

DEPARTMENT OF CIVIL ENGINEERING
COURSE SYLLABUS

Course Details				
Code	Academic Year			Semester
TUR001	2			1
Title	T	A	L	ECTS
Turkish 101				
Language	Turkish			
Level	Undergraduate	✓	Graduate	Postgraduate
Department / Program	Civil Engineering			
Forms of Teaching and Learning	Formal			
Course Type	Compulsory	✓	Elective	
Objectives	The goal is to educate individuals who speak their mother tongue effectively, have effective speech, writing, reading and listening skills and strong communication skills.			
Content	In the Turkish I course, subjects such as the history of languages, culture, communication and grammar will be covered.			
Prerequisites				
Coordinator	Instructor Dr. Gül Ayşe AKAR			
Lecturer(s)	Instructor Dr. Gül Ayşe AKAR			
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes	<p>BANGUOĞLU, Tahsin, Dil Bahisleri, Kubbealtı Neşriyat, İstanbul, 1987.</p> <p>ELIOT, T. S., Kültür Üzerine Düşünceler. (Çev. S. Kantarcı) Kültür ve Turizm Bakanlığı Publishing , Ankara, 1987.</p> <p>ERGIN, Muharrem, Türk Dili, Boğaziçi Publishing, İstanbul, 2013.</p> <p>GÜLENSOY, Tuncer, Türkçe El Kitabı, Akçağ Publishing, Ankara, 2010.</p> <p>GÖKBERK, Macit, Değişen Dünya Değişen Dil, Yapı Kredi Publishing , İstanbul, 2008.</p> <p>GÜLSEVİN, Güler / BOZ, Erdoğan; Türk Dili ve Kompozisyon I-II., Tablet Publishing House, Konya, 2009.</p> <p>KIRIMLI, Atila, Türk Dili: Dil ve Anlatım, Bilgi Üniversitesi Publishing, İstanbul, 2006.</p> <p>KORKMAZ, Zeynep, Türkiye Türkçesi Grameri: Şekil Bilgisi, Türk Dil Kurumu Publishing, Ankara, 2014.</p> <p>KORKMAZ, Zeynep, Türk Dili Üzerine Araştırmalar, Türk Dil Kurumu Publishing, Ankara, 1995.</p> <p>USLU, Mustafa, Ansiklopedik Türk Dili ve Edebiyatı Terimleri Sözlüğü, Yağmur Yayınları, İstanbul, 2007.</p> <p>ÖZLEM, Doğan, Kültür Bilimleri ve Kültür Felsefesi, Notos Yayınevi, İstanbul, 2012.</p> <p>USER, Hatice Şirin, Başlangıcından Günümüze Türk Yazı Sistemleri, Akçağ Yayınları, Ankara, 2006.</p> <p>CORBALLIS, Michael. C., İşaretten Konuşmaya Dilin Kökeni ve Gelişimi, (Çev: Aybek Görey), Kitap Publishing House, İstanbul, 2003.</p> <p>DEMİR, Nurettin, Türk Dili El Kitabı, Grafiker Publishing, Ankara, 2005</p>			

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	<p>KARAHAN, Leyla, Türkçede Söz Dizimi, Akçağ Publishing, Ankara, 2011 AKSAN, Doğan, Türkiye Türkçesinin Dünü, Bugünü, Yarını, Bilgi Yayınevi, Ankara, 2000. BANGUOĞLU, Tahsin, Türkçenin Grameri, Türk Dil Kurumu, Ankara, 2007 LEVEND, Ağâh Sırrı, Türk Dilinde Gelişme ve Sadeleşme Evreleri, Türk Dil Kurumu Publishing, Ankara, 1972 ERCİLASUN, Ahmet Bilge, Türk Dili Tarihi Başlangıçtan 20.Yüzyıla, Akçağ Publishing, Ankara, 2011 AKSAN, Doğan, Türkçenin Gücü, Ankara: Türkiye İş Bankası Kültür Yayınları, 1987. AKSAN, Doğan, Türkçenin Sözvarlığı, Engin Yayınevi, Ankara, 1996. AKSAN, Doğan, Türkçeye Yansıyan Türk Kültürü, Bilgi Yayınevi, Ankara, 2008 AKSAN, Doğan, Her Yönüyle Dil, Ana Çizgileriyle Dil bilim. Ankara: Türk Dil Kurumu Yayınları, Ankara, 2015.</p>		
Other Sources	ERGİN, Muharrem, Turkish Language, Boğaziçi Publications, Istanbul, 2013.		
Additional Course Material			
Documents			
Assignments			
Exams			
Course Composition			
Mathematics und Basic Sciences			%
Engineering			%
Engineering Design			%
Social Sciences	100		%
Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Count	Percentage (%)	
Midterm Exam	1	40	
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1	60	
		Total	100
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	2	28
Self-Study			

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Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	2	2
Recitations	12	2	24
Laboratory			
Projects			
Final Exam	1	2	2
Total Work Load			56
ECTS Points (Total Work Load / Hour)			2 ECTS

Learning Outcomes

1	Students understand the language in all aspects and are familiar with language universes.
2	Students can categorize the languages from the aspect of origin and structure.
3	Students can list the characteristics of the languages and explain the types of languages.
4	Students understand the differences between terms such as "dialect, accent etc.".
5	Students think of terms like "mother tongue, original language, artificial language, lingua franca, official language"
6	Students determine the position of the Turkish language between the world languages.
7	Students think about culture and analyze the relationships between cultures. They analyze the references of culture to language.
8	Students understand the connection between culture and language.
9	Students understand the grammar rules of the Turkish language.
10	Students analyze the grammar rules.
11	Students internalize the rules of grammar and use in daily life correspondence.

Weekly Content

1	The language and the language universals
2	The language and the place of the Turkish language between the world languages
3	The alphabets used in Turkish writing
4	The relationship between the language and the culture
5	Phonetics and phonetic events
6	The theory of forms (the endings in Turkish, the word construction)
7	Word structure
8	Midterm Exam
9	Word Types
10	Components of Sentence

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11	Types of sentence
12	The vocabulary of Turkish
13	The interaction between languages and the influence of Turkish on world languages
14	Current problems of the Turkish language
15	The influence of the mass media on the language
16	Final Exam

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
All	1	1	5	1	5	1	5
C1	1	1	5	1	5	1	5
C2	1	1	5	1	5	1	5
C3	1	1	5	1	5	1	5
C4	1	1	5	1	5	1	5
C5	1	1	5	1	5	1	5
C6	1	1	5	1	5	1	5
C7	1	1	5	1	5	1	5
C8	1	1	5	1	5	1	5
C9	1	1	5	1	5	1	5
C10	1	1	5	1	5	1	5
C11	1	1	5	1	5	1	5

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

Compiled by:

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