

DEPARTMENT OF ENERGY SCIENCE AND TECHNOLOGY **COURSE SYLLABUS**

Course Details								
Code				Acade	Academic Year			er
EBT104				1	1			
Title					Α	L	ECTS	
Scientific Programming	ıming					2	6	
Language	German							
Level	Undergraduate	Undergraduate X Graduate				Postgraduate		
Department / Program	Energy Science and	Energy Science and Technology						
Forms of Teaching and Learning	Face-to-face	Face-to-face						
Course Type	Compulsory X			Ele	Elective			
Objectives	To give basic inform	mation about S	Scientific Progra	amming, d	ata stru	uctures	and algori	ithms
Content	Students get an overview of the structure and operating principles of computers. They learn different programming paradigms and their advantages and disadvantages. Thus, they can choose the appropriate one for the problems they face. Theoretical computer science learning, such as data structures and algorithms, is followed by concrete applications, during which the use of program controls is reinforced. Structure and working principle of the computer, Boolean Algebra, Data structures and algorithms (List, Tree, Graph, etc.), Types of programming, Turing machine, Algorithm analysis, Computational complexity theory, Landau symbols (Big O notation), Functions and program control (Loop, Branch), Applications							
Prerequisites	None							
Coordinator								
Lecturer(s)	Assoc. Prof. Şahin UYAVER							
Assistant(s)								
Work Placement	None							
Recommended or Required Reading								
Books / Lecture Notes	• Algorithmik: Die Kunst des Rechnens, David Harel, Springer, Deutschland, 2006 (Orjinal: Algorithmics: The Spirit of Computing, David Harel, Addison-Wesley, Great Britain, 2004							
Other Sources								
Additional Course Material								
Documents	-							
Assignments	-							
Exams			-					
Course Composition								
Mathematics und Basic Sciences		40					%	
Engineering	40 %							



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Engineering Design						
Social Sciences						
Educational Sciences						
Natural Sciences		20				
Health Sciences						
Expert Knowledge			%			
Assessment						
Activity	С	Count				
Midterm Exam		1	40			
Quiz		0				
Assignments		0				
Attendance		0				
Recitations		0				
Projects		0				
Final Exam		1				
		Total				
ECTS Points and Wo	rk Load					
Activity	Count	Duration	Work Load (Hours)			
	15 2					
Lectures	15	2	30			
Lectures Self-Study	15 15	2 3	30 45			
Lectures Self-Study Assignments	15 15 5	2 3 15	30 45 75			
Lectures Self-Study Assignments Presentation / Semina Preparation	15 15 5 ar	2 3 15	30 45 75			
Lectures Self-Study Assignments Presentation / Semina Preparation Midterm Exam	15 15 5 ar	2 3 15	30 45 75			
Lectures Self-Study Assignments Presentation / Semina Preparation Midterm Exam Recitations	15 15 5 ar	2 3 15	30 45 75			
Lectures Self-Study Assignments Presentation / Semina Preparation Midterm Exam Recitations Laboratory	15 15 5 ar 15	2 3 15 2	30 45 75 30			
Lectures Self-Study Assignments Presentation / Semina Preparation Midterm Exam Recitations Laboratory Projects	15 15 5 ar 15 ar	2 3 15 2 2 2	30 45 75 30			
Lectures Self-Study Assignments Presentation / Semina Preparation Midterm Exam Recitations Laboratory Projects Final Exam	15 15 5 ar 15 ar 15 11	2 3 15 2 2 2 2	30 45 75 30 2			
Lectures Self-Study Assignments Presentation / Semina Preparation Midterm Exam Recitations Laboratory Projects Final Exam	15 15 5 ar 15 ar 15 15	2 3 15 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	30 45 75 30 30 2 182			
Lectures Self-Study Assignments Presentation / Semina Preparation Midterm Exam Recitations Laboratory Projects Final Exam	15 15 5 ar 1 15 15 1 1 ECTS	2 3 15 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	30 45 75 30 30 2 182 6			
Lectures Self-Study Assignments Presentation / Semina Preparation Midterm Exam Recitations Laboratory Projects Final Exam	15 15 5 ar 15 15 15 1 ECTS	2 3 15 2 2 2 2 2 2 2 2 2 2 7 7 0 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	30 45 75 30 30 2 182 6			
Lectures Self-Study Assignments Presentation / Semina Preparation Midterm Exam Recitations Laboratory Projects Final Exam Learning Outcomes 1	In the second se	2 3 15 2 2 2 2 2 7 7 7 7 7 7 7 7 7 7 7 7 7	30 45 75 30 2 182 6			
Lectures Self-Study Assignments Presentation / Semina Preparation Midterm Exam Recitations Laboratory Projects Final Exam Learning Outcomes 1 To g 2 States	In the second se	2 3 15 2 2 2 2 2 2 2 2 2 2 2 7 0 1 2 2 2 7 0 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	30 45 75 30 2 182 6			
Lectures Self-Study Assignments Presentation / Semina Preparation Midterm Exam Recitations Laboratory Projects Final Exam Learning Outcomes 1 To g 2 3	In the second se	2 3 15 2 2 2 2 2 2 2 2 2 7 0 1 2 2 2 7 0 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	30 45 75 30 2 182 6			
Lectures Self-Study Assignments Presentation / Semina Preparation Midterm Exam Recitations Laboratory Projects Final Exam Learning Outcomes 1 To g 2 3 4	In the second se	2 3 15 2 2 2 2 2 2 2 7 7 0 1 2 2 7 0 1 2 2 7 0 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	30 45 75 30 2 182 6			



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1	How does a co	mputer think?	How to interact	with it? How does	it work?		
2	Introduction to	Introduction to data types and structures, logical operators, functions, data analysis.					
3	Programming	Programming languages used in numerical sciences					
4	Package mana	Package management, code profiling and optimization.					
5	Algorithms	Algorithms					
6	Flowchart						
7	Creation of "if" conditional statements (if)						
8	Information about loops and the establishment of loops (Loops)						
9	User-defined functions and their usage						
10	Case Studies from Basic Sciences I						
11	Case Studies from Basic Sciences II						
12	Case Studies from Basic Sciences III						
13	Case Studies from Basic Sciences IV						
14	Case Studies from Basic Sciences V						
Contribution of	Learning Outo	comes to Pro	gram Objective	s (1-5)			
	D1	50	D 2	D4	DE	DC	07

	P1	P2	P3	P4	Р5	P6	P7
1	5	5	5	5	5	5	5
2							
3							
4							
5							

Contribution Level1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

P1 Working with modern scientific sources.

P2 Having modern scientific knowledge and scientific analysis abilities and being able to apply them to scientific problems.

P3 Having theoretical and practical skills in the area of Energy Science and Technology.

P4 Having foreign language skills to follow the worldwide advancements in the field of Energy Science and Technology and to be able to discuss them with foreign colleagues.

P5 Having computational skills for research data analysis purposes.

P6 Having appropriate skills for academic and industrial jobs, being ready to take responsibility in working life.

P7 Having knowledge about work occupational work and safety.

Compiled by:	
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