

DEPARTMENT OF ENERGY SCIENCE AND TECHNOLOGY COURSE SYLLABUS

| Course Details | | | | | | | | | |
|-----------------------------------|--|--------------|--|--|---------------|---|------|----------|--|
| Code | | | | | Academic Year | | | Semester | |
| EBT315 | | | | | 3 | | | Fall | |
| Title | | | | | Α | L | ECTS | | |
| Physics of Solar Cells | | | | | 1 | 0 | 6 | | |
| Language | German | | | | | | | | |
| Level | Undergraduate X Graduate Postgraduate | | | | | | | | |
| Department / Program | Energy Science and Technology | | | | | | | | |
| Forms of Teaching and Learning | Face-to-face | | | | | | | | |
| Course Type | Compulsory | Compulsory X | | | Elective | | | | |
| Objectives | To explain the structures of solar cells, interactions, electron-hole production methods and mechanisms in solar cells, parameters of solar cells in electrical energy production; to teach semiconductor properties and efficiency calculation of solar cells. | | | | | | | | |
| Content | Solar cell types, structures and materials used. Electron-hole formation mechanisms and electricity generation in solar cells. Doping types and calculations, physical interactions and operating principles in solar cells. Power calculations in cell-to-array and array-to-module transition. | | | | | | | | |
| Prerequisites | None | | | | | | | | |
| Coordinator | | | | | | | | | |
| Lecturer(s) | | | | | | | | | |
| Assistant(s) | | | | | | | | | |
| Work Placement | None | | | | | | | | |
| Recommended or Required F | teading | | | | | | | | |
| Books / Lecture Notes | Würfer, P., Physik der Solarzellen, Spektrum Akademischer Verlag, Darmstadt, 2000. Wagemann, H.G., Escrich, H. (2010). Photovoltaik: Solarstrahlung und Halbleitereigenschaften, Solarzellenkonzepte und Aufgaben, Springer Verlag. | | | | | | | | |
| Other Sources | Markvart, T., Castaner, L., 2003, Practical Handbook of Photovoltaics: Fundamentals and Applications, Elsevier, Oxford, Uk. Meissner, D. 2013, Solarzellen: Physikalische Grundlagen und Anwendungen in der Photovoltaic, Springer-Verlag, | | | | | | | | |
| Additional Course Material | | | | | | | | | |
| Documents | - | | | | | | | | |
| Assignments | - | | | | | | | | |
| Exams | | | | | | | | | |
| Course Composition | | | | | | | | | |



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| | | COURSES | ILLADOS | | |
|---|-----------|---|--|--|--|
| Mathematics und Ba | asic | 20 | % | | |
| Engineering | | 4 | % | | |
| Engineering Design | | | % | | |
| Social Sciences | | | % | | |
| Educational Sciences | s | | % | | |
| Natural Sciences | | 4 | 0 | % | |
| Health Sciences | | | | % | |
| Expert Knowledge | | | % | | |
| Assessment | | | | | |
| Activity | | Cou | ınt | Percentage (%) | |
| Midterm Exam | | 1 | 40 | | |
| Quiz | | - | - | | |
| Assignments | | - | - | | |
| Attendance | | - | - | | |
| Recitations | | - | - | | |
| Projects | | - | - | | |
| Final Exam | | 1 | 60 | | |
| | | | 100 | | |
| | | | Total | 100 | |
| ECTS Points and W | ork Load | | Total | 100 | |
| ECTS Points and W | ork Load | Count | Total Duration | 100 Work Load (Hours) | |
| | /ork Load | Count 13 | | | |
| Activity | /ork Load | | Duration | Work Load (Hours) | |
| Activity Lectures | /ork Load | 13 | Duration 2 | Work Load (Hours) 26 | |
| Activity Lectures Self-Study | | 13 | Duration 2 | Work Load (Hours) 26 | |
| Activity Lectures Self-Study Assignments Presentation / Semi | | 13 14 | Duration 2 8 | Work Load (Hours) 26 112 | |
| Activity Lectures Self-Study Assignments Presentation / Semi | | 13 14 2 | Duration 2 8 | Work Load (Hours) 26 112 20 | |
| Activity Lectures Self-Study Assignments Presentation / Semil Preparation Midterm Exam | | 13 14 2 1 | Duration 2 8 10 2 | Work Load (Hours) 26 112 20 2 | |
| Activity Lectures Self-Study Assignments Presentation / Semi Preparation Midterm Exam Recitations | | 13 14 2 1 | Duration 2 8 10 2 | Work Load (Hours) 26 112 20 2 | |
| Activity Lectures Self-Study Assignments Presentation / Semi Preparation Midterm Exam Recitations Laboratory | | 13 14 2 1 | Duration 2 8 10 2 | Work Load (Hours) 26 112 20 2 | |
| Activity Lectures Self-Study Assignments Presentation / Semi- Preparation Midterm Exam Recitations Laboratory Projects | | 13 14 2 1 1 14 | Duration 2 8 10 2 1 | Work Load (Hours) 26 112 20 2 14 | |
| Activity Lectures Self-Study Assignments Presentation / Semi- Preparation Midterm Exam Recitations Laboratory Projects | | 13 14 2 1 14 | Duration 2 8 10 2 1 | Work Load (Hours) 26 112 20 2 14 | |
| Activity Lectures Self-Study Assignments Presentation / Semil Preparation Midterm Exam Recitations Laboratory Projects Final Exam | inar | 13 14 2 1 14 14 14 15 16 16 17 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19 | Duration 2 8 10 2 1 2 Total Work Load Ints (Total Work Load / Hour) | Work Load (Hours) 26 112 20 2 14 2 176 6 | |
| Activity Lectures Self-Study Assignments Presentation / Seminal Exam Recitations Laboratory Projects Final Exam Learning Outcome | inar | 13 14 2 1 14 14 14 15 16 16 17 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19 | Duration 2 8 10 2 1 Total Work Load | Work Load (Hours) 26 112 20 2 14 2 176 6 | |



