

DEPARTMENT OF CIVIL ENGINEERING
COURSE SYLLABUS

Course Details				
Code	Academic Year			Semester
ENG101	1			Fall
Title	T	A	L	ECTS
English I	3	0	0	2
Language	English			
Level	Undergraduate	✓	Graduate	Postgraduate
Department / Program	Civil Engineering			
Forms of Teaching and Learning	Formal			
Course Type	Compulsory	✓	Elective	
Objectives	The aim of the course is to equip students with basic English knowledge and practice. In this context, necessary grammatical structures will be taught, and students are expected to use these structures effectively in both written and spoken communication.			
Content	The course includes integrated activities at the A2 level, focusing on grammar, vocabulary, and daily conversation skills.			
Prerequisites	-			
Coordinator	Lecturer İlknur KARADAĞLI DİRİK			
Lecturer(s)	Lecturer Kübra ERDEM Lecturer Vahap Sümer ÖZSÜER			
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes	Dooley, J. & Evans, V. (2004). Grammarway 1, Express Publishing. Eales, F., & Oakes, S. (2022). Speakout (3. Ed.). Pearson McCarthy, M. & O'Dell, F. (2019). English Vocabulary in Use -Elementary. Cambridge University Press.			
Other Sources	-			
Additional Course Material				
Documents	-			
Assignments	-			
Exams	-			
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%
Engineering Design				%
Social Sciences	100			%
Educational Sciences				%
Natural Sciences				%

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Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Count		Percentage (%)
Midterm Exam	1		40
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1		60
Total			100
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	12	1	12
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	1	1
Recitations			
Laboratory			
Projects			
Final Exam	1	1	1
Total Work Load			56
ECTS Points (Total Work Load / Hour)			2
Learning Outcomes			
1	Students will acquire English proficiency at the A1-A2 level.		
2	Students will develop reading comprehension skills at the A2 level.		
3	Students will improve their listening comprehension skills at the A2 level.		
4	Students will acquire A2-level grammar and will be able to use it effectively.		
5	Students will learn A2-level vocabulary and will be able to use it during reading, listening, and speaking activities.		
Weekly Content			
1	General information about the course. Unit 1- Me and you. 1A-Hi! 1B- Same but different. The Present Simple Tense		
2	1C- Let's meet. 1D- Family and friends. How to make suggestions. Possessive ('s)		

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3	Revision of Unit 1 Grammar, vocabulary, reading, writing and speaking activities
4	Unit 2-Lifestyle 2A- Can't live without it. 2B-Your lifestyle and you Countable and uncountable nouns (a-an-some-any) Adverbs of frequency
5	2C- Eating out 2D- The Indian Relay How to order a meal in a restaurant. Like, hate, love + verb-ing
6	Revision of Unit 2 Grammar, vocabulary, reading, writing and speaking activities
7	General revision for the Midterm exams
8	Midterm Exam
9	Unit 3-Home 3A- Come in. 3B-Too much stuff. Demonstrative adjectives (this-that-these-those-here-there) To possess (have got)
10	3C- What can I bring? 3D- Your neighbourhood How to make invitations and offers. There is /There are
11	Revision of Unit 3 Grammar, vocabulary, reading, writing and speaking activities
12	Unit 4-This world 4A- What a decade! 4B- Life in number The Past Simple Tense (was-were) How much/ How many?
13	4C- Where can I get ...? 4D-Sakura Time How to get help in shops Imperatives Advice (Should/Shouldn't)
14	Revision of Unit 4 Grammar, vocabulary, reading, writing and speaking activities
15	Preparation for the Final Exam
16	Final Exam

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	3		1	5			1
2	3		1				1
3	3		1				1
4	3		1				1
5	3		1				1

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

Compiled by:	İlknur KARADAĞLI DİRİK
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