

DEPARTMENT OF ENERGY SCIENCE AND TECHNOLOGIES COURSE SYLLABUS

Course Details									
Code				Acad	Academic Year			Semester	
NWI401				3	3			5	
Title				Т	Α	L	ECTS		
Scientific Research Methods				2	0	0	2		
Language	German								
Level	Undergraduate	x	Graduate		F	Postgra	graduate		
Department / Program	Energy Science and	Energy Science and Technology							
Forms of Teaching and Learning	Face-to-face								
Course Type	Compulsory						x		
Objectives	The Scientific Research Methods course is designed to help students understand scientific research processes, teach the steps to follow while conducting research, and provide practical knowledge of scientific writing rules. The course aims to develop skills in hypothesis formulation, data collection and analysis. interpretation of results. and reporting.								
Content	This course covers the fundamental concepts and processes of scientific research. Throughout the course, topics such as the scientific method, problem identification, hypothesis development, literature review, data collection and analysis methods, ethical principles, scientific reporting, and presentation techniques will be addressed. Additionally, students will receive guidance on writing scientific papers and preparing research projects								
Prerequisites	None								
Coordinator	Associate Prof.Dr. Ergün KELEŞOĞLU								
Lecturer(s)	Associate Prof.Dr. Ergün KELEŞOĞLU								
Assistant(s)	None								
Work Placement	None								
Recommended or Required R	eading								
Books / Lecture Notes	-								
Other Sources	Heesen, B. Wissenschaftliches Arbeiten - Methodenwissen für das Bachelor-, Master- und Promotionsstudium.								
Additional Course Material									
Documents	-								
Assignments	-								
Exams	1 Midterm, 1 Final								
Course Composition									
Mathematics und Basic Sciences	- %								
Engineering	20 %								



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Engineering Design	40	%				
Social Sciences		%				
Educational Sciences		%				
Natural Sciences	20	%				
Health Sciences		%				
Expert Knowledge	20	%				
Assessment						
Activity	Count	Percentage (%)				
, centry						
Midterm Exam	1	20				
Midterm Exam Quiz	1	20				
Midterm Exam Quiz Assignments	2	20				
Midterm Exam Quiz Assignments Attendance	2	20				
Midterm Exam Quiz Assignments Attendance Recitations	2	20				
Midterm Exam Quiz Assignments Attendance Recitations Projects	1 2 1	20 20 20				
Midterm Exam Quiz Assignments Attendance Recitations Projects Final Exam	1 2 1 1 1 1 1	20 20 20 20 40				

Total

ECTS Points and Work Load							
Activity	Count	Duration	Work Load (Hours)				
Lectures	14	2	28				
Self-Study	14	1	14				
Assignments	2	4	8				
Presentation / Seminar Preparation	1	2	2				
Midterm Exam	1	2	2				
Recitations							
Laboratory							
Projects							
Final Exam	1	2	2				
	56						
	2						

Learning Outco	omes
1	Gains the ability to identify and define a problem in a technical subject.
2	Develops the ability to design research aimed at solving a specific problem and present it to others.
3	Learns the systematic approach to conducting a literature review for their study.
4	Acquires skills in collecting, storing, evaluating, interpreting, and comparing experimental findings with the literature.

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5	Gains awareness and competence in presenting findings through various techniques such as articles and oral presentations.								
6	Becomes aware of the ethical rules that must be followed at every stage of academic research.								
Weekly Conter	Weekly Content								
1	Understa	Understanding the general definition of research design							
2	Characteristics of quantitative and qualitative research								
3	Literature review - I								
4	Literature	e review -	II						
5	Purpose,	research	question, h	ypothesis,	and researd	ch objective			
6	Quantitative data collection and processing - I								
7	Quantitative data collection and processing - II								
8	Midterm Exam								
9	Descriptive statistics in educational research - I								
10	Descriptive statistics in educational research - II								
11	Preparing a project proposal - I								
12	Preparing a project proposal - II								
13	Writing a research report - I								
14	Writing a research report - II								
15	Ethical issues in educational research								
16	Final Exam								
Contribution of Learning Outcomes to Program Objectives (1-5)									
	P1	P2	P3	P4	P5	P6	P7	P8	P9
Ö1								3	5
02								3	5
03								3	5
04								3	5
05 ÖC								3	5
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Contribution Level 1: Low 2: Low-Intermediate 3: Intermediate 4: High 5: Very High									
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Compiled by:	Res. Assist. Kevser Celep								
Date of Compila	ition: 12.02.2025								