

## DEPARTMENT OF CULTURE AND COMMUNICATIONSCIENCES COURSE SYLLABUS

Course Details										
Code				Acad	Academic Year				Semester	
KKW346				3	3				6	
Title				Т	Α	L		ECTS		
Esthetic				3	-	-		5		
Language	German									
Level	Undergraduate	x	Gratuat	e	Postgradua e			uat		
Department / Program	Culture and Communication Sciences									
Forms of Teaching and Learning	Face to Face									
Course Type	Compulsory		Elec	Elective			x			
Objectives	Aesthetics generally deals with beauty. In this philosophy discipline, cultural gains will be handled within the framework of aesthetic value.						-			
Content	In the course, an overview of philosophical aesthetics will be presented. The subject of aesthetics is highly controversial among philosophers. Fine, sublime, art or sensory information has been identified as his subject. Although philosophers have been thinking about these issues since ancient times, it was formed in a very late period as an aesthetic, autonomous philosophical discipline. It was founded by Gottlieb Baumgarten in the late 18th century. Although aesthetics is contextually focused on experience, it deals with the knowledge of the general concepts and principles in this field, rather than the study of individual aesthetic objects. In this sense, aesthetics seeks to answer the following									

	comprehensive questions: Is perception a form of knowledge? What is art? What is aesthetic experience and judgment? Do objects have aesthetic properties? etc. This course is an introduction to theory and trends in philosophical aesthetics.				
Prerequisites	-				
Coordinator	Dr. Muhammet Sait DURAN				
Lecturer(s)	Dr. Muhammet Sait DURAN				
Assistant(s)	-				
Work Placement	-				
Recommended or Required Read	ling				
Books / Lecture Notes	Reicher, Maria E. (2010): Einführung in die philosophische Ästhetik, Darmstadt; Tunalı, İsmail (2012): Estetik, İstanbul: Remzi Kitabevi.				
Other Sources					
Additional Course Material					
Documents					
Assignments					
Exams					
Course Composition					
Social Sciences		100%			
Assessment					
	Count	Percentage (%)			
Midterm Exam	1	40			
Quiz	-	-			
Assignments	-	-			
Attendance	-	-			

Recitations	-	-				
Projects	-	-				
Final Exam	1	1				
		Total	100			
ECTS Points and Work Load						
Activity	Sayısı	Süresi	Toplam İş Yükü(Saat)			
Lectures	14	3	42			
Self-Study	14	4	56			
Assignments	14	3	42			
Presentation / Seminar Preparation	-	-	-			
Midterm Exam	1	2	2			
Recitations	-	-	-			
Laboratory	-		-			
Projects	-	-	-			
Final Exam	1	2	2			
		Total Work Load	144			
	ECTS Points(	ECTS Points(Total Work Load/ 28)				
Learning Outcomes						
1		The course aims to convey the contextual and methodical basic knowledge of philosophical aesthetics to the student.				
2		It is aimed to give the participants the ability to look analytically and self- critically on subjective experience through the aesthetic perspective.				
3						
4						
5						
Weekly Content	· · · · · · · · · · · · · · · · · · ·					

1	What	What is aesthetics?						
2	Aesth	Aesthetic subject and aesthetic attitude						
3	Aesth	Aesthetic subject and aesthetic attitude						
4	What	What is an aesthetic object?						
5		Aesthetic object: Phenomenological and ontological approach, aesthetic object understanding						
6		Aesthetic object: Aesthetic object understanding of Marxist and meta aesthetic approach						
7	Aesth	Aesthetic object: Structuralism, Reception Aesthetics and Frankfurt School						
8	Aesth	Aesthetic value: Metaphysical understanding of beauty						
9	Aesth	Aesthetic value: Ontological concept of beauty						
10	Aesth	Aesthetic value: Objective qualities of beauty						
11	Aesth	Aesthetic value: Glory, Tragic, Funny						
12	What	What is aesthetic judgment?						
13	Aesth	Aesthetic judgment: Kant's understanding of aesthetic judgment						
14	Aesth	Aesthetic judgment: The problem of validity of aesthetic judgment						
15	Gener	Generel evaluation						
Contribution of Learning Outo	comes to P	rogram Obj	ectives (1-5	5)				
	P1	P2	P3	P4	P5	P6	P7	
1	4	4	3	4	4			
2	4	4	3	4	4			
3	4	4	3	4	4			
4	4	4	3	4	4			
Contribution Level: 1: Low 2:L	ow-interm	ediate 3: In	termediate	4:High 5:Very I	High			
Compiled by:	Research	esearch. Asssit. İpek Kesici						
Date of Compilation:	21.04.2021							
L								