

DEPARTMENT OF CULTURAL AND COMMUNICATION SCIENCES  
COURSE SYLLABUS

| Course Details                  |   |   |          |              |
|---------------------------------|---|---|----------|--------------|
| Code                            | Academic Year   |   | Semester |              |
| ENG102                          | 1   |   | 2        |              |
| Title                           | T   | A | L        | ECTS         |
| English 2                       | 3   | - | -        | 2            |
| Language                        | English   |   |          |              |
| Level                           | Undergraduate   | X | Graduate | Postgraduate |
| Department / Program            | Cultural and Communication Sciences   |   |          |              |
| Forms of Teaching and Learning  | Face-to-face  |   |          |              |
| Course Type                     | Compulsory  | X | Elective |              |
| Objectives                      | The aim of this course is to help learners improve their English language level to A2 with the help of integrated four skills and grammar, vocabulary and everyday life activities. |   |          |              |
| Content                         | Integrated activities in A2 level along with a focus on grammar, vocabulary and daily conversational skills.  |   |          |              |
| Prerequisites                   | -   |   |          |              |
| Coordinator                     | -   |   |          |              |
| Lecturer(s)                     | Instructor İlknur Karadağlı Dirik   |   |          |              |
| Assistant(s)                    | -   |   |          |              |
| Work Placement                  | -   |   |          |              |
| Recommended or Required Reading |   |   |          |              |
| Books / Lecture Notes           | Eales, F., & Oakes, S. (2022). <i>Speakout (3rd Ed.)</i> . Pearson  |   |          |              |
| Other Sources                   | McCarthy, M. & O'Dell, F. (2019). <i>English Vocabulary in Use -Elementary</i> . Cambridge University Press.  |   |          |              |
| Additional Course Material      |   |   |          |              |
| Documents                       | Worksheets  |   |          |              |
| Assignments                     | Assignments will be given about grammar and vocabulary issues in each unit.   |   |          |              |
| Exams                           | -   |   |          |              |
| Course Composition              |   |   |          |              |
| Mathematics und Basic Sciences  |   |   |          | %            |
| Engineering                     |   |   |          | %            |
| Engineering Design              |   |   |          | %            |
| Social Sciences                 | 100   |   |          | %            |
| Educational Sciences            |   |   |          | %            |

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|                  |  |   |
|------------------|--|---|
| Natural Sciences |  | % |
| Health Sciences  |  | % |
| Expert Knowledge |  | % |

**Assessment**

| Activity     | Count | Percentage (%) |
|--------------|-------|----------------|
| Midterm Exam | 1     | 40%            |
| Quiz         |       |                |
| Assignments  |       |                |
| Attendance   |       |                |
| Recitations  |       |                |
| Projects     |       |                |
| Final Exam   | 1     | 60%            |
| <b>Total</b> |       | <b>100</b>     |

**ECTS Points and Work Load**

| Activity                                     | Count | Duration | Work Load (Hours) |
|--|-------|----------|-------------------|
| Lectures                                     | 15    | 3        | 45                |
| Self-Study                                   |       |          |                   |
| Assignments                                  |       |          |                   |
| Presentation / Seminar Preparation           |       |          |                   |
| Midterm Exam                                 | 1     | 7        | 7                 |
| Recitations                                  |       |          |                   |
| Laboratory                                   |       |          |                   |
| Projects                                     |       |          |                   |
| Final Exam                                   | 1     | 8        | 8                 |
| <b>Total Work Load</b>                       |       |          | <b>60</b>         |
| <b>ECTS Points (Total Work Load / Hours)</b> |       |          | <b>2</b>          |

**Learning Outcomes**

|   |  |
|---|--|
| 1 | Students will be able to acquire knowledge of English at A2 level.   |
| 2 | Students will be able to improve their reading comprehension skills to A2 level.   |
| 3 | Students will be able to improve their listening comprehension skills to A2 level.   |
| 4 | Students will be able to gain grammatical knowledge at A2 level and effectively put it into practice   |
| 5 | Students will be able to obtain lexical competency at A2 level and efficiently utilise this competency in their reading, listening and speaking. |

**Weekly Content**

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|    |   |
|----|---|
| 1  | Unit 5- The past<br>5A-Then and now<br>5B- What went wrong?<br>The Past Simple Tense                                  |
| 2  | 5C- Sorry, I'm late<br>5D- My weekend was ...<br>How to apologise and make excuses<br>Adjectives and Modifiers        |
| 3  | Revision of Unit 5<br>Grammar, vocabulary, reading, writing and speaking activities                                   |
| 4  | Unit 6-Out and about<br>6A- Meet me in town<br>6B-My way<br>The Present Continuous Tense<br>Comparative Adjectives    |
| 5  | 6C- Getting around<br>6D- Cities: nature's new wild<br>How to give directions<br>Prepositions and adverbs of movement |
| 6  | Revision of Unit 6<br>Grammar, vocabulary, reading, writing and speaking activities                                   |
| 7  | General revision for the Midterm exams  |
| 8  | Mid-term Exams  |
| 9  | Unit 7-Work<br>7A- Odd jobs<br>7B-An extra day<br>Articles<br>The Present Simple vs. The Present Continuous Tenses    |
| 10 | 7C- I'm calling to check ...<br>7D- Would you like to ...?<br>How to phone for information<br>Verbs and to infinitive |
| 11 | Revision of Unit 7<br>Grammar, vocabulary, reading, writing and speaking activities                                   |
| 12 | Unit 8-Travellers<br>8A- Trip advice<br>8B- Surprise travel<br>Superlative Adjectives<br>Be going to                  |
| 13 | 8C- At a hotel<br>8D-Artctic Academy<br>How to make requests and offers<br>Adverbs of manner                          |
| 14 | Revision of Unit 8<br>Grammar, vocabulary, reading, writing and speaking activities                                   |
| 15 | General Revision of the Semester  |



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| Contribution of Learning Outcomes to Program Objectives (1-5) |   |    |    |    |    |  |  |  |  |  |
|---|---|----|----|----|----|--|--|--|--|--|
|   | P1  | P2 | P3 | P4 | P5 |  |  |  |  |  |
| 1   | 1   | 1  | 1  | 1  | 1  |  |  |  |  |  |
| 2   | 1   | 1  | 1  | 1  | 1  |  |  |  |  |  |
| 3   | 1   | 1  | 1  | 1  | 1  |  |  |  |  |  |
| 4   | 1   | 1  | 1  | 1  | 1  |  |  |  |  |  |
| 5   | 1   | 1  | 1  | 1  | 1  |  |  |  |  |  |
| <b>Contribution Level</b>                                     | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High   |    |    |    |    |  |  |  |  |  |
| <b>OBS LINK:</b>  | <a href="https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&amp;curSunit=209">https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&amp;curSunit=209</a> |    |    |    |    |  |  |  |  |  |
| <b>Compiled by:</b>   | Instructor İlknur Karadağlı Dirik   |    |    |    |    |  |  |  |  |  |
| <b>Date of Compilation:</b>                                   | 31.10.2023  |    |    |    |    |  |  |  |  |  |