

DEPARTMENT OF ENERGY SCIENCE AND TECHNOLOGY  
COURSE SYLLABUS

Course Details					
<b>Code</b>				<b>Academic Year</b>	<b>Semester</b>
EBT308				3	6
<b>Title</b>	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>	
Applied Research Laboratory in Energy Science	1	0	5	6	
<b>Language</b>	German				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>
<b>Department / Program</b>	Energy Science and Technology				
<b>Forms of Teaching and Learning</b>	Face-to-face				
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>		
<b>Objectives</b>	With the help of the experiments at the undergraduate level, it is aimed to give the students a laboratory habit and to carry out the lessons in the field of energy practically.				
<b>Content</b>	The content of this course includes synthesis and characterization studies of materials used in the field of energy, along with performance analysis, experimental design, modeling, and economic analysis applications.				
<b>Prerequisites</b>	None				
<b>Coordinator</b>	Asist Prof. Dr. Meltem Karaismailoğlu Elibol				
<b>Lecturer(s)</b>	Asist Prof. Dr. Meltem Karaismailoğlu Elibol				
<b>Assistant(s)</b>	Research Assist. Berat Berkan Ünal Research Assist. Elvan Burcu Koşma Research Assist. Yusuf Karakaş				
<b>Work Placement</b>	None				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	Experiment sheets and presentations are shared with students as class notes.				
<b>Other Sources</b>					
Additional Course Material					
<b>Documents</b>					
<b>Assignments</b>					
<b>Exams</b>					
Course Composition					
<b>Mathematics und Basic Sciences</b>	30			%	
<b>Engineering</b>	40			%	
<b>Engineering Design</b>	10			%	
<b>Social Sciences</b>	-			%	

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Educational Sciences	-		%
Natural Sciences	20		%
Health Sciences	-		%
Expert Knowledge	-		%
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>		<b>Percentage (%)</b>
Midterm Exam	-		-
Quiz	-		-
Assignments	-		-
Attendance	-		-
Recitations	14		40
Projects	-		-
Final Exam	1		60
		<b>Total</b>	<b>100</b>
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	14	1	14
Self-Study	14	7	98
Assignments	0	0	0
Presentation / Seminar Preparation	0	0	0
Midterm Exam	0	0	0
Recitations	0	0	0
Laboratory	14	5	70
Projects	0	0	0
Final Exam	1	3	3
		<b>Total Work Load</b>	<b>185</b>
		<b>ECTS Points (Total Work Load / Hour)</b>	<b>6</b>
<b>Learning Outcomes</b>			
1	Students will gain the ability to work alone in the laboratory.		
2	Students will be able to familiarize themselves with experimental systems and set up their own when necessary.		
3	Students will acquire the ability to read and analyze technical writing.		
4	Students will gain the ability to solve laboratory problems and system errors.		
<b>Weekly Content</b>			
1	Laboratory Safety Training		
2	Experiment 1 - Electrochemical Coating		

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3	Experiment 1 - Electrochemical Coating
4	X-Ray Diffractometer device training
5	Scanning Electron Microscope (SEM) device training
6	Experiment 2-Experimental Design
7	Experimental results evaluation training
8	Midterm week
9	Experiment 3 - Synthesis of Proton-Conducting Ceramic Perovskite Material Using the Sol-Gel Method
10	Experiment 3 - Synthesis of Proton-Conducting Ceramic Perovskite Material Using the Sol-Gel Method
11	Experiment 4 - Investigation of the Effects of Etching and Calcination Applications on Halosite Mineral
12	Experiment 4 - Investigation of the Effects of Etching and Calcination Applications on Halosite Mineral
13	Experiment 5 - Modeling and Economic Analysis of a Solar Tower Power Plant
14	Experiment 5 - Modeling and Economic Analysis of a Solar Tower Power Plant
15	Final exam

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9
1	5	5	5	5	4	5	5	5	3
2	3	5	5	5	4	5	5	5	3
3	5	5	5	5	3	5	5	5	5
4	5	5	5	5	4	5	5	5	3

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

**Program Learning Outcomes: With the successful completion of this program, students will be able to**

- 1 : Awareness of the necessity of lifelong learning; accessibility, monitoring and self-adaptation in science and technology.
- 2 : Capability to identify, define, formulate and solve energy systems problems; the ability to select and apply appropriate analysis methods for this purpose.
- 3 : Ability to utilize scientific and engineering knowledge.
- 4 : Ability to design and conduct experiments and to analyze and interpret data.
- 5 : Ability to work in groups and perform interdisciplinary research.
- 6 : The capability to design a system, component, or process to meet applicable constraints (economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability).
- 7 : The opportunity to gain theoretical and practical knowledge in the field of energy, as well as the ability to contribute to it by keeping up with the developments.
- 8 : The ability to have the necessary tools in academic and professional settings, as well as effective communication and responsibility.
- 9 : Opportunity to gain German language skills to the extent of reading, interpreting, and presenting academic texts.

**Compiled by:** Res. Asst. Elvan Burcu Koşma

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