

DEPARTMENT OF CULTURAL AND COMMUNICATION SCIENCES
COURSE SYLLABUS

Course Details				
Code		Academic Year		Semester
KKW431		4		7
Title		T	A	L
Philosophy of Language		2	-	3
Language	Turkish			
Level	Undergraduate	X	Graduate	Postgraduate
Department / Program	Cultural and Communication Sciences			
Forms of Teaching and Learning	Regular			
Course Type	Compulsory		Elective	X
Objectives	It constitutes the main common denominator for language, culture and communication sciences. With the accumulation of language philosophy, it is aimed to support and base the interdisciplinary structure of the department from a wider perspective.			
Content	In the history of philosophy, the importance of language for human beings has been recognized from the earliest periods. Philosophers have studied the language in terms of the relation of being, thought and word. Therefore, language is one of the important topics of epistemology. But beyond that, the language itself has been the subject of philosophical thought since its inception. However, philosophical studies on language have undoubtedly experienced its heyday in the 20th century. The fact that active philosophers such as Frege, Russell and Wittgenstein placed language at the center of their thinking has enabled philosophy of language to be considered an autonomous field. But beyond that, language philosophy has become the most important sub-discipline, that defines the 20th century philosophy, and this development has led to an axis shift in philosophy. The linguistic turn, which puts language at the forefront of understanding existence and human, has had profound effects not only in philosophy but also in the fields of culture and social sciences. The philosophy of language, in parallel with this historical background, has a wide variety of subjects and contexts. In this course, subjects such as the nature of the language, its origin, its function as well as the relationship of names with objects and thought, theories of meaning, communicative and performative structure of language are examined.			
Prerequisites	-			
Coordinator	Dr. Muhammet Sait Duran			
Lecturer(s)	Dr. Muhammet Sait Duran			
Assistant(s)	Re. Asst. Rukiyye Zinnur Fidan			
Work Placement	-			
Recommended or Required Reading				
Books / Lecture Notes	Altınörs, Atakan (2003). Dil felsefesine giriş. İstanbul: İnkılap. Precht, Peter (1999). Sprachphilosophie. Lehrbuch Philosophie. Stuttgart: Metzler 1999.			
Other Sources	Pfister, Jonas (Hrsg.) (2011). Texte zur Sprachphilosophie, Stuttgart: Reclam 2011. Kompa, Nikola (Hrsg.) (2015). Handbuch Sprachphilosophie, Stuttgart: Metzler 2015.			

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Additional Course Material			
Documents	-		
Assignments	-		
Exams	-		
Course Composition			
Mathematics und Basic Sciences			%
Engineering			%
Engineering Design			%
Social Sciences	100		100%
Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Count		Percentage (%)
Midterm Exam	1		20
Quiz	-		-
Assignments	1		20
Attendance	-		-
Recitations	-		-
Projects	-		-
Final Exam	1		60
		Total	100
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	2	28
Self-Study	1	20	20
Assignments	-	-	-
Presentation / Seminar Preparation	1	15	15
Midterm Exam	1	12	12
Recitations	-	-	-
Laboratory	-	-	-
Projects	-	-	-
Final Exam	1	15	15
		Total Work Load	90

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ECTS Points (Total Work Load / Hours)		3
Learning Outcomes		
1	In this course, the participants will gain an overview of the historical philosophical accumulation in the field of language philosophy and the knowledge of trends and theories in this field with the help of classical texts.	
2	It is aimed to give participants the ability to think systematically and to be aware of the versatility of the epistemological, practical and communicative structure of language.	
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Weekly Content		
1	Introduction to the philosophy of language	
2	Language Related Science	
3	Language philosophy in ancient times and Plato's understanding of language	
4	Language philosophy of Aristotle	
5	Language philosophy in the Middle Ages	
6	Language philosophy in antiquity Locke and Leibniz	
7	Enlightenment and the origin of language problem 1: Condillac and Süßmilch	
8	Enlightenment and the origin of language problem 2: Rousseau and Herder	
9	Language philosophy in the 20th century and Frege	
10	Analytical Language Philosophy and Russell	
11	Ludwig Wittgenstein I	
12	Ludwig Wittgenstein II	
13	Ordinary language philosophy and John Austin	
14	John Searl	
15	Final exam	
Contribution of Learning Outcomes to Program Objectives (1-5)		

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	P1	P2	P3	P4	P5	P6	P7
1	5	4	3	4	2		
2	5	4	3	4	2		
3	5	4	3	4	2		
4	5	4	3	4	2		
5	5	4	3	4	2		
6							
7							
8							
9							
10							
11							
12							
Contribution Level	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High						
https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=209							
Compiled by:	Re. Ass. Rukiyye Zinnur Fidan						
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