

**DEPARTMENT OF CULTURE AND COMMUNICATIONSCIENCES**  
**COURSE SYLLABUS**

Course Details					
<b>Code</b>			<b>Academic Year</b>		<b>Semester</b>
ENG302			3		6
<b>Title</b>			<b>T</b>	<b>U</b>	<b>L</b>
Advanced English II			3	-	-
<b>Language</b>		German			
<b>Level</b>		<b>Undergraduate</b>	<b>X</b>	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>		Cultural and Communication Sciences			
<b>Forms of Teaching and Learning</b>		Face to Face			
<b>Course Type</b>		<b>Compulsory</b>	<b>x</b>	<b>Elective</b>	
<b>Objectives</b>		Students will be able to read and understand more academic texts and write essays.			
<b>Content</b>		Academic literacy Academic vocabulary			
<b>Prerequisites</b>		-			
<b>Coordinator</b>		Lecturer Yasemin Aksoyalp			
<b>Lecturer(s)</b>		Lecturer Yasemin Aksoyalp			
<b>Assistant(s)</b>		-			

<b>Work Placement</b>	-	
<b>Recommended or Required Reading</b>		
<b>Books / Lecture Notes</b>	Schmitt, D., Schmitt, N., & Mann, D. (2011). Focus on vocabulary I. Pearson Longman: New York  Bailey, S. (2011). Academic writing: A handbook for international students. Routledge: New York.	
<b>Other Sources</b>	Youtube, Ted Talks	
<b>Additional Course Material</b>		
<b>Documents</b>		
<b>Assignments</b>		
<b>Exams</b>		
<b>Course Composition</b>		
<b>Social Sciences</b>	100	%
<b>Assessment</b>		
	<b>Count</b>	<b>Percentage (%)</b>
<b>Midterm Exam</b>	1	%40
<b>Quiz</b>	-	-
<b>Assignments</b>	-	-
<b>Attendance</b>	-	-
<b>Recitations</b>	-	-
<b>Projects</b>	-	-
<b>Final Exam</b>	1	%60
	<b>Total</b>	%100
<b>ECTS Points and Work Load</b>		

Activity	Sayısı	Süresi	Toplam İş Yüğü(Saat)
Lectures	14	2	28
Self-Study	-	-	-
Assignments	-	-	-
Presentation / Seminar Preparation	-	-	-
Midterm Exam	1	31	31
Recitations	-	-	-
Laboratory	-	-	-
Projects	-	-	-
Final Exam	1	31	31
<b>Total Work Load</b>			90
<b>ECTS Points(Total Work Load/ 28)</b>			3
<b>Learning Outcomes</b>			
1	Students will be able to write essays (cause-effect, advantage-disadvantage, description)		
2	Students will be able to read academic texts at B1-B2 level.		
3	Students will learn new academic words.		
4	Students will be able to make presentations in English.		
5			
<b>Weekly Content</b>			
1	Writing introduction and conclusion sections Homework: Reading, "How choice architects can help you?"		
2	Writing the discussion essay Homework: writing discussion paragraphs		
3	Reading: "Positive design" Homework: Writing, combining paragraphs into a composition		
4	Give a presentation in english Homework: Find a partner and set a presentation topic		
5	Reading: "What's behind an attractive face?" Homework: Reading, "Make-up: painted faces"		

6	Video Writing a cause-effect essay Homework: Writing an argumentation essay on make-up
7	Video Homework: Writing a cause-effect composition
8	The integrity of meaning Homework: Reading, "Facial Recognition: Do you know who I am?"
9	Midterm
10	Video Writing style Abbreviations
11	Homework: Reading, "What makes a hero?"
12	Person depiction Homework: Writing "Description of your personal hero"
13	Presentation week I Homework: Reading, "The appeal of comic book heroes"
14	Presentation week II Homework: Reading, "What's your brand of celebrity?"
15	Presentation week III

### Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	1	1	1	1	1	5	1
2	1	1	1	1	1	5	1
3	1	1	1	1	1	5	1
4	1	1	1	1	1	5	1

**Contribution Level:** 1: Low 2:Low-intermediate 3: Intermediate 4:High 5:Very High

<b>Compiled by:</b>	RA. İpek Kesici
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