

DEPARTMENT OF ENERGY SCIENCE AND TECHNOLOGIES  
COURSE SYLLABUS

Course Details						
Code			Academic Year			Semester
ENG301			3			7
Title			T	A	L	ECTS
Advanced English I			3	-	-	2
Language		English				
Level	Undergraduate	x	Graduate		Postgraduate	
Department / Program		ENERGY SCIENCE AND TECHNOLOGIES				
Forms of Teaching and Learning		Hybrid (60% online, 40% face-to-face)				
Course Type	Compulsory	x	Elective			
Objectives	The students will be able to improve their English in terms of academic reading and writing.					
Content	Academic Reading & Academic Writing Academic Vocabulary					
Prerequisites	-					
Coordinator	-					
Lecturer(s)	Instructor Vahap Sümer ÖZSÜER – Instructor Yasemin AKSOYALP – Instructor Nuray GÜLEÇ – Instructor Aslıhan AKIN					
Assistant(s)	-					
Work Placement	-					
Recommended or Required Reading						
Books / Lecture Notes	Schmitt, D., Schmitt, N., & Mann, D. (2011). <i>Focus on vocabulary I</i> . Pearson Longman: New York Bailey, S. (2011). <i>Academic writing: A handbook for international students</i> . Routledge: New York.					
Other Sources	Videos on Youtube Videos on TedTalks					
Additional Course Material						
Documents	Worksheets					
Assignments	There will be reading and writing assignments. They were identified below.					
Exams	-					
Course Composition						
Mathematics und Basic Sciences					%	
Engineering					%	
Engineering Design					%	

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Social Sciences	100	%	
Educational Sciences		%	
Natural Sciences		%	
Health Sciences		%	
Expert Knowledge		%	
Assessment			
Activity	Count	Percentage (%)	
Midterm Exam	1	30	
Quiz	1	10	
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1	60	
Total		100	
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study			
Assignments	1	3	3
Presentation / Seminar Preparation			
Midterm Exam	2	6	12
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
Total Work Load			60
ECTS Points (Total Work Load / 30)			2
Learning Outcomes			
1	Students will be able to learn about academic vocabulary through reading texts.		
2	Students will be able to read and comprehend general reading texts at B1-B2 level.		
3	Students will be able to carry out basic writing tasks (paragraph writing, summary writing, CV writing).		
4	Students will be able to learn about academic writing (plagiarism, paraphrasing, reference writing).		
5	Students will be able to practice academic listening skills.		

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## Weekly Content

1	Revision of how to write a paragraph (cause and effect, advantage and disadvantage, opinion, comparison) Academic Vocabulary HM: Reading, "Can we be happier?"
2	Writing a paragraph about happiness in the class. Use of articles
3	Reading: "Happiness in Bhutan" HM: Writing the summary of the text
4	Writing a summary. HM: Reading, "Into the Flow"
5	Conjunctions Writing a summary of the Chapter 2 "Into the flow"
6	Writing formal e-mails and letters HM: Reading, "What are you thinking?"
7	Quiz Reading: "What color is your laugh?"
8	Paraphrasing Synonyms HM: Paraphrasing of one paragraph of the text "What color is your laugh?"
9	Midterm Exams
10	Writing a CV HM: Reading, "Did you have trouble getting up this morning?"
11	Prepositions Punctuation
12	How to avoid plagiarism? HM: Vocabulary revision of Units 1 and 2
13	Reading: "Science Fiction Into Reality"
14	References and Quotations
15	General Revision

### Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7	P8	P9
1	3	1	1	1	3	2	4	5	1
2	3	1	1	1	3	2	4	5	1
3	3	1	1	1	3	2	4	5	1
4	3	1	1	1	3	2	4	5	1
5	3	1	1	1	3	2	4	5	1

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

**OBS LINK: <https://obs.tau.edu.tr/oibs/bologna/progLearOutcomes.aspx?lang=tr&curSunit=5706>**

**Compiled by:** Instructor Vahap Sümer OZSÜER – Instructor Yasemin AKSOYALP – Instructor Nuray GULEÇ – Instructor Aslıhan AKIN

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