

DEPARTMENT OF CULTUR AND COMMUNICATION SCIENCES  
COURSE SYLLABUS

Course Details				
<b>Code</b>		<b>Academic Year</b>		<b>Semester</b>
KKW 261		2		3
<b>Title</b>		<b>T</b>	<b>A</b>	<b>L</b>
Professional German III: Intercultural communication		3	-	2
<b>Language</b>	German			
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>	Culture and Communication Sciences			
<b>Forms of Teaching and Learning</b>	face-to-face classes			
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>	
<b>Objectives</b>	<ul style="list-style-type: none"> <li>- Acquiring the equipment to recognize and understand the concepts, theories and problematics of intercultural communication.</li> <li>- To have basic knowledge about the basic concepts of intercultural communication</li> <li>- Building the ground for scientific studies in the field of intercultural communication</li> </ul>			
<b>Content</b>	- Learning the basic concepts of intercultural communication in German and their relationship with other disciplines through the didactic method.			
<b>Prerequisites</b>	German B2+ level			
<b>Coordinator</b>	Esra JORKOWSKI BERBEROĞLU			
<b>Lecturer(s)</b>	Esra JORKOWSKI BERBEROĞLU			
<b>Assistant(s)</b>				
<b>Work Placement</b>				
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Straub J., Weidemann A., Weidemann D.(2007): Handbuch interkulturelle Kommunikation und Kompetenz Grundbegriffe — Theorien — Anwendungsfelder (eds.) Springer-Verlag GmbH			
<b>Other Sources</b>	Dahl, S. (2000) Einführung in die Interkulturelle Kommunikation <a href="https://www.academia.edu/2732257/Einf%C3%BChrung_in_die_interkulturelle_Kommunikation">https://www.academia.edu/2732257/Einf%C3%BChrung_in_die_interkulturelle_Kommunikation</a>			
Additional Course Material				
<b>Documents</b>				
<b>Assignments</b>				
<b>Exams</b>				
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%

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Social Sciences		50%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		50%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam		40 %
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam		60 %
<b>Total</b>		<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	30	30	30
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam			
Recitations			
Laboratory			
Projects			
Final Exam			
<b>Total Work Load</b>			
<b>ECTS Points (Total Work Load / 30 Hours)</b>			

**Learning Outcomes**

1	Acquiring the equipment to recognize and understand the basic concepts, theories and problematics of social sciences
2	To have basic knowledge about the basic concepts of cultural sciences
3	To have general knowledge about the basic concepts of communication sciences
4	Building the ground for scientific studies in the field of culture
5	Building the ground for scientific studies in the field of communication
6	

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**Weekly Content**

1	Einführung in die Interkulturelle Kommunikation, Warum Interkulturelle Kommunikation? (Stephan Dahl)
2	Der Begriff der Kultur in der Interkulturellen Kommunikation, Wann ist eine Kultur eine Kultur?
3	International, Interkulturell ?
4	Menschen und Kulturen, Die kulturelle Programmierung des Individuums, Die kulturelle Programmierung einer Kultur
5	Kulturelle Dimensionen, Hofstede's Dimensionen, Trompenaar's Dimensionen
6	Individualismus und Kollektivismus, Maskulinität und Feminität
7	Risikobereitschaft und Unsicherheitsvermeidung, Respekt vor Sozialer Distanz in Kulturen
8	Partikularismus und Universalismus in Kulturen, Monochronismus und Polychronismus in Kulturen
9	Nichtverbale Kommunikation und Körpersprache,
10	Kompetenz (Jürgen Straub), Identität (Hartmut Rosa)
11	Differenz: Verschiedenheit – Andersheit – Fremdheit (Norbert Ricken/Nicole Balzer),
12	Stereotyp und Vorurteil (Klaus Jonas/Marianne Schmid Mast),
13	Konflikt und Gewalt (Thorsten Bonacker/Lars Schmitt)
14	Kultureller Austausch und Globalisierung (Judith Schlehe)
15	Rassismus

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7
1	5	5	5	5	5		
2	5	5	5	5	5		
3	5	5	5	5	5		
4	5	5	5	5	5		
5	5	5	5	5	5		
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<b>Contribution Level</b>	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High					
	<a href="https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&amp;curSunit=209">https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&amp;curSunit=209</a>					
<b>Compiled by:</b>	Esra JORKOWSKI BERBEROĐLU					
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