

DEPARTMENT OF CULTURAL AND COMMUNICATIONS STUDIES
COURSE SYLLABUS

Course Details				
Code	Academic Year			Semester
KKW 415	4			7
Title	T	A	L	ECTS
Culture and Space	3	-	-	6
Language	German			
Level	Undergraduate	X	Graduate	Postgraduate
Department / Program	Cultural and Communication Sciences			
Forms of Teaching and Learning	Face to face			
Course Type	Compulsory	X	Elective	
Objectives	The course introduces a specific perspective on culture: the spatial. Students will learn to analyse political and cultural phenomena as linked to a certain space and location. They will broaden their perspective by learning to look at culture and space as influenced by geopolitical and geostrategic factors. They will be able to critically analyse local, regional, national and international issues as linked to a certain place and location.			
Content	We will start with different theories and concepts of “the spatial” in politics. Students will learn about the historical dimensions of spatial analysis in the history of ideas and transformations of perceptions of space as a result of technological innovations. We will use space as a territorial but also as a metaphorical unit. Students will learn to understand space in the sense of territorial location (in the space of a city or a nation or a region) but also as a mental and metaphorical unit in the sense of creative space, symbolic or memory space. Students will finally learn about the relation between power/domination and space, which materializes in eurocentric perspectives which operate based on the code of center/periphery.			
Prerequisites	-			
Coordinator	Dr. Rainer Schmidt			
Lecturer(s)	Dr. Rainer Schmidt			
Assistant(s)	RA. Zeynep Gürbener Şahin			
Work Placement	-			
Recommended or Required Reading				
Books / Lecture Notes	Münkler, Herfried (2015): Raum im 21. Jahrhundert			
Other Sources				
Additional Course Material				
Documents				
Assignments				
Exams				

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Course Composition			
Mathematics und Basic Sciences			%
Engineering			%
Engineering Design			%
Social Sciences	100		100 %
Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Count		Percentage (%)
Midterm Exam	1		40
Quiz	-		-
Assignments	-		-
Attendance	-		-
Recitations	-		-
Projects	-		-
Final Exam	1		60
		Total	100
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	6	84
Assignments	3	10	30
Presentation / Seminar Preparation	1	10	10
Midterm Exam	1	2	2
Recitations	-	-	-
Laboratory	-	-	-
Projects	-	-	-
Final Exam	1	2	2
		Total Work Load	170
		ECTS Points (Total Work Load / Hours)	6
Learning Outcomes			
1	Students learn to critically evaluate how perceptions of space have changed in academic discourses. They will also learn to assess how perceptions of space become instruments of political ideologies and political programs.		

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2	Students will learn to identify space as a category that influences urban and rural life. They will see how global issues and local issues are carved up in spaces and segments that have an impact on culture.
3	Students will learn that especially the categories of center and periphery are powerful semantic instruments of domination. They will learn this in the context of eurocentric metaphors and claims of domination.

Weekly Content

1	Concepts of Space and Culture
2	Space and geopolitics. Concepts of space in the history of ideas
3	Space, geopolitics and power in perceptions of the global order
4	Social spaces and culture. Cities, creative spaces and their rural “periphery”
5	Metaphors of space: memory spaces and memorial culture
6	Space, culture, and Migration. Geopolitical dimensions of migration
7	<i>Intermediate exam</i>
8	Challenging culture: universalism and the validity of norms
9	Challenging space: perspectives and multiperspectivity in European Art
10	Cultural pluralism and space
11	Center and periphery in the European collective imagination
12	Europe as a cultural construction of space
13	Eurocentrism: space, culture and power
14	<i>Final exam</i>

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	5	4	5	4			
2	5	4	5	4			
3	5	4	5	4			
4	5	4	5	4			
5							
6							
7							
8							
9							
10							
11							
12							

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=209>

Compiled by: Dr. Rainer Schmidt

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