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| 3 | Understanding the structure of solar cells, basic mechanisms, p-n junction characteristics and semiconductor-metal contacts | | | | | | |
|---|--|------------------------------------|------------------|------------------|-------------------|------------------|-----------|
| 4 | To be able to model energy conversion in solar cells, the dependence of conversion efficiency on | | | | | | |
| , | material and operating parameters, to be able to follow basic research on solar cells | | | | | | |
| Weekly Conter | nt | | | | | | |
| 1 | Solar cells, photoelectric effect and photovoltaic energy conversion principles | | | | | | |
| 2 | Photon, blackbody radiation, photon density, photon energy distribution, solar spectrum, absorption and emission, atmospheric effects on the spectrum | | | | | | |
| 3 | Energy flux, Stefan-Boltzmann radiation law, Kirchoff's law for materials other than blackbody, concentration of solar radiation, Abbe sine condition, geometric optics | | | | | | |
| 4 | Electron behavior in semiconductors, distribution function, density of states, vacancies, doping, Fermi energy, energy bands, work function | | | | | | |
| 5 | Interactions of radiation with semiconductors, absorption of photons in semiconductor structures, generation of electrons and vacancies, direct and indirect transitions, radiative and non-radiative recombinations, lifetime of electron-vacancy pairs | | | | | | |
| 6 | Electron-vacancy transport, field current, diffusion current, diffusion length, relaxation, Diffusion length of minority carriers, dielectric relaxation, ambipolar diffusion, Dember effect | | | | | | |
| 7 | Basic mechanisms in a solar cell, pn-junction, electrochemical equilibrium of electrons in a pn-junction in the dark, potential distribution across the pn-junction and current-voltage characteristics of the pn-junction | | | | | | |
| 8 | Midterm | | | | | | |
| 9 | | saturation and contact, role o | | | conductor-meta | al contacts, Scl | nottky |
| 10 | | rgy conversion silicon solar ce | | maximum effic | ciency, efficienc | y as a function | of energy |
| Thin film solar cells, equivalent circuits, temperature dependence of open circuit voltage, dependence of efficiency on radiation intensity, efficiencies of energy conversion processes in solar cells | | | | | | | |
| 12 | Concepts of efficiency enhancement in solar cells, tandem cells, electrical connections of tandem cells, concentrator cells, thermal-photovoltaic energy conversion | | | | | | |
| 13 | Energy conversion by collisional ionization, hot electron and vacancy | | | | | | |
| 14 | Two-stage excitation in three-level systems, impurity photoelectric effect, future of research in solar cells | | | | | | |
| 15 | Final exam | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | |
| | P1 | P2 | Р3 | P4 | P5 | P6 | P7 |
| 1 | 3 | 4 | 4 | 5 | | | |
| 2 | 3 | 3 | 4 | 4 | | | |
| 3 | 5 | 5 | 4 | 4 | | | |
| 4 | 3 | 3 | 4 | 5 | | | |
| Contribution Lev | rel | 1: Low 2: Low-in | termediate 3: Ir | ntermediate 4: I | ligh 5: Very High | | |
| P1 Working with | | | | | 5 - 7 - 6 | | |

P1 Working with modern scientific sources.

P2 Having modern scientific knowledge and scientific analysis abilities and being able to apply them to scientific problems.

P3 Having theoretical and practical skills in the area of Energy Science and Technology.



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P4 Having foreign language skills to follow the worldwide advancements in the field of Energy Science and Technology and to be able to discuss them with foreign colleagues.

P5 Having computational skills for research data analysis purposes.

P6 Having appropriate skills for academic and industrial jobs, being ready to take responsibility in working life.

P7 Having knowledge about work occupational work and safety.

| Compiled by: | Res. Asst. Elvan Burcu Kosma | | |
|----------------------|------------------------------|--|--|
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