

DEPARTMENT OF CIVIL ENGINEERING
COURSE SYLLABUS

Course Details				
Code	Academic Year			Semester
ENG201	2			1
Title	T	A	L	ECTS
English III	3	0	0	2
Language	English			
Level	Undergraduate	✓	Graduate	Postgraduate
Department / Program	Civil Engineering			
Forms of Teaching and Learning	Formal			
Course Type	Compulsory	✓	Elective	
Objectives	The aim of this course is to help learners improve their English language level to B1.1 with the help of integrated four skills and grammar, vocabulary and everyday life activities.			
Content	The course consists of integrated activities in B1.1 level along with a focus on grammar, vocabulary and daily conversational skills.			
Prerequisites				
Coordinator	Lecturer İlknur KARADAĞLI DİRİK			
Lecturer(s)	Lecturer İlknur KARADAĞLI DİRİK Lecturer Gökçe ŞALTAN			
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes	Eales, F., & Oakes, S. (2022). Speakout (3rd Ed.). Pearson			
Other Sources	Clarke, S. (2008). Macmillan English Grammar in Context-Essential. Dooley, J. & Evans, V. (2004). Grammarway 1. Express Publishing. Redman, S. (1997). English Vocabulary in Use-pre-intermediate and intermediate. Cambridge University Press. Dooley, J. & Evans, V. (2004). Grammarway 2. Express Publishing.			
Additional Course Material				
Documents				
Assignments				
Exams				
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%
Engineering Design				%

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Social Sciences	100	%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	12	1	12
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	1	1
Recitations			
Laboratory			
Projects			
Final Exam	1	1	1
Total Work Load			56
ECTS Points (Total Work Load / Hour)			2

Learning Outcomes

1	Students will be able to increase their existing vocabulary knowledge to B1.1 level.
2	Students will be able to increase their existing grammar knowledge to B1.1 level.
3	Students will be able to improve their reading and listening comprehension skills.
4	Students will be able to learn and practice how to write emails, short paragraphs, and notices.
5	Students will be able to carry out social activities such as giving advice, inviting, accepting or declining invitations, etc.

Weekly Content

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1	General information about the course. Unit 1- People (The Present Simple Tense) 1A-Who are you?
2	1B- Good people (The Present Continuous Tense) 1C- Let's Talk! (Verb Patterns)
3	1D- Lifestyle (Modifiers) Street Interviews about lifestyles Revision of Unit 1 Grammar, vocabulary, reading, writing and speaking activities Writing: Write a blogpost about a day in your life
4	In-class Writing check Unit 2 – Tale Tellers 2A - What happened? (-ed/-ing Adjective Endings) 2B - Storytelling (Past Simple)
5	2C- A Likely Story (Collocations with get and make) 2D- The Story of a Place (Prepositions of Time)
6	Revision of Unit 2 Grammar, vocabulary, reading, writing and speaking activities Writing: Write a story about a memorable experience
7	Unit 2: Documentary Mediterranean with Simon Reeve In-class Writing check General revision for the Midterm exams Vocabulary: Personality adjectives
8	Midterm Exam
9	Unit 3 - Questions 3A- Facts and Figures (Questions Forms) 3B – Decisions (Future Plans and Intentions)
10	3C - Can I ask you ... ? (How to make polite inquiries) 3D – What matters most? (Phrasal Verbs)
11	Revision of Unit 3 Street Interviews about what's important in life Grammar, vocabulary, reading, writing and speaking activities Writing: Write an email asking for information
12	Unit 4 – Winners 4A – Success (Modals for rules and advice) 4B – First! (Articles)
13	4C - Taking part (Can and Can't) 4D – Top Gear: Nepal (Present Perfect + Superlative)
14	Revision of Unit 4 Writing: Write an email/letter giving advice Grammar, vocabulary, reading, writing and speaking activities
15	General Revision for Final Exam
16	Final Exam

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1			1				1
2			1				1
3			1				1
4			1				1
5			1				1

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

Compiled by:

Date of Compilation:

27.02.2026