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| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| POL511 | | | | | | | | | | | | | | |  | | | | | |  | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| Contemporary European Politics | | | | | | | | | | | | | | |  |  | | |  | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | | | |
| Language | | | | | English | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **X** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | The course will be carried on in lecture form. | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | |  | | | | | **Elective** | | | | | | | **X** | | | |
| Objectives | | | | | The main aim of this course is to provide the students with the historical, institutional and legal background of the European Union (EU), the core questions related to the European integration and the topical issues Europe and its periphery has been dealing with. | | | | | | | | | | | | | | | | | | |
| Content | | | | | The course will kick off with a set of introductory sessions on the underlying institutional and historical setup of the EU. The course will then take a closer look at the EU’s widening and the evolution of the dialogue between Turkey and the EU by taking into account the numerous aspects of this complex and dynamic relationship. The succeeding sessions will evaluate the manifold external and internal challenges/dynamics the EU and its periphery has been encountering such as the refugee crisis, the Eurozone crisis, the scope and limits of the German leadership, the developments in the wider neighborhood, populist tendencies and debates on Europe’s future. | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | - | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | 1. Staab, M. Lodge, E. Thielemann (2011), Politics and Policies of the European Union, London: University of London 2. Cini, Michelle and Nievez Perez-Solorzano Borragan (2013), European Union Politics, Oxford: Oxford University Press 3. The Institutions of the European Union, Edited by John Peterson, Michael Schackleton, Oxford University Press, 2012 4. Moravcsik, Andrew, (2002), “In Defense of the Democratic Deficit: Reassessing Legitimacy in the European Union”, The Journal of Common Market Studies, Vol. 40, No. 4, pp. 603-624 (<http://www.princeton.edu/~amoravcs/library/deficit.pdf>) 5. Turhan, Ebru (2016), Turkey’s EU Accession Process: Do Member States Matter?, Journal of Contemporary European Studies, <http://dx.doi.org/10.1080/14782804.2016.1198693> 6. Schimmelfennig, Frank (2001), The Community Trap: Liberal Norms, Rhetorical Action, and the Eastern Enlargement of the European Union, International Organization, Vol. 55, No. 1, pp. 47-80 7. Rosamond, Ben (2000), Theories of European Integration, St Martin’s Press 8. Aydın Düzgit, Senem and Nathalie Tocci (2015), Turkey and the European Union, New York: Palgrave 9. Müftüler-Baç, Meltem (2016), “Turkey’s Ambivalent Relationship with the European Union: To Accede or not to Accede”, Uluslararası İlişkiler, Vol. 13, 89-103. 10. Turhan, Ebru (2014), “Germany’s Leadership Role in the Eurozone Crisis and its Implications for Turkey’s EU Bid: A Liberal Intergovernmentalist Approach”, UACES 44th Annual Conference, 1-3 October 2014, Cork, <http://www.uaces.org/documents/papers/1401/turhan.pdf> 11. Adam, Laura Batalla (2016), “The Refugee Card in EU-Turkey Relations: A Necessary but Uncertain Deal”, Global Turkey in Europe, Working Paper 14, September 2016, <http://www.iai.it/sites/default/files/gte_wp_14.pdf> | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | 1. “The history of the European Union”,   <https://europa.eu/european-union/about-eu/history_en>   1. “History of Cooperation after 1945”, <https://www.bundestag.de/blob/189786/ba487d40183044e475f2e4e4b098dd85/europe_cooperation-data.pdf> 2. European Commission (2011), A new response to a changing neighbourhood, COM (2011) 303 final, <https://ec.europa.eu/research/iscp/pdf/policy/com_2011_303.pdf> 3. Daniel Gros (2017), “Can the EU survive in an age of populism?”, CEPS Commentary, <http://aei.pitt.edu/83352/1/DG_CanEUsurvivePopulism.pdf> | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | % | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | 100% | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | % | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | | 40 | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | | | | | | | | |  | | | | | | |
| Attendance | | |  | | | | | | | | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | | | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | | 60 | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 15 | | | | | | | 3 | | | | | | | 45 | | | | | | |
| Self-Study | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Presentation / Seminar Preparation | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Midterm Exam | | | 1 | | | | | | | 2 | | | | | | | 45 | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | 2 | | | | | | | 60 | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **150** | | | | | | |
| ECTS Points (Total Work Load / Hour) | | | | | | | | | | | | | | | | | **5** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | To understand the historical and structural setup of the EU | | | | | | | | | | | | | | | | | | | | | | |
| 2 | To identify and discuss the current challenges and dynamics the EU has been encountering, e.g. accession, immigration, economic crisis, populism, Euroscepticism | | | | | | | | | | | | | | | | | | | | | | |
| 3 | To obtain knowledge on methodological approaches to analyse European integration | | | | | | | | | | | | | | | | | | | | | | |
| 4 | To conduct own research in a team, train academic writing and how to structure research | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction, relevance of the topic, overview of the syllabus, Course Requirements & Structure | | | | | | | | | | | | | | | | | | | | | | |
| 2 | The history and milestones of the EU & Parameters of European integration | | | | | | | | | | | | | | | | | | | | | | |
| 3 | The Political Institutions of the EU: Organization and Tasks | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Enlargement of the EU: Key Determinants, Evolution and Challenges | | | | | | | | | | | | | | | | | | | | | | |
| 5 | An Overview of Leading Theories of European Integration | | | | | | | | | | | | | | | | | | | | | | |
| 6 | EU-Turkey Relations – Part 1: History and Milestones of EU-Turkey Relations 1963-1999: From Ankara Agreement to Official Candidacy | | | | | | | | | | | | | | | | | | | | | | |
| 7 | EU-Turkey Relations – Part 2: History and Milestones of EU-Turkey Relations 2000-2008: From Official Candidacy to Deadlock in Negotiation Chapters | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Midterm Exam | | | | | | | | | | | | | | | | | | | | | | |
| 9 | EU-Turkey Relations – Part 3: History and Milestones of EU-Turkey Relations 2009-2017: From Lisbon Treaty to Present | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Germany and the EU: Europe’s Constrained Leader? | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Immigration: Background, Trends and Cooperation with Turkey | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Europe and its Neighbourhood | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Public Opinion, Populism and Euroscepticism | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Debates on the Future of Europe, Conclusions and Evaluation | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Final Exam | | | | | | | | | | | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 5 | | | 5 | | 4 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 2 | 5 | | | 5 | | 5 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 3 | 5 | | | 5 | | 4 | | | 5 | | | 5 | | | | | | 5 | | | | 5 | |
| 4 | 5 | | | 5 | | 5 | | | 5 | | | 4 | | | | | | 5 | | | | 5 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assist. Efsane Deniz Baş | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilatio: | | 29.04.2022 | | | | | | | | | | | | | | | | | | | | | |