

DEPARTMENT OF ENERGY SCIENCE AND TECHNOLOGIES  
COURSE SYLLABUS

| Course Details                  |  |   |               |          |          |              |
|---------------------------------|--|---|---------------|----------|----------|--------------|
| Code                            |  |   | Academic Year |          | Semester |              |
| ENG201                          |  |   | 2021-2022     |          | 3        |              |
| Title                           |  |   | T             | A        | L        | ECTS         |
| English 3                       |  |   | 3             | -        | -        | 2            |
| Language                        |  | English   |               |          |          |              |
| Level                           |  | Undergraduate   | X             | Graduate |          | Postgraduate |
| Department / Program            |  | ENERGY SCIENCE AND TECHNOLOGIES   |               |          |          |              |
| Forms of Teaching and Learning  |  | Hybrid (60% online, 40% face-to-face)   |               |          |          |              |
| Course Type                     |  | Compulsory  | X             | Elective |          |              |
| Objectives                      |  | The aim of this course is to help learners improve their English language level to B1.1 with the help of integrated four skills and grammar, vocabulary and everyday life activities.   |               |          |          |              |
| Content                         |  | Integrated activities in B1.1 level along with a focus on grammar, vocabulary and daily conversational skills.  |               |          |          |              |
| Prerequisites                   |  | -   |               |          |          |              |
| Coordinator                     |  | -   |               |          |          |              |
| Lecturer(s)                     |  | Instructor Vahap Sümer ÖZSÜER – Instructor Yasemin AKSOYALP – Instructor Nuray GÜLEÇ – Instructor Aslıhan AKIN  |               |          |          |              |
| Assistant(s)                    |  | -   |               |          |          |              |
| Work Placement                  |  | -   |               |          |          |              |
| Recommended or Required Reading |  |   |               |          |          |              |
| Books / Lecture Notes           |  | Hughes, J. & Stephenson, H. (2012). <i>Life-Pre-intermediate</i> . National Geographic.   |               |          |          |              |
| Other Sources                   |  | Clarke, S. (2008). <i>Macmillan English Grammar in Context-Essential</i> . Macmillan Publishing.<br>Dooley, J. & Evans, V. (2004). <i>Grammarway 1</i> . Express Publishing.<br>Dooley, J. & Evans, V. (2004). <i>Grammarway 2</i> . Express Publishing.<br>Redman, S. (1997). <i>English Vocabulary in Use-pre-intermediate and intermediate</i> . Cambridge University Press. |               |          |          |              |
| Additional Course Material      |  |   |               |          |          |              |
| Documents                       |  | Worksheets  |               |          |          |              |
| Assignments                     |  | Assignments will be given about grammar and vocabulary issues in each unit.   |               |          |          |              |
| Exams                           |  | -   |               |          |          |              |
| Course Composition              |  |   |               |          |          |              |
| Mathematics und Basic Sciences  |  |   |               |          | %        |              |
| Engineering                     |  |   |               |          | %        |              |
| Engineering Design              |  |   |               |          | %        |              |

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|                      |     |   |
|----------------------|-----|---|
| Social Sciences      | 100 | % |
| Educational Sciences |     | % |
| Natural Sciences     |     | % |
| Health Sciences      |     | % |
| Expert Knowledge     |     | % |

**Assessment**

| Activity     | Count | Percentage (%) |
|--------------|-------|----------------|
| Midterm Exam | 1     | 40%            |
| Quiz         |       |                |
| Assignments  |       |                |
| Attendance   |       |                |
| Recitations  |       |                |
| Projects     |       |                |
| Final Exam   | 1     | 60%            |
| <b>Total</b> |       | <b>100</b>     |

**ECTS Points and Work Load**

| Activity                                     | Count | Duration | Work Load (Hours) |
|--|-------|----------|-------------------|
| Lectures                                     | 15    | 3        | 45                |
| Self-Study                                   |       |          |                   |
| Assignments                                  |       |          |                   |
| Presentation / Seminar Preparation           |       |          |                   |
| Midterm Exam                                 | 1     | 7        | 7                 |
| Recitations                                  |       |          |                   |
| Laboratory                                   |       |          |                   |
| Projects                                     |       |          |                   |
| Final Exam                                   | 1     | 8        | 8                 |
| <b>Total Work Load</b>                       |       |          | <b>60</b>         |
| <b>ECTS Points (Total Work Load / Hours)</b> |       |          | <b>2</b>          |

