

DEPARTMENT OF CIVIL ENGINEERING
COURSE SYLLABUS

Course Details				
Code		Academic Year		Semester
ENG202		2		4
Title		T	A	L
English IV		3		2
Language	English			
Level	Undergraduate	✓	Graduate	Postgraduate
Department / Program	Civil Engineering			
Forms of Teaching and Learning	Formal			
Course Type	Compulsory	✓	Elective	
Objectives	The aim of this course is to bring students' English knowledge to the B1.2 level through grammar, vocabulary, and daily activities that integrate the four skills.			
Content	The course consists of integrated activities at the B1.2 level, focusing on grammar, vocabulary, and daily conversation skills.			
Prerequisites	None			
Coordinator	Lecturer İlknur KARADAĞLI DİRİK dirik@tau.edu.tr			
Lecturer(s)	Lecturer Gökçe ŞALTAN Lecturer Kübra ERDEM			
Assistant(s)	None			
Work Placement	none			
Recommended or Required Reading				
Books / Lecture Notes	Eales, F., & Oakes, S. (2022). Speakout (3rd Ed.). Pearson			
Other Sources	Dooley, J. & Evans, V. (2004). Grammarway 1. Express Publishing. Dooley, J. & Evans, V. (2004). Grammarway 2. Express Publishing. Redman, S. (1997). English Vocabulary in Use-pre-intermediate and intermediate. Cambridge University Press. Clarke, S. (2008). Macmillan English Grammar in Context-Essential. Macmillan Publishing.			
Additional Course Material				
Documents				
Assignments				
Exams				
Course Composition				
Mathematics und Basic Sciences	0		%	
Engineering	0		%	
Engineering Design	0		%	

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Social Sciences	100	%
Educational Sciences	0	%
Natural Sciences	0	%
Health Sciences	0	%
Expert Knowledge	0	%

Assessment

Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	12	1	12
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	1	1
Recitations			
Laboratory			
Projects			
Final Exam	1	1	1
Total Work Load			56
ECTS Points (Total Work Load / Hour)			2 ECTS

Learning Outcomes

1	Students will improve their existing vocabulary to B1.2 level.
2	Students will improve their existing grammar knowledge to B1.2 level.
3	Students will develop their reading comprehension and listening comprehension skills.
4	Students will learn to write formal letters/emails, resumes, biographies, and press releases, and will practice these skills.
5	Students will be able to perform daily activities such as giving presentations, solving problems, and filling out forms.
6	

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12	

Weekly Content

1	General information about the lesson Unit 5- News 5A- Fake News Adjective phrases
2	5B- Journalists (Reporting Sentences) 5C- Good News (Giving personal news and responding to news)
3	5D- The Future of News (will-might and be going to structures) Street interviews about news types Unit 5 Review Grammar, vocabulary, reading, writing, and speaking activities: Prepare a website about a news application.
4	In-Class Writing Check Unit 6- Creators 6A – Two Pablos (-used to structure) 6B – Be creative. (Degree Adjectives)
5	6C- Why do you think so? (Exchange ideas) 6D- Here's an artist (for, since, and yet structures)
6	Review of Unit 6 Grammar, vocabulary, reading, writing, and speaking activities Writing Assignment: Write a nomination for an award
7	In-Class Writing Assignment Check Unit 6/Documentary: What do artists do all day? General review for the midterm exam
8	Midterm Exam
9	Unit 7 – Travel 7A – Good tourists (Type 1 and Type 2 conditional sentences) 7B – Travelers (Quantitative adjectives)
10	7C – You should see it! (Making and responding to recommendations) 7D – Alone? (Reflexive pronouns)
11	Review of Unit 7 Grammar, vocabulary, reading, writing, and speaking activities Travel-Related Street Interviews Writing Activity: Write an essay about why we travel.
12	In-Class Writing Assignment Check Unit 8 – Technical Information 8A – Doers and Dreamers (can-, could, be able to structures) 8B – Video Everywhere (Active and Passive)
13	8C – Help! (Identify the problem and give advice) 8D – Gifted Student (Gerund) Writing Assignment: Write a forum comment about language learning
14	In-Class Writing Assignment Check Unit 8 Review Grammar, vocabulary, reading, writing, and speaking activities
15	Unit 8-Documentary: Inside the Human Body
16	Final Exam

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1			1				1
2			1				1
3			1				1
4			1				1
5			1				1
6							
7							



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10							
11							
12							
Contribution Level	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High						
Compiled by:							
Date of Compilation:	27.02.2026						