They examines the examples on how to show resources in a scientific research. They understand that writing a scientific paper is a scientific code of ethics.
12	Students analyzes correspondence types. They understand the characteristics of these species.
13	They examine effective reading methods. They determines which methods are used in terms of their own learning strategy. They apply reading methods in daily life and develop a strategy of self-reading.
14	Students analyzes the types of listening and makes a synthesis about which listening methods to use in communicating with people in daily life.
15	Understands the basic principles of effective conversation. They thinks about how this kind of speech should be done and valuate the impact of body language on speech. They analyzes speech types.
16	Students explain the rules of speech that should be considered when talking in an effective presentation. They understand how to make the presentation more effective by paying attention to pronunciation features such as accent, intonation etc.

Weekly Content

1	General Written Composition Information / Expression Forms
2	Punctuation Marks
3	Writing Rules
4	Written Expression Disorders
5	Opinion Writings (Articles, Critiques, Essays etc.)
6	Opinion Writings (Interview, Diary, Biography, Autobiography)
7	Literary Writings (Poetry, Story)
8	Literary Writings (Novel, Theater)
9	Scholar Articles
10	Formal Correspondences (Petitions, Minutes, Decrees, Reports)
11	Official Correspondence (Curriculum Vitae, Letter, Business Letter, Official Letter, Open Letter)
12	Effective and Critical Reading
13	Effective Listening and Listening Types
14	Oratory
15	

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	1	1	1	2	1	1	1
2	1	1	1	1	1	1	1
3	1	1	1	1	1	1	1
4	1	3	2	1	4	1	4
5	1	3	2	1	4	1	4
6	1	1	1	1	1	1	1
7	1	1	1	1	1	1	1
8	1	1	1	1	1	1	1

DEPARTMENT OF ENERGY SCIENCE AND TECHNOLOGIES
COURSE SYLLABUS

9	1	1	1	1	1	1	1
10	1	1	1	1	1	1	1
11	3	4	5	1	3	1	1
12	1	1	1	1	1	1	1
13	1	2	1	1	1	1	4
14	1	2	5	1	3	3	4
15	1	1	1	1	1	3	1
16	1	1	1	1	1	1	1
Contribution Level		1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High					
Compiled by:							
Date of Compilation:		08.03.2021					