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| Course Details | | | | | | | | | | | | | | | | | | | | | | | |
| Code | | | | | | | | | | | | | | | **Academic Year** | | | | | | **Semester** | | |
| POL208 | | | | | | | | | | | | | | | 2 | | | | | | 4 | | |
| Title | | | | | | | | | | | | | | | **T** | **A** | | | **L** | | **ECTS** | | |
| Political Theory | | | | | | | | | | | | | | |  |  | | |  | | 5 | | |
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| Language | | | | | German | | | | | | | | | | | | | | | | | | |
| Level | | | | | **Undergraduate** | | **X** | | | | **Graduate** | | |  | | | **Postgraduate** | | | | | |  |
| Department / Program | | | | | Political Science and International Relations | | | | | | | | | | | | | | | | | | |
| Forms of Teaching and Learning | | | | | The course will be carried on in lecture form. | | | | | | | | | | | | | | | | | | |
| Course Type | | | | | **Compulsory** | | | **X** | | | | | **Elective** | | | | | | |  | | | |
| Objectives | | | | | After successfully completing the course, students master the basics of political theory, in particular  - the distinction between empirical and normative theories,  - the distinction between political theory, history of ideas, ideologies and political philosophy  - Theories of legitimation and contract  - Theoretical foundations such as critical rationalism  - basic terms such as state, power, political system, democracy,  - Special theories such as economic theories of politics, communicative action, system theories | | | | | | | | | | | | | | | | | | |
| Content | | | | | The lecture gives an overview of the main currents of political theory from the 20th century to the present. Central concepts and names of political thinking are presented and discussed, such as the orientation of modern politics towards the goal of legitimizing power, for example through contract theories. Parliamentary representation and legitimation, as well as their criticism, are further focal points of classic modernism. Economic theories of politics, systems theory, communicative action, and gender theories are then priorities in contemporary theories. The course gives an overview of these concepts, but also offers space for reading original texts and their critical discussion | | | | | | | | | | | | | | | | | | |
| Prerequisites | | | | | - | | | | | | | | | | | | | | | | | | |
| Coordinator | | | | | - | | | | | | | | | | | | | | | | | | |
| Lecturer(s) | | | | | Prof. Dr. Manuel Knoll | | | | | | | | | | | | | | | | | | |
| Assistant(s) | | | | | - | | | | | | | | | | | | | | | | | | |
| Work Placement | | | | | - | | | | | | | | | | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | | | | | | | | | | | | | | |
| Books / Lecture Notes | | | Buckel/Fischer-Lescano (Hrgs) (2007) Hegemonie gepanzert mit Zwang: Zivilgesellschaft und Politik im Staatsverständnis Antonio Gramscis, Nomos Verlag, S. 104-119 (Artikel von Oliver Marchart).  Hartmann, Jürgen (2012): Politische Theorie. Wiesbaden: Springer VS  Hofmann, Wilhelm/Dose, Nicolai/Wolf, Dieter (2007): Politikwissenschaft. Konstanz: UVK (UTB basics) (Kapitel 2)  Andre Brodocz/Gary S. Schaal (Hrsg.)(2001) Politische Theorien der Gegenwart II, Wiesbaden: UTB – Springer Fachmedien. | | | | | | | | | | | | | | | | | | | | |
| Other Sources | | | Arnhart, Larry (2017) Platodan Rawls’a Siyasi Düşünce Tarihi, Adres Yayınları, Kapitel 13.  H. Ottmann (2006) „Liberale, republikanische, de-liberative Demokratie“, Synthesis Philosophica, 42 (2/2006) pp. (315–325)  Massing, Peter/Breit, Gotthard (Hrsg.) (2005): Demokratietheorien. von der Antike bis zur Gegenwart. Texte und Interpretationshilfen. Bonn: Bundeszentrale für Politische Bildung. JC 423 DEM 2005  Schmidt, Manfred G. (2008) Demokratietheorien: Eine Einführung. Wiesbaden: VS Verlag für Sozialwissenschaften. JC 423 SCH 2010  Reese-Schäfer, Walter (2006): Politische Theorie in fünfzehn Modellen. München: Oldenbourg. JA 71 REE 2012  Reese-Schäfer, Walter (2000): Politische Theorie heute: Neue Tendenzen und Entwicklungen. München: Oldenbourg. | | | | | | | | | | | | | | | | | | | | |
| Additional Course Material | | | | | | | | | | | | | | | | | | | | | | | |
| Documents | | | - | | | | | | | | | | | | | | | | | | | | |
| Assignments | | | - | | | | | | | | | | | | | | | | | | | | |
| Exams | | | - | | | | | | | | | | | | | | | | | | | | |
| Course Composition | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics und Basic Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering | | |  | | | | | | | | | | | | | | % | | | | | | |
| Engineering Design | | |  | | | | | | | | | | | | | | % | | | | | | |
| Social Sciences | | |  | | | | | | | | | | | | | | 100% | | | | | | |
