|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Details about the module | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | **Academic year** | | | | | | | **Study semester** | | |
| POL 303 | | | | | | | | | | | | 3 | | | | | | | **5** | | |
| Description | | | | | | | | | | | | **VL** | **UE** | | | | **LU** | | **ECTS** | | |
| International political economy | | | | | | | | | | | | 3 | 0 | | | | 0 | | 5 | | |
|  | | | | | | | | | | | | | | | | | | | | | |
| language | | German | | | | | | | | | | | | | | | | | | | |
| Education | | **Bachelor** | | **X** | | | | **Master** | | |  | | | | | **PHD** | | | |  | |
| Degree program | | Political Science and International Relations | | | | | | | | | | | | | | | | | | | |
| Forms of teaching and learning | | Precise lecture | | | | | | | | | | | | | | | | | | | |
| Module type | | **mandatory** | | | | **X** | | | | | **elective** | | | | | | |  | | | |
| learning goals | | The course provides an overview of basic terms, theories, approaches and the state of research in international political economy | | | | | | | | | | | | | | | | | | | |
| Learning content | | The lecture gives an overview of approaches, theories, subject areas and current issues of the international political economy. It focuses in one Part one on historical developments and theories of the IPÖ, part two on different sectors (trade, production, finance), and part three on regional ones Differences or the regionalization of the world economy. | | | | | | | | | | | | | | | | | | | |
| Participation requirements | | - | | | | | | | | | | | | | | | | | | | |
| coordination | | Prof. Dr. Manuel Knoll | | | | | | | | | | | | | | | | | | | |
| Presenter | | Prof. Dr. Manuel Knoll | | | | | | | | | | | | | | | | | | | |
| Contributors | | - | | | | | | | | | | | | | | | | | | | |
| Internship status | | - | | | | | | | | | | | | | | | | | | | |
| Technical literature | | | | | | | | | | | | | | | | | | | | | |
| Books / scripts | | Schirm, Stefan A. (2013): Internationale Politische Ökonomie: Eine Einführung. Baden-Baden: Nomos | | | | | | | | | | | | | | | | | | | |
| Other sources | | - Bieling, Hans-Jürgen (2011): Internationale Politische Ökonomie: Eine Einführung. Wiesbaden: Springer VS  - Kessler, Oliver (Hrsg.) (2011): Die Internationale Politische Ökonomie der Weltfinanzkrise. Wiesbaden: Springer VS  - Wullweber, Joscha/ Graf, Antonia/ Behrens, Maria (2013): Theorien der Internationalen Politischen Ökonomie. Wiesbaden: Springer VS  - Informationen zur politischen Bildung Nr. 325/2015: Regieren jenseits des Nationalstaates. Bonn: Bundeszentrale für politische Bildung.  - Informationen zur politischen Bildung Nr. 331/2016 Naher Osten. Bonn: Bundeszentrale für politische Bildung. Englischsprachige Literatur:  - Buğra, Ayşe/Savaşkan, Osman (2014): New Capitalism in Turkey: The Relationship between Politics, Religion and Business. Cheltenham: Edward Elgar  - Cammett, Melani et al. (2015): A Political Economy of the Middle East. Boulder, Colo.: Westview (previously: Waterbury at al. (2013): A Political Economy of the Middle East)  - Frieden, Jeffry A./Lake, David A./ Broz, J. Lawrence (2017): International Political Economy: Perspectives on Global Power  and Wealth. London: Routledge TAU: HF 1411 INT 2009  - Ravenhill, John (ed.) (2008): Global Political Economy. Oxford: OUP | | | | | | | | | | | | | | | | | | | |
| Study materials | | | | | | | | | | | | | | | | | | | | | |
| Documents | | - | | | | | | | | | | | | | | | | | | | |
| Homework | | - | | | | | | | | | | | | | | | | | | | |
| exams | | - | | | | | | | | | | | | | | | | | | | |
| Composition of the module | | | | | | | | | | | | | | | | | | | | | |
| Mathematics and basic sciences | |  | | | | | | | | | | | | % | | | | | | | |
| engineering | |  | | | | | | | | | | | | % | | | | | | | |
| Construction design | |  | | | | | | | | | | | | % | | | | | | | |
| Social sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Educational science | |  | | | | | | | | | | | | % | | | | | | | |
| Natural sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Health sciences | |  | | | | | | | | | | | | % | | | | | | | |
| Expertise | |  | | | | | | | | | | | | 100% | | | | | | | |
| Rating System | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | | | | | | | | **Weighting in Final Grade (%)** | | | | | | | |
