

DEPARTMENT OF CULTURE AND COMMUNICATIONSCIENCES COURSE SYLLABUS

Course Details										
Code					Academic Year				Semester	
KKW 431					4			7		
Title					T U L EC		ECTS	6		
Philosophy of Language					2			3		
Language	Turkish									
Level	Undergraduate x Gratuate Postgraduat e									
Department / Program	Cultural and Co	mmunicati	on Scie	nces						
Forms of Teaching and Learning	Face to Face									
Course Type	Compulsory					Elective X		х	κ .	
Objectives	It constitutes the main common denominator for language, culture and communication sciences. With the accumulation of language philosophy, it is aimed to support and base the interdisciplinary structure of the department from a wider perspective.									
Content	In the history of philosophy, the importance of language for human beings has been recognized from the earliest periods. Philosophers have studied the language in terms of the relation of being, thought and word. Therefore, language is one of the important topics of epistemology. But beyond that, the language itself has been the subject of philosophical thought since its inception. However, philosophical studies on language have undoubtedly experienced its heyday in the 20th century. The fact that active philosophers such as Frege, Russell and Wittgenstein placed language at the center of their thinking has enabled philosophy of language to be considered an autonomous field. But beyond that, language philosophy has become the most important sub-discipline, that defines the 20th century philosophy, and this development has led to an axis shift in philosophy. The linguistic turn, which puts language at the forefront of understanding existence and human, has had profound effects not only in philosophy but also in the fields of culture and social sciences. The philosophy of language, in parallel with this historical									

	background, has a wide variety of subjects and contexts. In this course, subjects such as the nature of the language, its origin, its function as well as the relationship of names with objects and thought, theories of meaning, communicative and performative structure of language are examined.						
Prerequisites	-						
Coordinator	Dr. Muhammet Sait Duran						
Lecturer(s)	Dr. Muhammet Sait Duran						
Assistant(s)	Re. Asst. Rukiyye Zinnur Fidan						
Work Placement	-	-					
Recommended or Required Rea	ding						
Books / Lecture Notes	Altınörs, Atakan (2003). Dil felsefesine giriş. İstanbul: İnkılap. Prechtl, Peter (1999). Sprachphilosophie. Lehrbuch Philosophie. Stuttgart: Metzler 1999.						
Other Sources	Pfister, Jonas (Hrsg.) (2011). Texte zur Sprachphilosophie, Stuttgart: Reclam 2011. Kompa, Nikola (Hrsg.) (2015). Handbuch Sprachphilosophie, Stuttgart: Metzler 2015.						
Additional Course Material							
Documents	-						
Assignments	-						
Exams	-						
Course Composition							
Social Sciences	100	%					
		%					
		%					
		%					
	%						
Assessment							

	Count	Percentage (%)
Midterm Exam	1	20
Quiz	-	-
Assignments	1	20
Attendance	-	-
Recitations	-	-
Projects	-	-
Final Exam	1	60
	Total	100

ECTS Points and Work Load

Activity	Count	Duration	Workload (Hours)
Lectures	14	2	28
Self-Study	1	20	20
Assignments		-	-
Presentation / Seminar Preparation	1	15	15
Midterm Exam	1	12	12
Recitations	-	-	-
Laboratory	-	-	-
Projects	-	-	-
Final Exam	1	15	15
	90		
	3		

Learning Outcomes

In this course, the participants will gain an overview of the historical philosophical accumulation in the field of language philosophy and the

	knowl texts.	knowledge of trends and theories in this field with the help of classical texts.								
2	be aw	It is aimed to give participants the ability to think systematically and to be aware of the versatility of the epistemological, practical and communicative structure of language.								
3										
4										
5										
Weekly Content										
1	Introd	Introduction to the philosophy of language								
2	Langu	age Relatec	l Science							
3	Langua	Language philosophy in ancient times and Plato's understanding of language								
4	Langua	Language philosophy of Aristotle								
5	Langua	Language philosophy in the Middle Ages								
6	Langua	Language philosophy in antiquity Locke and Leibniz								
7	Enlight	Enlightenment and the origin of language problem 1: Condillac and Süßmilch								
8	Enlight	Enlightenment and the origin of language problem 2: Rousseau and Herder								
9	Langua	Language philosophy in the 20th century and Frege								
10	Analyti	Analytical Language Philosophy and Russell								
11	Ludwig	Ludwig Wittgenstein I								
12	Ludwig	Ludwig Wittgenstein II								
13	Ordina	Ordinary language philosophy and John Austin								
14	John Se	John Searl								
15	Final e	Final evaluation								
Contribution of Learning Ou	tcomes to P	rogram Obj	ectives (1-5	5)						
	P1	P1 P2 P3 P4 P5 P6 P7								
1	5	4	3	4	2					

2	5	4	3	4	2		
3	5	4	3	4	2		
4	5	4	3	4	2		
5	5	4	3	4	2		
Contribution Level: 1: Low 2:Low-intermediate 3: Intermediate 4:High 5:Very High							
Compiled by:	RA. Rukiyye Zinnur Fidan						
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