

DEPARTMENT OF CIVIL ENGINEERING
COURSE SYLLABUS

Course Details				
Code	Academic Year			Semester
ENG301	4			Fall
Title	T	A	L	ECTS
Advanced English I	3	0	0	2
Language	English			
Level	Undergraduate	✓	Graduate	Postgraduate
Department / Program	Civil Engineering			
Forms of Teaching and Learning	Formal			
Course Type	Compulsory	✓	Elective	
Objectives	This course aims to improve students' English in terms of academic reading and writing.			
Content	This course aims to improve students' English in terms of academic reading and writing.			
Prerequisites	None			
Coordinator	Lecturer İlknur KARADAĞLI DİRİK			
Lecturer(s)	Lecturer Burçin BAYTUR Lecturer İlknur KARADAĞLI DİRİK Lecturer Kübra ERDEM Lecturer V. Sümer ÖZSÜER Lecturer Gökçe ŞALTAN Lecturer Nuray GÜLEÇ			
Assistant(s)	None			
Work Placement	No			
Recommended or Required Reading				
Books / Lecture Notes	Schmitt, D., Schmitt, N., & Mann, D. (2011). Focus on vocabulary I. Pearson Longman: New York Anderson, N. J. (2013). Active Reading 2. National Geographic.			
Other Sources	Bailey, S. (2011). Academic writing: A handbook for international students. Routledge: New York			
Additional Course Material				
Documents				
Assignments				
Exams				
Course Composition				
Mathematics / Basic Sciences				%
Engineering				%

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Engineering Design		%
Social Sciences	100	%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam		
Quiz		
Assignments	1	40
Attendance		
Recitations		
Projects		
Final Exam	1	60
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study	12	1	12
Assignments	1	1	1
Presentation / Seminar Preparation			
Midterm Exam			
Recitations			
Laboratory			
Projects			
Final Exam	1	1	1
Total Work Load			56
ECTS Points (Total Work Load / Hour)			2

Learning Outcomes

1	Students will be able to learn about academic vocabulary through reading texts.
2	Students will be able to read and comprehend general reading texts at B2 level.
3	Students will be able to carry out basic writing tasks (paragraph writing, summary writing, CV writing).
4	Students will be able to learn about academic writing (plagiarism, paraphrasing, reference writing).
5	Students will be able to practice academic listening skills.

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Weekly Content							
1	Revision of how to write a paragraph (cause and effect, advantage and disadvantage, opinion, comparison) Academic Vocabulary HM: Reading, "Can we be happier?"						
2	Writing a paragraph about happiness in the class. Use of articles						
3	Reading: "Happiness in Bhutan" HM: Writing the summary of the text						
4	Writing a summary. HM: Reading, "Into the Flow"						
5	Conjunctions Writing a summary of the Chapter 2 "Into the flow"						
6	Writing formal e-mails and letters HM: Reading, "What are you thinking?"						
7	Quiz Reading: "What color is your laugh?"						
8	Midterm Exam						
9	Paraphrasing Synonyms HM: Paraphrasing of one paragraph of the text "What color is your laugh?"						
10	Writing a CV HM: Reading, "Did you have trouble getting up this morning?"						
11	Prepositions Punctuation						
12	How to avoid plagiarism? HM: Vocabulary revision of Units 1 and 2						
13	Reading: "Science Fiction Into Reality"						
14	References and Quotations						
15	Revision for Final Exam						
16	Final Exam						
Contribution of Learning Outcomesto Program Objectives(1-5)							
	P1	P2	P3	P4	P5	P6	P7
1			1				1
2			1				1
3			1				1
4			1				1
5			1				1
Contribution Level		1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High					
Compiled by:		Recep Özkan					
Date of Compilation:		01.12.2025					