| Intermediate exams | | 1 | | | | | | | | | | | | 40 | | | | | | | |
| quiz | |  | | | | | | | | | | | |  | | | | | | | |
| Homework | |  | | | | | | | | | | | |  | | | | | | | |
| presence | | mandatory | | | | | | | | | | | |  | | | | | | | |
| exercise | |  | | | | | | | | | | | |  | | | | | | | |
| Projects | |  | | | | | | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | | | | | | | | 60 | | | | | | | |
| Total | | | | | | | | | | | | | | **100** | | | | | | | |
| ECTS credit points and workload | | | | | | | | | | | | | | | | | | | | | |
| Activity | | **Tally** | | | | | **Duration** | | | | | | | **Total Weighting (Hours)** | | | | | | | |
| Lecture time | | 15 | | | | | 3 | | | | | | | 45 | | | | | | | |
| Self-study | |  | | | | |  | | | | | | |  | | | | | | | |
| Homework | |  | | | | |  | | | | | | |  | | | | | | | |
| Presentation / seminar preparation | |  | | | | |  | | | | | | |  | | | | | | | |
| Intermediate exams | | 1 | | | | | 1,5 | | | | | | | 50 | | | | | | | |
| exercise | |  | | | | |  | | | | | | |  | | | | | | | |
| laboratory | |  | | | | |  | | | | | | |  | | | | | | | |
| Projects | |  | | | | |  | | | | | | |  | | | | | | | |
| final exam | | 1 | | | | | 2 | | | | | | | 55 | | | | | | | |
| Total workload | | | | | | | | | | | | | | **150** | | | | | | | |
| ECTS credits (Total Weighting (Hours)) | | | | | | | | | | | | | | **5** | | | | | | | |
| Learning outcomes | | | | | | | | | | | | | | | | | | | | | |
| 1 | Students get to know different political and economic approaches learn to apply them to different sectors and issues of the IPÖ. You will learn to assess the strengths and weaknesses of these approaches. Students can independently use various sub-areas of the IPÖ deepen recommended literature. You can ask current questions on a formulate the structural level in a historical and systematic perspective and to discuss. | | | | | | | | | | | | | | | | | | | | |
| Wöchentliche Themenverteilung | | | | | | | | | | | | | | | | | | | | | |
| 1 | Political Economy - Definitions | | | | | | | | | | | | | | | | | | | | |
| 2 | Theory formation, discourses, debates, schools | | | | | | | | | | | | | | | | | | | | |
| 3 | Dimensions (trade in goods and services, direct investment, financial markets, technology transfer, intellectual property, social standards, environmental standards etc.) | | | | | | | | | | | | | | | | | | | | |
| 4 | Actors (states, corporations, unions, associations, international organizations, regional organizations) | | | | | | | | | | | | | | | | | | | | |
| 5 | Levels of action (national, regional, transregional, global) | | | | | | | | | | | | | | | | | | | | |
| 6 | Policies / instruments (customs duties, quotas, bans, monetary policy, subsidies, non-tariff trade barriers, bilateral and multilateral contracts, political / military pressure) | | | | | | | | | | | | | | | | | | | | |
| 7 | mercantilism | | | | | | | | | | | | | | | | | | | | |
| 8 | Theorem of comparative costs | | | | | | | | | | | | | | | | | | | | |
| 9 | Ricardo Theorem and the Consequences of the Ricardo Theorem | | | | | | | | | | | | | | | | | | | | |
| 10 | Classic and neoclassical | | | | | | | | | | | | | | | | | | | | |
| 11 | Keynesianism | | | | | | | | | | | | | | | | | | | | |
| 12 | Theory of international public goods - intra-sectoral division of labor - institutional economics | | | | | | | | | | | | | | | | | | | | |
| 13 | The Terms of Trade - Singer / Prebisch - Thesis and Theoretical Consequences of Prebisch / Singer | | | | | | | | | | | | | | | | | | | | |
| 14 | World market and unequal exchange - world trade - the balance of payments | | | | | | | | | | | | | | | | | | | | |
| 15 | Social product accounting - direct investment | | | | | | | | | | | | | | | | | | | | |
| Contribution of learning outcomes to the learning objectives of the program (1-5) | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | **P2** | | **P3** | | | | **P4** | **P5** | | | | | **P6** | | | | | | **P7** |
| 1 | 4 | | 5 | | 5 | | | | 5 | 5 | | | | | 4 | | | | | | 5 |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | |
| Created by: | | | Res. Assist. Efsane Deniz Baş | | | | | | | | | | | | | | | | | | |
| Date of update: | | | 26.04.2022 | | | | | | | | | | | | | | | | | | |