**Learning Outcomes**

|   |  |
|---|--|
| 1 | Students will be able to increase their existing vocabulary knowledge to B1.1 level.   |
| 2 | Students will be able to increase their existing grammar knowledge to B1.1 level.  |
| 3 | Students will be able to improve their reading and listening comprehension skills.   |
| 4 | Students will be able to learn and practice how to write emails, short paragraphs, and notices.                                |
| 5 | Students will be able to carry out social activities such as giving advice, inviting, accepting or declining invitations, etc. |

**Weekly Content**

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|           |   |
|-----------|---|
| <b>1</b>  | An introduction to the course<br>Unit 1-Health<br>The Simple Present Tense<br>Adverbs of frequency<br>The Simple Present Tense & The Present Continuous Tense |
| <b>2</b>  | Unit 1-Health<br>Finding the main idea<br>Talking about illnesses<br>Giving advice  |
| <b>3</b>  | Unit 2-Competitions<br>Gerunds<br>Vocabulary: Sports<br>Modal verbs for rules<br>Vocabulary: Competitions   |
| <b>4</b>  | Unit 2-Competitions<br>Vocabulary: like<br>Reading between the lines-I<br>Talking about interests<br>Writing a notice   |
| <b>5</b>  | Unit 3-Transport<br>Vocabulary: Transport<br>Comparative & Superlative Adjectives   |
| <b>6</b>  | Unit 3-Transport<br>Reading between the lines-II<br>Taking a transport<br>Going on a journey<br>Writing messages  |
| <b>7</b>  | Unit 4-Adventure<br>The Simple Past Tense<br>Vocabulary: Personality adjectives<br>The Past Continuous Tense  |
| <b>8</b>  | Revision for the mid-term exams   |
| <b>9</b>  | Mid-Term Exams  |
| <b>10</b> | Unit 4-Adventure<br>Identifying opinion<br>Vocabulary: Geographical features<br>Telling/Writing a story   |
| <b>11</b> | Unit 5-The Environment<br>Quantifiers<br>Vocabulary: Household items<br>Definite & Indefinite Article<br>Vocabulary: Results & Figures                        |
| <b>12</b> | Unit 5-The Environment<br>Vocabulary: take<br>Close Reading<br>Phoning about an order<br>Writing an email   |
| <b>13</b> | Unit 6-Stages in Life<br>Verbs with "to infinitive"<br>Vocabulary: Stages in life<br>Future forms   |
| <b>14</b> | Unit 6-Stages in Life<br>Vocabulary: get  |

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|   |   |  |    |    |    |    |    |    |    |
|---|---|--|----|----|----|----|----|----|----|
|   | Identifying the key information<br>Inviting, accepting, declining the invitation<br>Writing a descriptive paragraph |  |    |    |    |    |    |    |    |
| 15  | General revision  |  |    |    |    |    |    |    |    |
| Contribution of Learning Outcomes to Program Objectives (1-5)   |   |  |    |    |    |    |    |    |    |
|   | P1  | P2   | P3 | P4 | P5 | P6 | P7 | P8 | P9 |
| 1   | 3   | 1  | 1  | 1  | 3  | 2  | 4  | 5  | 1  |
| 2   | 3   | 1  | 1  | 1  | 3  | 2  | 4  | 5  | 1  |
| 3   | 3   | 1  | 1  | 1  | 3  | 2  | 4  | 5  | 1  |
| 4   | 3   | 1  | 1  | 1  | 3  | 2  | 4  | 5  | 1  |
| 5   | 3   | 1  | 1  | 1  | 3  | 2  | 4  | 5  | 1  |
| Contribution Level  |   | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High  |    |    |    |    |    |    |    |
| OBS LINK: <a href="https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&amp;curSunit=5706">https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&amp;curSunit=5706</a> |   |  |    |    |    |    |    |    |    |
| Compiled by:  |   | Instructor Vahap Sümer ÖZSÜER – Instructor Yasemin AKSOYALP – Instructor Nuray GÜLEÇ – Instructor Aslıhan AKIN |    |    |    |    |    |    |    |
| Date of Compilation:  |   | 10.05.2022   |    |    |    |    |    |    |    |