

**DEPARTMENT OF CULTURE AND COMMUNICATIONSCIENCES**  
**COURSE SYLLABUS**

Course Details					
<b>Code</b>			<b>Academic Year</b>		<b>Semester</b>
ENG301			3		5
<b>Title</b>			<b>T</b>	<b>U</b>	<b>L</b>
Advance English I			3	-	-
<b>Language</b>		English			
<b>Level</b>		<b>Undergraduate</b>	<b>X</b>	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>		Cultural and Communication Sciences			
<b>Forms of Teaching and Learning</b>		Face to Face			
<b>Course Type</b>		<b>Compulsory</b>	<b>x</b>	<b>Elective</b>	
<b>Objectives</b>		Students will develop their English knowledge to work in academic reading and writing.			
<b>Content</b>		Academic Reading-Writing Academic Vocabulary			
<b>Prerequisites</b>		-			
<b>Coordinator</b>		Lecturer İlknur Karadağlı Dirik			
<b>Lecturer(s)</b>		Lecturer İlknur Karadağlı Dirik			
<b>Assistant(s)</b>		-			

<b>Work Placement</b>	-	
<b>Recommended or Required Reading</b>		
<b>Books / Lecture Notes</b>	Schmitt, D., Schmitt, N., & Mann, D. (2011). Focus on vocabulary I. Pearson Longman: New York  Bailey, S. (2011). Academic writing: A handbook for international students. Routledge: New York.	
<b>Other Sources</b>	Youtube and TedTalk videos	
<b>Additional Course Material</b>		
<b>Documents</b>		
<b>Assignments</b>		
<b>Exams</b>		
<b>Course Composition</b>		
<b>Social Sciences</b>	100	100%
<b>Assessment</b>		
	<b>Count</b>	<b>Percentage (%)</b>
<b>Midterm Exam</b>	1	%40
<b>Quiz</b>	-	-
<b>Assignments</b>	-	-
<b>Attendance</b>	-	-
<b>Recitations</b>	-	-
<b>Projects</b>	-	-
<b>Final Exam</b>	1	%60
	<b>Total</b>	<b>%100</b>
<b>ECTS Points and Work Load</b>		

Activity	Sayısı	Süresi	Toplam İş Yüğü(Saat)
Lectures	14	2	28
Self-Study	-	-	-
Assignments	-	-	-
Presentation / Seminar Preparation	-	-	-
Midterm Exam	1	31	31
Recitations	-	-	-
Laboratory	-	-	-
Projects	-	-	-
Final Exam	1	31	31
<b>Total Work Load</b>			90
<b>ECTS Points(Total Work Load/ 28)</b>			3
<b>Learning Outcomes</b>			
1	Students will develop their academic vocabulary knowledge through reading passages.		
2	Students will be able to read and understand general academic texts at B1-B2 level.		
3	Students can perform basic writing tasks (writing paragraphs, summarizing, CV writing).		
4	Students will learn about academic writing (plagiarism, restatement, reference)		
5			
<b>Weekly Content</b>			
1	How is a paragraph written? (Cause-effect, advantage-disadvantage, idea, comparison) Academic Vocabulary Unit Homework: Reading "Can we be happier?"		
2	Paragraph writing about happiness		
3	Reading: "Happiness in Bhutan" Homework: Summarizing the piece		
4	Summarizing unit Homework: Reading, "Into the flow"		

5	Conjunctions Unit Summarizing the piece "Into the flow"
6	Official e-mail and letter writing Homework: Reading, "What are you thinking?"
7	Reading: "What color is your laugh?"
8	Restatement Synonyms Homework: "What color is your laugh?" rewrite a paragraph of part of it
9	Midterm exams
10	CV writing Homework: Reading, "Did you have trouble getting up this morning?"
11	Prepositions Spelling rules
12	How to prevent plagiarism unit
13	Homework: Word repetition of Unit 1 and Unit 2
14	Referencing and citing
15	An overview

### Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	1	1	1	1	1	5	1
2	1	1	1	1	1	5	1
3	1	1	1	1	1	5	1
4	1	1	1	1	1	5	1

**Contribution Level:** 1: Low 2:Low-intermediate 3: Intermediate 4:High 5:Very High

<b>Compiled by:</b>	RA. İpek Kesici
<b>Date of Compilation:</b>	25.10.2021

