

**DEPARTMENT OF ENERGY SCIENCE AND TECHNOLOGIES**  
**COURSE SYLLABUS**

Course Details				
<b>Code</b>	<b>Academic Year</b>			<b>Semester</b>
ENG101	2021-2022			1
<b>Title</b>	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
English 1	3	0	0	2
<b>Language</b>	English			
<b>Level</b>	<b>Undergraduate</b>	<b>X</b>	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>	ENERGY SCIENCE AND TECHNOLOGIES			
<b>Forms of Teaching and Learning</b>	Face to face			
<b>Course Type</b>	<b>Compulsory</b>	<b>X</b>	<b>Elective</b>	
<b>Objectives</b>	The aim of this course is to help learners improve their English language level to A2 with the help of integrated four skills and grammar, vocabulary and everyday life activities.			
<b>Content</b>	Integrated activities in A2 level along with a focus on grammar, vocabulary and daily conversational skills.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	Lecturer İlknur KARADAĞLI DİRİK			
<b>Lecturer(s)</b>	Lecturer Burçin BAYTUR			
<b>Assistant(s)</b>	-			
<b>Work Placement</b>	-			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Dooley, J. & Evans, V. (2004). Grammarway 1, Express Publishing. Eales, F., & Oakes, S. (2022). Speakout (3. Ed.). Pearson. McCarthy, M. & O'Dell, F. (2019). English Vocabulary in Use -Elementary. Cambridge University Press.			
<b>Other Sources</b>	-			
Additional Course Material				
<b>Documents</b>	Worksheets			
<b>Assignments</b>	-			
<b>Exams</b>	1 Midterm Exam, 1 Final Exam			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>	100			%

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Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>		<b>Percentage (%)</b>
Midterm Exam	1		40%
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1		60%
		<b>Total</b>	<b>100</b>
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	14	3	42
Self-Study	12	1	12
Assignments	-	-	-
Presentation / Seminar Preparation	-	-	-
Midterm Exam	1	1	1
Recitations	-	-	-
Laboratory	-	-	-
Projects	-	-	-
Final Exam	1	1	1
		<b>Total Work Load</b>	<b>56</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>2</b>
<b>Learning Outcomes</b>			
<b>1</b>	Students will be able to acquire knowledge of English at A2 level.		
<b>2</b>	Students will be able to improve their reading comprehension skills to A2 level.		
<b>3</b>	Students will be able to improve their listening comprehension skills to A2 level.		
<b>4</b>	Students will be able to gain grammatical knowledge at A2 level and effectively put it into practice		

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5	Students will be able to obtain lexical competency at A2 level and efficiently utilise this competency in their reading, listening and speaking.
<b>Weekly Content</b>	
1	General Course Information Unit 1 – You and Me 1A – Hello! 1B – Same but Different Present Simple Tense
2	1C – Let’s Meet Up! 1D – Family and Friends Making Suggestions Possessive ‘s
3	Review of Unit 1 Grammar, vocabulary, reading, writing, and speaking activities
4	Unit 2 – Lifestyle 2A – Can’t Live Without It 2B – Your Lifestyle Countable and Uncountable Nouns (a/an/some/any) Adverbs of Frequency
5	2C – Eating Out 2D – Indian Races Ordering Food at a Restaurant Like, Hate, Love + Verb-ing
6	Review of Unit 2 Grammar, vocabulary, reading, writing, and speaking activities
7	Midterm Revision
8	Midterm Exam
9	Unit 3 – Home 3A – Come In 3B – Too Many Things Demonstrative Adjectives (this, that, these, those, here, there) Have Got
10	3C – What Can I Bring? 3D – Your Neighborhood Inviting People There is/There are
11	Review of Unit 3 Grammar, vocabulary, reading, writing, and speaking activities
12	Unit 4 – The World 4A – What a Decade! 4B – Life in Numbers Past Simple (was/were) How Much/How Many?
13	4C – Where Can I Get It? 4D – Sakura Time Asking for Help in Stores Imperative Sentences Giving Advice (Should/Shouldn’t)
14	Review of Unit 4 Grammar, vocabulary, reading, writing, and speaking activities

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15	Final Exam Preparation								
16	Final Exam								
<b>Contribution of Learning Outcomes to Program Objectives (1-5)</b>									
	<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>	<b>P5</b>	<b>P6</b>	<b>P7</b>	<b>P8</b>	<b>P9</b>
<b>1</b>	1				1			5	
<b>2</b>	1				1			5	
<b>3</b>	1				1			5	
<b>4</b>	1				1			5	
<b>5</b>	1				1			5	
<b>Contribution Level</b>	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High								
<b>OBS LINK: <a href="https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&amp;curSunit=5706">https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&amp;curSunit=5706</a></b>									
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