| Educational Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Natural Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Health Sciences | | |  | | | | | | | | | | | | | | % | | | | | | |
| Expert Knowledge | | |  | | | | | | | | | | | | | | % | | | | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | | | | | | | | **Percentage (%)** | | | | | | |
| Midterm Exam | | | 1 | | | | | | | | | | | | | | 40 | | | | | | |
| Quiz | | |  | | | | | | | | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | | | | | | | | |  | | | | | | |
| Attendance | | |  | | | | | | | | | | | | | |  | | | | | | |
| Recitations | | |  | | | | | | | | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | | | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | | | | | | | | 60 | | | | | | |
| Total | | | | | | | | | | | | | | | | | **100** | | | | | | |
| ECTS Points and Work Load | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | **Count** | | | | | | | **Duration** | | | | | | | **Work Load (Hours)** | | | | | | |
| Lectures | | | 15 | | | | | | | 3 | | | | | | | 45 | | | | | | |
| Self-Study | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Assignments | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Presentation / Seminar Preparation | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Midterm Exam | | | 1 | | | | | | | 2 | | | | | | | 45 | | | | | | |
| Recitations | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Laboratory | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Projects | | |  | | | | | | |  | | | | | | |  | | | | | | |
| Final Exam | | | 1 | | | | | | | 2 | | | | | | | 60 | | | | | | |
| Total Work Load | | | | | | | | | | | | | | | | | **150** | | | | | | |
| ECTS Points (Total Work Load / Hour) | | | | | | | | | | | | | | | | | **5** | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | The students get to know the basic conceptual framework and methods of political science. | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Have an idea of political ideas, theories and systems. | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Basic concepts such as power, legitimacy, sovereignty and authority, the development of the modern nation-state, people's political behavior, political culture, participation, democracy, political parties and interest groups, legislative and executive powers, justice and bureaucracy, and political theory are some of the topics to be covered in the course | | | | | | | | | | | | | | | | | | | | | | |
| Weekly Content | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction: Why political theory? | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Foundations of modern political theory | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Basic problem of legitimacy | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Legitimacy theories of rule: Max Weber | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Theory of parliamentarianism and conservative criticism of parliamentarianism: Carl Schmitt | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Critical rationalism, open society and historicism: Karl Popper | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Pluralist theories: Ernst Fränkel and Ronald Dahl | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Economic Theories of Politics: Anthony Downs, Public Choice | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Midterm exam | | | | | | | | | | | | | | | | | | | | | | |
| 10 | John Rawls - "A Theory of Justice" | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Political system theories: David Easton and Niklas Luhmann | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Libertarian and communitarian criticism by J. Rawls: R. Nozick, A. Mclntyre, C. Taylor and M. Walzer | | | | | | | | | | | | | | | | | | | | | | |
| 13 | The Political Theory of Deliberation: Jürgen Habermas | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Hannah Arendt from a radical democratic perspective –  The political theory of hegemony: Emesto Laclau and Chantal Mouffe | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Repetition, exam preparation | | | | | | | | | | | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | | | | | | | | | | | |
|  | **P1** | | | **P2** | | **P3** | | | **P4** | | | **P5** | | | | | | **P6** | | | | **P7** | |
| 1 | 5 | | | 5 | | 5 | | | 5 | | | 4 | | | | | | 4 | | | | 5 | |
| 2 | 5 | | | 5 | | 5 | | | 5 | | | 4 | | | | | | 4 | | | | 5 | |
| 3 | 5 | | | 5 | | 5 | | | 5 | | | 4 | | | | | | 4 | | | | 5 | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | | | | | | | | | | | | |
| *https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=5767* | | | | | | | | | | | | | | | | | | | | | | | |
| Compiled by: | | Res. Assist. Fatıma Zehra Alkan | | | | | | | | | | | | | | | | | | | | | |
| Date of Compilation: | | 28.04.2022 | | | | | | | | | | | | | | | | | | | | | |