

DEPARTMENT OF INTERCULTURAL MANAGEMENT  
COURSE SYLLABUS

Course Details					
<b>Code</b>				<b>Academic Year</b>	<b>Semester</b>
IKM 109				1	1
<b>Title</b>	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>	
Culture and History: Historical Science	2			2	
<b>Language</b>	German				
<b>Level</b>	<b>Graduate</b>	X	<b>Postgraduate</b>		
<b>Department / Program</b>	Intercultural Management				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>		
<b>Objectives</b>	Competence in the debate on world and global history.				
<b>Content</b>	Presentation and discussion of the most important theories of universal, world, and global history.				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	Dr. Detlev Quintern				
<b>Lecturer(s)</b>	Dr. Detlev Quintern				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	-				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	Sebastian Conrad: Globalgeschichte. Eine Einführung, München: Beck 2013. Sebastian Conrad, Andreas Eckert, Ulrike Freitag (Hg.): Globalgeschichte. Theorien, Ansätze, Themen, Frankfurt, New York, Campus 2007. Andrea Komlosy: Globalgeschichte. Methoden und Theorien, Wien: Böhlau 2011. Margrit Pernau: Transnationale Geschichte, Göttingen: Vandenhoeck & Ruprecht 2011.				
<b>Other Sources</b>	-				
Additional Course Material					
<b>Documents</b>	-				
<b>Assignments</b>	-				
<b>Exams</b>	-				
Course Composition					
<b>Social Sciences</b>					%
<b>Cultural Studies</b>	100				%
<b>Natural Sciences</b>					%
<b>Health Sciences</b>					%

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Expert Knowledge			%
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>		<b>Percentage (%)</b>
Midterm Exam	1		40
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1		60
<b>Total</b>			<b>100</b>
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	14	2	28
Self-Study			
Assignments			
Presentation / Seminar Preparation	1	10	10
Midterm Exam	1	10	10
Recitations			
Laboratory			
Projects			
Final Exam	1	15	15
<b>Total Work Load</b>			<b>63</b>
<b>ECTS Points (Total Work Load / 28)</b>			<b>2</b>
<b>Learning Outcomes</b>			
1	To understand the basis of historical studies		
2	To be able to identify the main objects of metahistorical debate		
3	To learn how to read and interpret texts on the theory of history from various eras		
4	To understand the main points of postcolonial and transnational criticism of modern historiography		
5	To achieve an in-depth critical assessment of theoretical approaches from recent decades		
6			
7			
8			
<b>Weekly Content</b>			

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1	Introduction to the basis of world history in antiquity
2	Historiography of the other beyond the Euro-Mediterranean world
3	Innovations in world history in early Christianity
4	Innovations in world history in medieval Islam
5	The role of world history in idealist philosophy (18th/19th c.)
6	The role of world history in philosophical anthropology (18th/19th c.)
7	The role of world history in materialist philosophy (19th c.)
8	The role of world history in sociology (19th/ 20th c.)
9	Modernization theory and world history (20th c.)
10	Postcolonial criticism of historical theory
11	Global history criticism of Eurocentrism and Area Studies
12	Critical reactions in defense of historical theory and Area Studies
13	In-depth study of recent historical approaches
14	Final debate on the state of the art of the theory of global approaches to history
15	

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8
1	4	2	5	1	4	1	5	5
2	4	2	5	1	4	1	5	5
3	4	2	5	1	5	5	5	5
4	5	4	5	1	5	5	5	5
5	5	4	5	2	5	5	5	5

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=199>

**Compiled by:** Prof. Dr. Ernst Struck / Dr. Sait Duran / Res. Asst. Melih Pehlivan

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