

DEPARTMENT OF ENERGY SCIENCE AND TECHNOLOGIES  
COURSE SYLLABUS

Course Details				
<b>Code</b>	<b>Academic Year</b>			<b>Semester</b>
TUR001	2			3
<b>Title</b>	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
Turkish I	2	0	0	2
<b>Language</b>	German			
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>	Energy Science and Technologies			
<b>Forms of Teaching and Learning</b>	Face to face			
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>	
<b>Objectives</b>	The goal is to educate individuals who speak their mother tongue effectively, have effective speech, writing, reading and listening skills and strong communication skills.			
<b>Content</b>	In the Turkish I course, topics such as the history of languages, culture, communication, and grammar will be covered.			
<b>Prerequisites</b>				
<b>Coordinator</b>	Dr. Gül Ayşe AKAR			
<b>Lecturer(s)</b>	Dr. Nihan ABİR KURT			
<b>Assistant(s)</b>				
<b>Work Placement</b>	No			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	<p>BANGUOĞLU, Tahsin, Dil Bahisleri, Kubbealtı Neşriyat, İstanbul, 1987.</p> <p>ELIOT, T. S., Kültür Üzerine Düşünceler. (Çev. S. Kantarcı) Kültür ve Turizm Bakanlığı Yayınları, Ankara, 1987.</p> <p>ERGIN, Muharrem, Türk Dili, Boğaziçi Yayınları, İstanbul, 2013.</p> <p>GÜLENSOY, Tuncer, Türkçe El Kitabı, Akçağ Yayınları, Ankara, 2010.</p> <p>GÖKBERK, Macit, Değişen Dünya Değişen Dil, Yapı Kredi Yayınları, İstanbul, 2008.</p> <p>GÜLSEVİN, Gürer / BOZ, Erdoğan; Türk Dili ve Kompozisyon I-II., Tablet Kitabevi, Konya, 2009.</p> <p>KIRIMLI, Atilla, Türk Dili: Dil ve Anlatım, Bilgi Üniversitesi Yayınları, İstanbul, 2006.</p> <p>KORKMAZ, Zeynep, Türkiye Türkçesi Grameri: Şekil Bilgisi, Türk Dil Kurumu Yayınları, Ankara, 2014.</p> <p>KORKMAZ, Zeynep, Türk Dili Üzerine Araştırmalar, Türk Dil Kurumu Yayınları, Ankara, 1995.</p> <p>USLU, Mustafa, Ansiklopedik Türk Dili ve Edebiyatı Terimleri Sözlüğü, Yağmur Yayınları, İstanbul, 2007.</p> <p>ÖZLEM, Doğan, Kültür Bilimleri ve Kültür Felsefesi, Notos Yayınevi, İstanbul, 2012.</p> <p>USER, Hatice Şirin, Başlangıcından Günümüze Türk Yazı Sistemleri, Akçağ Yayınları, Ankara, 2006.</p> <p>CORBALLIS, Michael. C., İşaretten Konuşmaya Dilin Kökeni ve Gelişimi, (Çev: Aybek Görey), Kitap Yayınevi, İstanbul, 2003.</p> <p>DEMİR, Nurettin, Türk Dili El Kitabı, Grafiker Yayınları, Ankara, 2005</p> <p>KARAHAN, Leyla, Türkçede Söz Dizimi, Akçağ Yayınları, Ankara, 2011</p>			

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	<p>AKSAN, Doğan, Türkiye Türkçesinin Dünü, Bugünü, Yarını, Bilgi Yayınevi, Ankara, 2000. BANGUOĞLU, Tahsin, Türkçenin Grameri, Türk Dil Kurumu, Ankara, 2007 LEVEND, Agâh Sırrı, Türk Dilinde Gelişme ve Sadeleşme Evreleri, Türk Dil Kurumu Yayınları, Ankara, 1972 ERCİLASUN, Ahmet Bilge, Türk Dili Tarihi Başlangıçtan 20.Yüzyıla, Akçağ Yayınları, Ankara, 2011 AKSAN, Doğan, Türkçenin Gücü, Ankara: Türkiye İş Bankası Kültür Yayınları, 1987. AKSAN, Doğan, Türkçenin Sözvarlığı, Engin Yayınevi, Ankara, 1996. AKSAN, Doğan, Türkçeye Yansıyan Türk Kültürü, Bilgi Yayınevi, Ankara, 2008 AKSAN, Doğan, Her Yönüyle Dil, Ana Çizgileriyle Dil bilim. Ankara: Türk Dil Kurumu Yayınları, Ankara, 2015.</p>		
<b>Other Sources</b>	ERGİN, Muharrem, Türk Dili, Boğaziçi Yayınları, İstanbul, 2013.		
<b>Additional Course Material</b>			
<b>Documents</b>			
<b>Assignments</b>			
<b>Exams</b>			
<b>Course Composition</b>			
<b>Mathematics und Basic Sciences</b>			%
<b>Engineering</b>			%
<b>Engineering Design</b>			%
<b>Social Sciences</b>	100		%
<b>Educational Sciences</b>			%
<b>Natural Sciences</b>			%
<b>Health Sciences</b>			%
<b>Expert Knowledge</b>			%
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>	<b>Percentage (%)</b>	
<b>Midterm Exam</b>	1	40	
<b>Quiz</b>			
<b>Assignments</b>			
<b>Attendance</b>			
<b>Recitations</b>			
<b>Projects</b>			
<b>Final Exam</b>	1	60	
	<b>Total</b>	<b>100</b>	
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
<b>Lectures</b>	14	2	28
<b>Self-Study</b>			

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Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	2	2
Recitations	12	2	24
Laboratory			
Projects			
Final Exam	1	2	2
<b>Total Work Load</b>			<b>56</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>2</b>

**Learning Outcomes**

1	Students understand the language in all aspects and are familiar with language universes.
2	Students can categorize the languages from the aspect of origin and structure.
3	Students can list the characteristics of the languages and explain the types of languages.
4	Students understand the differences between terms such as "dialect, accent etc.".
5	Students think of terms like "mother tongue, original language, artificial language, lingua franca, official language"
6	Students determine the position of the Turkish language between the world languages.
7	Students think about culture and analyze the relationships between cultures. They analyze the references of culture to language.
8	Students understand the connection between culture and language.
9	Students understand the grammar rules of the Turkish language.
10	Students analyze the grammar rules.
11	Students internalize the rules of grammar and use in daily life correspondence.

**Weekly Content**

1	The language and the language universals
2	The language and the place of the Turkish language between the world languages
3	The alphabets used in Turkish writing
4	The relationship between the language and the culture
5	Phonetics and phonetic events
6	The theory of forms (the endings in Turkish, the word construction)
7	Word structure
8	Midterm Exam
9	Word types
10	Components of Sentence

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11	Types of sentence
12	The vocabulary of Turkish
13	The interaction between languages and the influence of Turkish on world languages
14	Current problems of the Turkish language
15	The influence of the mass media on the language
16	Final Exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7
1	5	1	1	1	1	1	1
2	5	1	1	1	1	1	1
3	5	1	1	1	1	1	1
4	5	1	1	1	1	1	1
5	5	1	1	1	1	1	1
6	5	1	1	1	1	1	1
7	5	1	1	1	1	1	1
8	5	1	1	1	1	1	1
9	5	1	1	1	1	1	1
10	5	1	1	1	1	1	1
11	5	1	1	1	1	1	1

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

**Compiled by:**

**Date of Compilation:**