

DEPARTMENT OF CIVIL ENGINEERING  
COURSE SYLLABUS

Course Details					
<b>Code</b>		<b>Academic Year</b>		<b>Semester</b>	
BUP403		4		Fall	
<b>Title</b>		<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
Professional Training		0	0	0	6
<b>Language</b>	German				
<b>Level</b>	<b>Undergraduate</b>	✓	<b>Graduate</b>	<b>Postgraduate</b>	
<b>Department / Program</b>	Civil Engineering				
<b>Forms of Teaching and Learning</b>	Formal				
<b>Course Type</b>	<b>Compulsory</b>	✓	<b>Elective</b>		
<b>Objectives</b>	This course aims to teach students the activities carried out in the office environment of civil engineering. It seeks to enable students to gain knowledge in areas such as project design, engineering calculations, material selection, and budget planning. Additionally, it aims to develop the skills necessary to create and analyze technical drawings for construction projects. The course also targets to equip students with the competence to effectively use software and tools utilized in office engineering. It aims to provide students with practical experience in planning and managing engineering projects.				
<b>Content</b>	This course includes the fundamental activities carried out in the office environment of civil engineering. It covers topics such as project design, engineering calculations, and material selection. Additionally, the course includes the processes of preparing and analyzing technical drawings for construction projects. Students will also engage with practical applications such as using engineering software, budget planning, and project management. The course addresses the challenges faced in office engineering and focuses on planning, coordination, and management of engineering projects.				
<b>Prerequisites</b>	None				
<b>Coordinator</b>	Asist Prof.Dr. Mehmet Adil Akgül				
<b>Lecturer(s)</b>	Asist Prof.Dr. Mehmet Adil Akgül				
<b>Assistant(s)</b>	None				
<b>Work Placement</b>	No				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>					
<b>Other Sources</b>	Experiences in structure sites				
Additional Course Material					
<b>Documents</b>					
<b>Assignments</b>					
<b>Exams</b>					

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Course Composition			
Mathematics und Basic Sciences			%
Engineering	70		%
Engineering Design	30		%
Social Sciences			%
Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Count	Percentage (%)	
Midterm Exam			
Quiz			
Assignments			
Attendance			
Recitations			
Projects	1	100	
Final Exam			
		<b>Total</b>	<b>100</b>
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures			
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam			
Recitations	1	56	56
Laboratory			
Projects	1	56	56
Final Exam			
		<b>Total Work Load</b>	<b>112</b>
		<b>ECTS Points(Total Work Load / Hour)</b>	<b>6</b>
Learning Outcomes			
1	Gains the competence to carry out the design phases of construction projects and engineering calculations.		
2	Acquires knowledge and skills in preparing and analyzing technical drawings.		

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3	Effectively use engineering software.
4	Carries out office engineering practices such as project management, budget planning, and material selection.
5	Actively participate in the planning, coordination, and management processes of construction projects.

**Weekly Content**

1	Students visit the office environment and actively participate in the design, calculation, and planning processes of construction projects.
2	Students visit the office environment and actively participate in the design, calculation, and planning processes of construction projects.
3	Students visit the office environment and actively participate in the design, calculation, and planning processes of construction projects.
4	Students visit the office environment and actively participate in the design, calculation, and planning processes of construction projects.
5	Students visit the office environment and actively participate in the design, calculation, and planning processes of construction projects.
6	Students visit the office environment and actively participate in the design, calculation, and planning processes of construction projects.
7	Students visit the office environment and actively participate in the design, calculation, and planning processes of construction projects.
8	Midterm Week
9	Students visit the office environment and actively participate in the design, calculation, and planning processes of construction projects.
10	Students visit the office environment and actively participate in the design, calculation, and planning processes of construction projects.
11	Students visit the office environment and actively participate in the design, calculation, and planning processes of construction projects.
12	Students visit the office environment and actively participate in the design, calculation, and planning processes of construction projects.
13	Students visit the office environment and actively participate in the design, calculation, and planning processes of construction projects.
14	Students visit the office environment and actively participate in the design, calculation, and planning processes of construction projects.
15	Students visit the office environment and actively participate in the design, calculation, and planning processes of construction projects.
16	Project Presentation

**Contribution of Learning Outcomes to Program Objectives(1-5)**

	P1	P2	P3	P4	P5	P6	P7
1	4	4	5		3		
2				4			
3	4						
4	4						
5		4					

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

**Compiled by:** Asist Prof.Dr. Mehmet Adil Akgül



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