

DEPARTMENT OF "International Communication and Media Research"  
COURSE SYLLABUS

Course Details					
<b>Code</b>		<b>Academic Year</b>		<b>Semester</b>	
ICMR118		2021-2022		2	
<b>Title</b>		<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
Innovations in Communication and Media		2	0	0	5
<b>Language</b>	English				
<b>Level</b>	<b>Graduate</b>	x	<b>Postgraduate</b>		
<b>Department / Program</b>	International Communication and Media Research				
<b>Forms of Teaching and Learning</b>	Face-to-Face (60%), Distance Learning (40%)				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>	x	
<b>Objectives</b>	Upon completion of the module, students will be able to understand, analyze, and evaluate the megatrend "digitization" and associated technological trends and transformation processes. They will be capable of recognizing implications for the innovation management of organizations, their internal and external communication, as well as their media products. In this context, they will be familiar with current practical application examples and developments as well as scientific findings and debates.				
<b>Content</b>	The module introduces the concepts and implications of the digitization of society and the digital transformation of organizations. Furthermore, changes in the strategic communication of organizations as well as in the creation, production and distribution of media content through technological innovations will be discussed and debated on the basis of the current state of research as well as innovative practical examples.				
<b>Prerequisites</b>	–				
<b>Coordinator</b>	–				
<b>Lecturer(s)</b>	Prof. Dr. Cornelia Wolf				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	–				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	<p>Evans, S. K. (2018). Making Sense of Innovation. <i>Journalism Studies</i>, 19(1), 4–24.</p> <p>Johann, M., Wolf, C., &amp; Godulla, A. (2021). Managing relationships on Facebook: A long-term analysis of leading companies in Germany. <i>Public Relations Review</i>, 47(3), 1-12. doi: 10.1016/j.pubrev.2021.102044</p> <p>Posetti, J. (2018). Time to step away from the 'bright, shiny things'? Towards a sustainable model of journalism innovation in an era of perpetual change. <i>Journalism Innovation Project</i>. Oxford: Reuters Institute for the Study of Journalism.</p> <p>Reis, A.B., Coelho, A. (2018). Virtual Reality and Journalism. A gateway to conceptualizing immersive journalism, <i>Digital Journalism</i>, 6(8), pp. 1090-1100. <a href="https://doi.org/10.1080/21670811.2018.1502046">https://doi.org/10.1080/21670811.2018.1502046</a></p>				

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	<p>Sebastian, I.M., Ross, J.W., Beath, C., Mocker, M., Moloney, K.G., &amp; Fonstad, N. O. (2017). How Big Old Companies Navigate Digital Transformation, <i>MIS Quarterly Executive</i>, 16(3), pp.197-213.</p> <p>Túñez-López J.M., Toural-Bran C., Frazão-Nogueira A.G. (2020) From Data Journalism to Robotic Journalism: The Automation of News Processing. In: Vázquez-Herrero J., Direito-Rebollal S., Silva-Rodríguez A., López-García X. (eds) <i>Journalistic Metamorphosis. Studies in Big Data</i>, vol 70. Springer, Cham. <a href="https://doi.org/10.1007/978-3-030-36315-4_2">https://doi.org/10.1007/978-3-030-36315-4_2</a></p> <p>Wiencierz, C., &amp; Röttger, U. (2017). The use of big data in corporate communication. <i>Corporate Communications: An International Journal</i>, 22(3), pp. 258-272. <a href="https://doi.org/10.1108/CCIJ-02-2016-0015">https://doi.org/10.1108/CCIJ-02-2016-0015</a></p>		
Other Sources	–		
<b>Additional Course Material</b>			
Documents	–		
Assignments	–		
Exams	–		
<b>Course Composition</b>			
Social Sciences			100%
Natural Sciences			%
Engineering Sciences			%
Expert Knowledge			%
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>		<b>Percentage (%)</b>
Midterm Exam			
Quiz			
Assignments			
Attendance	14		10
Recitations	2		30
Projects	1		60
Final Exam			
		<b>Total</b>	<b>100</b>
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	14	2	28
Self-Study	14	2	28
Assignments			
Presentation / Seminar Preparation	2	8	16

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Midterm Exam			
Recitations	2	14	28
Laboratory			
Projects	1	50	50
Final Exam			
<b>Total Work Load</b>			<b>150</b>
<b>ECTS Points (Total Work Load / 30)</b>			<b>5</b>

**Learning Outcomes**

1	Understand, analyze and evaluate digitalization and associated trends
2	Comprehend implications for innovation management, communications and products of media companies
3	Knowledge of practical applications and developments as well as scientific findings and debates
4	Die Studierenden sind in der Lage, auf der Basis von Anwendungsbeispielen aus der Praxis allgemeine Merkmale von Trends herauszuarbeiten und Forschungsfragen zu entwickeln.

**Weekly Content**

1	Introduction
2	Digitalization – a mega trend
3	Internet and Digital Culture
4	Digital Transformation
5	Digital Business Models
6	Social Networks I
7	Social Networks II
8	Content I
9	Content II
10	Virtual Reality I
11	Virtual Reality II
12	Big Data & AI I
13	Big Data & AI II
14	Wrap up & Feedback

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6
1	5	1	4	4	5	5
2	5	1	4	4	5	5
3	5	3	4	4	5	5
4	5	3	4	4	5	5

**Contribution Level**

1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

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<https://obs.tau.edu.tr/oibs/bologna/progProfile.aspx?lang=en&curSunit=6028>

<b>Compiled by:</b>	Prof. Dr. Cornelia Wolf
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