

DEPARTMENT OF ENERGY SCIENCE AND TECHNOLOGIES
COURSE SYLLABUS

Course Details						
Code			Academic Year			Semester
ENG302			3			8
Title			T	A	L	ECTS
Advanced English II			3	-	-	2
Language	English					
Level	Undergraduate	x	Graduate		Postgraduate	
Department / Program	ENERGY SCIENCE AND TECHNOLOGIES					
Forms of Teaching and Learning	Hybrid (60% online, 40% face-to-face)					
Course Type	Compulsory	x	Elective			
Objectives	The students will be able to improve their English in terms of academic reading and writing.					
Content	Academic Reading & Academic Writing Academic Vocabulary					
Prerequisites	-					
Coordinator	-					
Lecturer(s)	Instructor Vahap Sümer ÖZSÜER – Instructor Yasemin AKSOYALP – Instructor Nuray GÜLEÇ – Instructor Aslıhan AKIN					
Assistant(s)	-					
Work Placement	-					
Recommended or Required Reading						
Books / Lecture Notes	Schmitt, D., Schmitt, N., & Mann, D. (2011). <i>Focus on vocabulary I</i> . Pearson Longman: New York Bailey, S. (2011). <i>Academic writing: A handbook for international students</i> . Routledge: New York.					
Other Sources	Videos on Youtube Videos on TedTalks					
Additional Course Material						
Documents	Worksheets					
Assignments	There will be reading and writing assignments. They were identified below.					
Exams	-					
Course Composition						
Mathematics und Basic Sciences					%	
Engineering					%	
Engineering Design					%	

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Social Sciences	100	%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam	1	30
Quiz	1	10
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study			
Assignments	1	3	3
Presentation / Seminar Preparation			
Midterm Exam	2	6	12
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
Total Work Load			60
ECTS Points (Total Work Load / 30)			2

Learning Outcomes

1	Students will be able to learn about academic vocabulary through reading texts.
2	Students will be able to read and comprehend general reading texts at B1-B2 level.
3	Students will be able to carry out basic writing tasks (paragraph writing, summary writing, CV writing).
4	Students will be able to learn about academic writing (plagiarism, paraphrasing, reference writing).
5	Students will be able to practice academic listening skills.

Weekly Content

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1	Introduction to the course Presentation Skills: "How to introduce yourself and your team members"
2	How to make presentations in English? HW: Finding a partner and choosing a topic for presentation
3	Writing introductions and conclusions Arguments and discussions HW: Writing, "for" and "against" paragraphs
4	Reading, "Positive design" HW: Writing, Combining the paragraphs to make an essay
5	Reading, "What's behind an attractive face?" HW: Reading, "Make-up: Painted faces"
6	Writing a cause and effect essay HW: Writing a for and against essay on "make up"
7	Video watching -TEDtalks HW: Writing a cause and effect essay
8	Presentation week I
9	Midterm
10	Presentation week II
11	Video watching -TEDtalks
12	Cohesion HW: Reading, "Facial Recognition: Do you know who I am?"
13	Style Abbreviations
14	Video-watching- TEDtalks HW: Reading, "What makes a hero?"
15	Describing a person, overview of the class HW: Writing, Describing your hero.

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7	P8	P9
1	3	1	1	1	3	2	4	5	1
2	3	1	1	1	3	2	4	5	1
3	3	1	1	1	3	2	4	5	1
4	3	1	1	1	3	2	4	5	1
5	3	1	1	1	3	2	4	5	1

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

OBS LINK: <https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5706>

Compiled by: Instructor Vahap Sümer ÖZSÜER – Instructor Yasemin AKSOYALP – Instructor Nuray GÜLEÇ – Instructor Aslıhan AKIN

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