

DEPARTMENT OF CIVIL ENGINEERING  
COURSE SYLLABUS

Course Details				
<b>Code</b>	<b>Academic Year</b>			<b>Semester</b>
BAU109	1			Fall
<b>Title</b>	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
Statics	3	2	-	6
<b>Language</b>	German			
<b>Level</b>	<b>Undergraduate</b>	✓	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>	Civil Engineering			
<b>Forms of Teaching and Learning</b>	Formal			
<b>Course Type</b>	<b>Compulsory</b>	✓	<b>Elective</b>	
<b>Objectives</b>	This course aims to provide an understanding of the fundamental mechanical concepts and equilibrium equations used in the analysis of static systems. It seeks to enable students to comprehend the principles of force and moment, construct free-body diagrams, and determine static equilibrium conditions. Furthermore, students are expected to develop analytical and systematic approaches to engineering problems.			
<b>Content</b>	This course encompasses the fundamental concepts and equations of mechanics for static systems. It covers the equilibrium conditions of supports, load-bearing and truss systems, as well as the calculation of reaction forces in rigid systems. Additionally, it includes the analysis of internal forces in complex geometrical systems under bending and twisting conditions.			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	Prof. Dr. Murat HAMDERİ			
<b>Lecturer(s)</b>	Research Assist. Ferit YARDIMCI			
<b>Assistant(s)</b>	Research Assist. Uğur GÜNAY			
<b>Work Placement</b>				
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Müller, W. H., & Ferber, F. (n.d.). Technische Mechanik für Ingenieure (4. Aufl.). Hanser Verlag / Fachbuch Verlag Leipzig. Hibbeler, R. C. (2013). Technische Mechanik/2 - Festigkeitslehre (8. aktualisierte Aufl.). Pearson Studium. Mayr, M. (2000). Technische Mechanik: Übungsbeispiele und Aufgaben (2. stark erw. Aufl.). Hanser.			
<b>Other Sources</b>				
Additional Course Material				
<b>Documents</b>	-			
<b>Assignments</b>	-			
<b>Exams</b>	-			

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Course Composition			
Mathematics und Basic Sciences	40		%
Engineering	30		%
Engineering Design	30		%
Social Sciences			%
Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Count	Percentage (%)	
Midterm Exam	1	40	
Quiz			
Assignments	1	20	
Attendance			
Recitations			
Projects			
Final Exam	1	40	
		<b>Total</b>	<b>100</b>
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	14	5	70
Assignments	1	22	
Presentation / Seminar Preparation			
Midterm Exam	1	3	10
Recitations	14	2	28
Laboratory			
Projects			
Final Exam	1	3	15
		<b>Total Work Load</b>	<b>168</b>
		<b>ECTS Points(Total Work Load / Hour)</b>	<b>6</b>
Learning Outcomes			
1	The students know the basic relationships of the technical mechanics of the rigid body (statics).		
2	They are familiar with the interdependencies of forces, moments and load transfer in components and are able to carry out static analyzes on structures (bars and beams) themselves.		

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3	Based on what they have learned, the students are able to familiarize themselves independently with other areas of technical mechanics and to take the aspects of technical mechanics into account in future projects.
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**WeeklyContent**

1	Introduction to basic concepts, Forces acting on the same point of application, Equilibrium of rigid bodies
2	Moment concept, Vector meaning of moment, Center of gravity
3	Force groups, Force groups
4	Moment balance, Vector meaning of moment, Center of gravity
5	Center of mass of a volume, Volumetric, superficial and linear center of gravity
6	Support reactions, Center of gravity
7	Headstock, carrier and cage systems, Lattice systems, Ritter cutting method, Tilt bar
8	Midterm Exam
9	Truss systems, Intrinsic effects in bending beams
10	Cross-section effects, Boundary and transition conditions
11	Internal Influences
12	Calculation of section effects in frame systems, Curved beam
13	Calculation of section effects in frame systems, Curved beam
14	Section effects, Section Effects
15	Section effects, Section Effects
16	Final Exam

**Contribution of Learning Out comes to Program Objectives(1-5)**

	P1	P2	P3	P4	P5	P6	P7
1	5	3				4	
2	5	3				4	
3	5	3				4	4

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=5728>

<b>Compiled by:</b>	Uğur GÜNAY
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