

DEPARTMENT OF CULTURAL AND COMMUNICATION SCIENCES COURSE  
SYLLABUS

Course Details					
<b>Code</b>		<b>Academic Year</b>		<b>Semester</b>	
KKW101		1		1	
<b>Title</b>		<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
Fundamentals of Social Sciences		3	-	-	6
<b>Language</b>	German				
<b>Level</b>	<b>Undergraduate</b>	x	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Cultural and Communication Sciences				
<b>Forms of Teaching and Learning</b>	Face to face (100%)				
<b>Course Type</b>	<b>Compulsory</b>	x	<b>Elective</b>		
<b>Objectives</b>	The lecture conveys the fundamentals of social sciences and creates a cognitive sensitivity regarding the phenomenal scope and limitations of prevalent theoretical approaches and research paradigms.				
<b>Content</b>	Social sciences are examined with regard to their special position in the canon of scientific disciplines. An overview of classical and more recent theoretical approaches serves, on the one hand, to raise awareness of features of the subject areas addressed and, on the one hand, to outline and draw comparisons among the perspectives produced by these approaches. Central themes and common positions in the social-theoretical paradigm discussion as well as different epistemological foundations become tangible. The question is examined to what extent individual approaches can be combined or are incommensurable and for which objects and research interests they can be employed, considering their individual advantages and limitations. In addition, the interrelations of the subject area and possible methods are discussed.				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	Assoc. Prof. Dr. Robin Kurilla				
<b>Lecturer(s)</b>	Assoc. Prof. Dr. Robin Kurilla				
<b>Assistant(s)</b>	RA H. Zeynep Gürbener Şahin				
<b>Work Placement</b>	-				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	Durkheim, Émile (1984) Die Regeln der soziologischen Methode; Frankfurt a. M.: Suhrkamp.				

**DEPARTMENT OF CULTURAL AND COMMUNICATION SCIENCES COURSE  
SYLLABUS**

Simmel, Georg (1908): Soziologie – Untersuchungen über die Formen der Vergesellschaftung; Leipzig: Verlag von Duncker & Humblot. S. 614-708.

Sennett, R. (2018): Building and Dwelling, Ethics for the City. New York: Farrar, Straus and Giroux.

Weber, Max (1922): Wirtschaft und Gesellschaft; Tübingen: Verlag von J C. B. Mohr (Paul Siebeck). S. 1-30.

Schütz, Alfred (1974): Der sinnhafte Aufbau der sozialen Welt – Eine Einleitung in die verstehende Soziologie. Frankfurt a. M.: Suhrkamp.

Blumer, Herbert (1969): Symbolic Interactionism: Perspective and Method; Englewood Cliffs: Prentice-Hall.

Horkheimer, Max & Adorno, Theodor W. (2006): Dialektik der Aufklärung: philosophische Fragmente, 16. Aufl.; Frankfurt a. M.: Fischer. S. 9-49 & S. 129-176.

Garfinkel, Harold (1996): Ethnomethodology's Program. In: Social Psychology Quarterly; Vol. 59, No. 1 (March). S. 5-21.

Goffman, Erving (1956): The Presentation of Self in Everyday Life; Edinburgh: University of Edingburgh Social Science Research Centre.

Luhmann, Niklas (1999): Soziale Systeme – Grundriß einer allgemeinen Theorie; 7. Aufl., Frankfurt a. M.: Suhrkamp.

Berger, Peter L. & Luckmann, Thomas (1989): The Social Construction of Reality – A Treatise in the Sociology of Knowledge; New York: Doubleday & Anchor.

Foucault, Michel (1991): Die Ordnung des Diskurses; Erweiterte Ausgabe, Frankfurt a. M.: Fischer.

Giddens, Anthony (1984): The Constitution of Society; Cambridge: Polity Press.

A detailed catalogue of relevant literature will be provided in the first session.

**Other Sources**

-

**Additional Course Material**

**Documents**

PPT-Slides, literature sources

**Assignments**

-

**Exams**

-

**Course Composition**

**Mathematics und Basic Sciences**

%

**Engineering**

%

**Engineering Design**

%

DEPARTMENT OF CULTURAL AND COMMUNICATION SCIENCES COURSE  
SYLLABUS

Social Sciences		100%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz	-	-
Assignments	-	-
Attendance	-	-
Recitations	-	-
Projects	-	-
Final Exam	1	60
<b>Total</b>		<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	15	3	45
Self-Study	15	8	120
Assignments	-	-	-
Presentation / Seminar Preparation	-	-	-
Midterm Exam	1	-	5
Recitations	-	-	-
Laboratory	-	-	-
Projects	-	-	-
Final Exam	1	-	10
<b>Total Work Load</b>			<b>180</b>
<b>ECTS Points (Total Work Load / Hours)</b>			<b>6</b>

**Learning Outcomes**

**DEPARTMENT OF CULTURAL AND COMMUNICATION SCIENCES COURSE**  
**SYLLABUS**

<b>1</b>	Students have an overview of the landscape of paradigm discussions in social sciences and can locate individual positions within it and understand as well as critically examine their logic and epistemological foundations.
<b>2</b>	Students have an awareness of the advantages and limitations of individual theoretical approaches in social sciences.
<b>3</b>	Students are acquainted with the fundamentals of reflexive theory generation.

<b>4</b>	Students gain insight in the relations among theoretical subject constitution and the selection of adequate teachable and learnable methods.
<b>5</b>	Students acquire a set of conceptual instruments for carrying out theory-guided social-scientific analyses.
<b>6</b>	-
<b>7</b>	-
<b>8</b>	-
<b>9</b>	-
<b>10</b>	-
<b>11</b>	-
<b>12</b>	-

**Weekly Content**

<b>1</b>	Introduction: The position of social sciences in the canon of scientific disciplines
<b>2</b>	Hobbes vs. Rousseau
<b>3</b>	Hegel vs. Marx
<b>4</b>	Durkheim vs. Saussure
<b>5</b>	Simmel
<b>6</b>	Weber vs. Schütz
<b>7</b>	Mead and symbolic interactionism
<b>8</b>	Midterm exam
<b>9</b>	Critical theory vs. cultural studies
<b>10</b>	Microsociology and ethnomethodology

**DEPARTMENT OF CULTURAL AND COMMUNICATION SCIENCES COURSE**  
**SYLLABUS**

11	Cybernetics and systems theory
12	Institutionalizing reality: the sociology of knowledge
13	Bourdieu and Foucault
14	Giddens' structuration theory
15	Concluding discussion: subject and method

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7
1	5	4	3	4	3		
2	5	4	3	4	3		
3	5	4	3	4	3		
4	5	4	3	4	3		
5	5	4	3	4	3		

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=209>

**Compiled by:** Assoc. Prof. Dr. Robin Kurilla

**Date of Compilation:** 22.09.2023