

DEPARTMENT OF CULTURE AND COMMUNICATION SCIENCES
COURSE SYLLABUS

Course Details				
Code	Academic Year			Semester
ENG301	3			1
Title	T	A	L	ECTS
Advanced English I	3	-	-	2
Language	English			
Level	Undergraduate	x	Graduate	Postgraduate
Department / Program	Culture and Communication Sciences			
Forms of Teaching and Learning	Hybrid (60% face to face 40% online)			
Course Type	Compulsory	x	Elective	
Objectives	The students will be able to improve their English in terms of academic reading and writing.			
Content	Academic Reading & Academic Writing Academic Vocabulary			
Prerequisites				
Coordinator				
Lecturer(s)	Lect. Burçin BAYTUR			
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes	Schmitt, D., Schmitt, N., & Mann, D. (2011). <i>Focus on vocabulary I</i> . Pearson Longman: New York Bailey, S. (2011). <i>Academic writing: A handbook for international students</i> . Routledge: New York.			
Other Sources	Videos on Youtube Videos on TedTalks			
Additional Course Material				
Documents				
Assignments	There will be reading and writing assignments. They were identified below.			
Exams				
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%
Engineering Design				%
Social Sciences	100			%

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Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam	1	30
Quiz	1	10
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study			
Assignments	1	3	3
Presentation / Seminar Preparation			
Midterm Exam	2	6	12
Recitations			
Laboratory			
Projects			
Final Exam	1	3	3
Total Work Load			60
ECTS Points (Total Work Load / 30)			2

Learning Outcomes

1	Students will be able to learn about academic vocabulary through reading texts.
2	Students will be able to read and comprehend general reading texts at B1-B2 level.
3	Students will be able to carry out basic writing tasks (paragraph writing, summary writing, CV writing)
4	Students will be able to learn about academic writing (plagiarism, paraphrasing, reference writing)
5	

Weekly Content

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1	Revision of how to write a paragraph (cause and effect, advantage and disadvantage, opinion, comparison) Academic Vocabulary HM: Reading, "Can we be happier?"
2	Writing a paragraph about happiness in the class. Use of articles
3	Reading: "Happiness in Bhutan" HM: Writing the summary of the text
4	Writing a summary. HM: Reading, "Into the Flow"
5	Conjunctions Writing a summary of the Chapter 2 "Into the flow"
6	Writing formal e-mails and letters HM: Reading, "What are you thinking?"
7	Quiz Reading: "What color is your laugh?"
8	Paraphrasing Synonyms HM: Paraphrasing of one paragraph of the text "What color is your laugh?"
9	Midterm Exams
10	Writing a CV HM: Reading, "Did you have trouble getting up this morning?"
11	Prepositions Punctuation
12	How to avoid plagiarism? HM: Vocabulary revision of Units 1 and 2
13	Reading: "Science Fiction Into Reality"
14	References and Quotations
15	General Revision

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10
1	1	1	1	1	1					
2	1	1	1	1	1					
3	1	1	1	1	1					
4	1	1	1	1	1					
5										

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=209>

Compiled by: Lect. Burçin BAYTUR

Date of Compilation: 10.05.2022